Title of Module:
Social Sciences and Health

Coordinator(s) / organiser(s):
Dr. Drs. Muhammad Bagus Qomaruddin, M.Sc. (Module Leader)

Teaching Faculty			
Title	Name	Qualifications*	Hours contributed
Dr.	Muhammad Bagus Qomaruddin	Drs., MSc.	21.33
Dr	Shrimarti Rukmini Devy	Dra., M.Kes.	21.33
Dr.	Oedojo Soedirham	dr., M.PH., M.A., Ph.D.	21.33
Dr.	Ira Nurmala	S.KM., M.PH., Ph.D.	21.33
Dr.	Mohammad Zainal Fatah	Drs., M.S., M.Kes.	14.66
Mrs.	Muthmainnah	S.KM., M.Kes.	14.66
Mrs.	Riris Diana Rachmayanti	S.KM., M.Kes.	18.69

* PhD, Master, 20 years service(in practice) etc. Only provide details for faculty responsible for 25% or more of course load.

Core /elective or optional:	Core: Health Sociology and Anthropology (SOS320) Elective: Health Psychology (PSC304) Health Politics (EDM402) Social Determinants of Health (SOS402)

Number of SKS credits allocated	Student's workload in hours	Contact work hours*	Self-study work hours
10 SKS	453.33	133.33	320

* includes lectures, seminars, face-to-face, assessments

Learning competences / objectives
On successful completion of this module students will be able to:
1. Define the health problem correctly
2. Identify the appropriate and relevant data as a source of information
3. Follow ethical principles for data collection
4. Communicate with community and professionals
5. Develop and adapt multiple approaches for managing the public health issues related to culture
6. Identify the cultural, social, and behavioral factors related to healthcare
7. Identify and analyze resources in community
8. Define the history, structure, and interaction between public health and healthcare systems
9. Facilitate the cooperation between internal and external groups

10. Apply the basic skills for solving the public health problems in the community
11. Define the concept of social determinants of health
12. Define the social support and cohesion
13. Define the the model link of social structures to health and disease
14. Define the poverty, social exclusion and minorities

Syllabus content. Brief overview of syllabus using bullet points.
Health Sociology and Anthropology:
- Definition of health sociology and anthropology
- Social interaction
- Social inequality of the individual and organization
- Social stratification
- Social changes
- Concept of health and sickness
- Public health issues : Globalization of health and disease, gender and poverty
- Interpretation of anthropology and its role in the community
- Interpretation of culture
- Culture and public health problems in Indonesia

Health Psychology:
- Definition of health psychology
- History of health psychology development
- Definition, source, and theory of depression
- Depression management in public health
- Cognitive social approach in behavior mapping
- Health status measurement
- Current public health issues

Health politics:
- The political face of health
- The politics of health promotion
- Politics, primary healthcare, and health
- Economic and political considerations in health initiatives
- Politics and health outcomes
- Postmodernism and health promotion
- National health insurance and health politics

Social Determinants of Health:
- Concept of social determinants of health
- The link of social structure to health and disease, poverty, social exclution and minorities.

Module level timetable - indicate the timing of the teaching sessions from the previous and upcoming teaching year:
Health Sociology and Anthropology: 09.00 – 11.00 a.m., Thursday, 1st semester
Health Psychology: 6th semester
Health Politics: 7th semester
Social Determinants of Health: 7th semester

Pedagogic/teaching methodology:
Scheduled learning includes lectures, discussions about the actual real life cases, and seminars in groups for applying problem solving techniques to solve real life issues which are given by lecturer. During lecture in the classroom, the lecturer gives the didactic question to the students.

Lecturer presents the teaching materials with LCD and whiteboard. In one class, all the students are divided into small groups. Each group has to discuss the topic determined by the lecturer and present the results to the class.

Independent learning includes hours engaged with essential reading, assignment preparation and completion and self-directed study. Students are provided with access to essential and supplementary learning via email or e-learning (AULA) and whiteboard.

Assessments used:
There are three types of examination:
1. Middle examination (40%)
2. Final examination (40%)
3. Structured assignment (20%)

Each examination takes 100 minutes includes essays. The examination assesses the students' knowledge and understanding and all learning outcomes of the module. Structured assignment is given by writing a paper then the students present it.

Weeks required and place in academic calendar:	Number of weeks	Week number
Health Sociology and Anthropology Thursday, 09.00 – 11.00 a.m., Weeks beginning 17/08/2017-30/11/2017	16	01-16
Health Psychology Weeks beginning, 02/2020-05/2020	16	17-32
Health Politics Weeks beginning 08/2020-11/2020	16	01-16
Social Determinants of Health Weeks beginning 08/2020-11/2020	16	01-16