
 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
			Revision - Date	January 1st, 2019	Yuly Sulistyorini, SKM., M.Kes	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Odd Semester 2019/2020	(sign)	(sign)	(sign)	

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A. DETAILS OF COURSE

1. Course Name	Population Study
2. Course Code	KMD104
3. Credits (SKS)	2 (two) SKS
4. Semester / Term	I (first)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	At the end of the course, students are expected to be able to understand and explain various theories in population studies
7. Course Learning Achievement	<ol style="list-style-type: none"> 1. Students can explain the concept of population (demographics), pure demographics, and demographic studies 2. Students can explain the concept of Population Census of Population surveys, and Population Registration, and their advantages and disadvantages 3. Students can explain the composition, distribution and growth of the population according to age, sex, occupation and residence, compilation and interpretation of the population pyramid 4. Students can explain the composition, distribution and growth of the population according to age, sex, occupation and residence, compilation and interpretation of the population pyramid 5. Students can explain the various concepts of fertility and the relationships between variables 6. Students can explain various theories and basic concepts of mortality measurement 7. Students can explain the concepts of mobility and migration, types of migration, and their impact on population 8. Students can explain the concepts, determinants and impact of employment 9. Students can explain the theory of Marriage and Divorce (Nuptiality) and family formation
8. Course Description	This course discusses 1) Concepts and Definitions of Fertility and Family Planning (KB), 2) Factors Affecting Fertility Determinants, 3) Supply and Demand of Children, 4) Fertility Regulation and Its Costs, 5) Fertility Decision Making Processes, 6) Nuptiality and Fertility (Marriage, Divorce and Family), 7) Social Institutions and Fertility, 8) Contraceptive Methods: types and ways of working 9) Side Effects of Contraception, 10) Contraceptive Management (obtaining correct usage methods, goals and contraceptive targets), 11) Population and Family Planning Programs (BKB, BKR and BKL, Independent KB)
9. Course Prerequisites (if any)	None


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10. Instructor	Yuly Sulistyorini, S.KM., M.Kes
11. Teaching Assistants	Nunik Puspitasari, S.KM., M.Kes Nurul Fitriyah, S.KM., M.PH


B. TEACHING PROGRAM

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard dan soft skills)	Mark / Grade / Percentage (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
1	Students can explain the concepts of population (demographics), pure demographics, and demographic studies	1. College contract, 2. Introduction to Population Study Lectures: a. Explain the mechanism of lecture b. Explain lecture material c. Explain the evaluation mechanism	Lectures, discussions, group assignments, and class presentations	Laptops, LCDs, wireless microphones, whiteboards and accessories, props (models) contraception, data and	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		Book 1,2,3,4,5, 6,7,8,9,10,11,12,13

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1	2	3	4	5	6	7	8	9	10
		d. Explain the importance of Population Study subjects for prospective Bachelor of Public Health		real cases for case studies					
2	Students can explain the concept of population science	Concept of Population Science: a. Definition and understanding of demographics, pure demographics and demographic studies b. History and scope of	Lectures, discussions, group assignments, and class presentations	Laptops, LCDs, wireless microphones, whiteboards and accessories, props (models) contraception, data and	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		Book 1,2,3,4,5, 6,7,8,9,10, 11,12,13

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1	2	3	4	5	6	7	8	9	10
		population studies c. Relationship of population and health d. Population growth theory e. An illustration of Indonesia's and world population growth f. Law on Population and Law		real cases for case studies					
3	Students can explain the history of demographic transition theory, vital transitions, and the stages of	Demographic Transition Theory: a. The concept and understanding of demographic	Lectures, discussions, group assignments, and class presentations	Laptops, LCDs, wireless microphones,	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions &		Book 1,2,3,4,5, 6,7,8,9,10 ,11,12,13

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1	2	3	4	5	6	7	8	9	10
	the transition process and influencing factors	transition and vital transition b. Determinant and demographic transition process c. Fertility transitions, mortality transitions, mobility transitions, and epidemiological transitions d. Demographic Transition in Indonesia and other countries		whiteboards and accessories, props (models) contraception, data and real cases for case studies			respect the opinions of others		

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1	2	3	4	5	6	7	8	9	10
4	Students can explain the concept of population census, Population Survey, and Population Registration, and their advantages and disadvantages	Source of Population Data: a. Understanding and benefits of the Census, Surveys and Registration b. Data collection mechanism c. Differences, strengths and weaknesses of the Census, Surveys and Registration d. Census, Survey and Registration in Indonesia and the world	Lectures, discussions, group assignments, and class presentations	Laptops, LCDs, wireless microphones, whiteboards and accessories, props (models) contraception, data and real cases for case studies	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		Book 1,2,3,4,5, 6,7,8,9,10, 11,12,13

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1	2	3	4	5	6	7	8	9	10
5	Students can explain the composition, distribution and growth of the population according to age, sex, occupation and residence, compilation and interpretation of the population pyramid	Population Composition, Distribution, Growth and Pyramid: a. Population composition according to age, sex, geography, socioeconomic status in Indonesia and the world b. Distribution of population according to geography and administration in	Lectures, discussions, group assignments, and class presentations	Laptops, LCDs, wireless microphones, whiteboards and accessories, props (models) contraception, data and real cases for case studies	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		Book 1,2,3,4,5, 6,7,8,9,10, 11,12,13

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1	2	3	4	5	6	7	8	9	10
		Indonesia and the world c. Definition, method of preparation and benefits of the Population Pyramid d. Types and characteristics of the Population Pyramid							
6	Students can explain the various concepts of fertility and the relationships between variables	Theory and measure of fertility: a. Understanding Fertility Theory b. Definition of Fertility, Birth, Fecundity, Life	Lectures, discussions, group assignments, and class presentations	Laptops, LCDs, wireless microphones, whiteboards and	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		Book 1,2,3,4,5, 6,7,8,9,10, 11,12,13

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1	2	3	4	5	6	7	8	9	10
		Birth and Still Birth		accessories, props (models) contraception, data and real cases for case studies					
7	Students are able to explain the basic concept of fertility	The concept of basic fertility measures: a. Determinant Fertility of various fertility concepts Freedman, et al b. Concept Variable Between Kingsley Davis and Yudith Blake	Lectures, discussions, group assignments, and class presentations	Laptops, LCDs, wireless microphones, whiteboards and accessories, props (models) contraceptio	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		Book 1,2,3,4,5, 6,7,8,9,10 ,11,12,13

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1	2	3	4	5	6	7	8	9	10
				n, data and real cases for case studies					
MID TERM EXAMINATION									
8	Students can explain various concepts of mortality and the relationship between variables in it	Theories and measures of Mortality: a. Understanding Mortality Theory b. Determinant Mortality from the Mosley-Chen concept c. Determinant Mortality from the Mahadevan concept	Lectures, discussions, group assignments, and class presentations	Laptops, LCDs, wireless microphones, whiteboards and accessories, props (models) contraception, data and real cases	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		Book 1,2,3,4,5, 6,7,8,9,10, 11,12,13

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1	2	3	4	5	6	7	8	9	10
				for case studies					
9	Students can explain the theory of mobility and migration, types of migration, and their impact on population	1. Mobility theory 2. The concept of mobility 3. The concept of geographical mobility (migration), transmigration, urbanization, villages, cities	Lectures, discussions, group assignments, and class presentations	Laptops, LCDs, wireless microphones, whiteboards and accessories, props (models) contraception, data and real cases for case studies	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		Book 1,2,3,4,5, 6,7,8,9,10, 11,12,13

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1	2	3	4	5	6	7	8	9	10
10	Students can explain the concepts of mobility and migration, types of migration, and their impact on population	a. The concept of mobility b. The concept of geographical mobility (migration), transmigration, urbanization, villages, cities c. Determinant migration d. Impact of migration on population and public health	Lectures, discussions, group assignments, and class presentations	Laptops, LCDs, wireless microphones, whiteboards and accessories, props (models) contraception, data and real cases for case studies	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		Book 1,2,3,4,5, 6,7,8,9,10, 11,12,13

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1	2	3	4	5	6	7	8	9	10
11	Students can explain the concepts, determinants and impact of employment	Theory and measure of Employment: a. Understanding labor, labor force, unemployment, unemployment is not obvious and the ratio of dependency b. Labor determinants c. The impact of labor on population d. Labor policies in Indonesia	Lectures, discussions, group assignments, and class presentations	Laptops, LCDs, wireless microphones, whiteboards and accessories, props (models) contraception, data and real cases for case studies	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		Book 1,2,3,4,5, 6,7,8,9,10, 11,12,13

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1	2	3	4	5	6	7	8	9	10
12	Students can explain the concepts, determinants and impact of employment	Theory and measure of Employment: a. Understanding labor, labor force, unemployment, unemployment is not obvious and the ratio of dependency b. Labor determinants c. The impact of labor on population d. Labor policies in Indonesia	Lectures, discussions, group assignments, and class presentations	Laptops, LCDs, wireless microphones, whiteboards and accessories, props (models) contraception, data and real cases for case studies	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		Book 1,2,3,4,5, 6,7,8,9,10, 11,12,13
13.	Students can explain the theory of Marriage and	Marriage and Divorce Theory	Lectures, discussions, group	Laptops, LCDs, wireless	2x50 minutes		Able to listen, ask questions, think critically, take		Book

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1	2	3	4	5	6	7	8	9	10
	Divorce (Nuptiality) as well as family formation	(Nuptiality) and family formation: a. Understanding the concept of marriage b. Determinants of Marriage and Divorce and family formation c. Implications of Marriage and Divorce on Population (fertility, population composition, child value problems, and	assignments, and class presentations	microphone s, whiteboards and accessories, props (models) contraception, data and real cases for case studies			initiative, discuss, hold opinions & respect the opinions of others		1,2,3,4,5, 6,7,8,9,10 ,11,12,13


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1	2	3	4	5	6	7	8	9	10
		other population problems) d. Marriage Law and Child Protection Act							
FINAL TERM EXAMINATION									

C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS

1. Badan Pusat Statistik (BPS), 2011. Hasil Sensus Penduduk Tahun 2010. Badan Pusat Statistik (BPS)
2. Badan Pusat Statistik (BPS), 2011. Kabupaten dan Kota di Jawa Timur Dalam Angka. Badan Pusat Statistik (BPS)
3. Bulatao, Rodolfo A. Ronald D. Lee. 1983. Determinants of Fertility in Developing Countries. Vol.1 Supply and Demand for Children. Academic Press, USA.
4. Bulatao, Rodolfo A. Ronald D. Lee. 1983. Determinants of Fertility in Developing Countries. Vol.2 Fertility Regulation and Institutional Influences. Academic Press, USA.
5. Ida Bagus Mantra, 2003. Demografi Umum. Pustaka Pelajar, Yogyakarta.

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- Siegel, Jacob S and David A. Swanson. 2004. The Method and Material of Demography. Second Edition. Elsevier Academic Press, USA.
- LDUI, 2004. Dasar-Dasar Kependudukan. LDUI dan Lembaga Penerbit FEUI.
- Mahadevan, K., 1986. Fertility and Mortality, Theory, Methodology, and Empirical Issues. Sage Publication India Pvt.Ltd., New Delhi.
- Mosley, W. Henry and Lincoln C. Chen. 1984. Child Survival Strategies for Research. The Population Council, Inc., USA.
- Palmore JA and Gardner RW, 1983. Measuring Mortality, Fertility, and Natural Increase. The East-West Cen-ter. Honolulu, USA.
- Winikoff, Beverly, 1997. The Whole Truth About Contraception, A Guide to Safe and Effective Choices. Joseph Henry Press, Washington D.C.
- World Health Organisation (WHO), 2006. Reproductive Health Indicators, Guidelines for Their Generation, Interpretation and Analysis for Global Monitoring. World Health Organisation (WHO).
- World Health Organisation (WHO), 2007. Gender and Rights in Reproductive and Maternal Health, Manual for a Learning Workshop. World Health Organisation (WHO).