
 <b>Universitas Airlangga</b>	<b>SEMESTER LEARNING PLAN</b>		<b>Prepared by</b>	<b>Examined by</b>	<b>Approved by</b>	<b>Document Registration Number</b>
	<b>SLP</b>		<b>(Person in Charge)</b>	<b>(Head of Bachelor Program / Head of Department)</b>	<b>Vice Dean I</b>	01/S1Kesmas/RPS/2019
	<b>Revision - Date</b>	<b>January 1<sup>st</sup>, 2019</b>	Nurul Fitriyah, SKM, MPH	Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
<b>Faculty of Public Health</b>	<b>Valid on Semester (odd/even) / Academic Year</b>	<b>Odd Semester 2019/2020</b>	(sign)	(sign)	(sign)	

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## A. DETAILS OF COURSE


<b>1. Course Name</b>	Sex, Gender and Sexuality
<b>2. Course Code</b>	KMD308
<b>3. Credits (SKS)</b>	2 (two) SKS
<b>4. Semester / Term</b>	VII (seventh)
<b>5. Study Program</b>	Bachelor of Public Health
<b>6. Student Learning Achievement</b>	At the end of the course, students will be able to know and understand the basic concepts of gender and human sexuality so that students are able to provide solutions to problems surrounding gender and sexual issues that develop in society.
<b>7. Course Learning Achievement</b>	<ol style="list-style-type: none"> <li>1. Students can explain the concept of gender</li> <li>2. Students can explain the definition of the human body related to reproductive health</li> <li>3. Students can explain social concepts about human sexuality</li> <li>4. Students can explain the concept of gender in relation to adolescent reproductive health</li> <li>5. Students can explain the concept of gender in relation to reproductive reproductive age couples (PUS)</li> <li>6. Students can explain the concept of gender related to elderly reproductive health</li> <li>7. Students can explain the concept of gender in seeing reproductive health problems</li> <li>8. Students can explain patriarchal concepts and gender equality in reproductive health</li> </ol>
<b>8. Course Description</b>	This course discusses about: 1). Gender concepts, 2) Body and reproductive health, 3). Social construction of human sexuality, 4). Gender in relation to Adolescent Reproductive Health, 4). Gender in relation to reproductive health reproductive age couples (PUS), 5). Gender Analysis in Reproductive Health 6). Gender in relation to the elderly, 7). Patriarchy and Gender Equality in Reproductive Health, 8). Lesbian, Gay, Transsexual, Bisexual
<b>9. Course Prerequisites (if any)</b>	None
<b>10. Instructor</b>	Nurul Fitriyah, SKM, MPH
<b>11. Teaching Assistants</b>	

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## B. TEACHING PROGRAM

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome ( <i>hard and soft skills</i> )	Mark / Grade / Percentage (%)	Reference Number  Ref. (number)
1	2	3	4	5	6	7	8	9	10
1	Students can explain the concept of gender	Lecture contract and Gender concept I: 1. Explain the mechanism, material and evaluation of lectures 2. Definition of gender 3. The concept of gender roles 4. Gender identity	Lectures Discussions Question and answer	LCD and Whiteboard	2x50 minutes		Creative, responsible		
2	Students can explain the concept of gender	Gender Concept II: 1. Sex and gender differences 2. Sexual orientation 3. Sexual behavior	Lectures Discussions Question and answer	LCD and Whiteboard	2x50 minutes		Creative, responsible		5

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1	2	3	4	5	6	7	8	9	10
3	Students can explain the definition of the human body related to reproductive health	Body and reproductive health: 1. Body and body language 2. Meaning of body language and sexuality	Lectures Discussions Question and answer	LCD and Whiteboard	2x50 minutes		Creative, responsible		1
4	Students can explain the concept of human sexuality	Social Construction of Human Sexuality: 1. Elements of Human Sexuality 2. Patriarchal and Matriarchalist 3. Body, gender and reproductive health 4. Sexual Harassment and Violence	Lectures Discussions Question and answer	LCD and Whiteboard	2x50 minutes		Creative, responsible		2

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1	2	3	4	5	6	7	8	9	10
5	Students can explain the concept of gender in relation to adolescent reproductive health	Gender in Adolescent Reproductive Health I: 1. Puberty 2. The phenomenon of premarital pregnancy	Lectures Discussions Question and answer	LCD and Whiteboard	2x50 minutes		Creative, responsible		3
6	Students can explain the concept of gender in relation to adolescent reproductive health	Gender in Adolescent Reproductive Health II: 1. The virginity perspective 2. The perspective of abortion	Lectures Discussions Question and answer	LCD and Whiteboard	2x50 minutes		Creative, responsible		3
7	Students can explain the concept of gender in relation to reproduction	Gender in PUS Reproductive Health II:	Lectures Discussions Question and answer	LCD and Whiteboard	2x50 minutes		Creative, responsible		4

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
	health of reproductive age couples (PUS)	1. Contraception in PUS 2. Domestic violence							
<b>MID TERM EXAMINATION</b>									
8	Students can explain the concept of gender in relation to reproduction health of reproductive age couples (PUS)	Gender in PUS Reproductive Health II: 1. PMS in the household 2. Infertility	Lectures Discussions Question and answer	LCD and Whiteboard	2x50 minutes		Creative, responsible		4
9	Students can explain the concept of gender related to reproductive health	Gender Analysis in Reproductive Health I: 1. Women's exclusivity on the concept of reproductive health (menstruation,	Lectures Discussions Question and answer	LCD and Whiteboard	2x50 minutes		Creative, responsible		3

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1	2	3	4	5	6	7	8	9	10
		pregnancy, childbirth, postpartum, breastfeeding)							
10	Students can explain the concept of gender related to reproductive health	Gender Analysis in Reproductive Health Program II: 1. Sensitivity of husband in reproductive health decisions	Lectures Discussions Question and answer	LCD and Whiteboard	2x50 minutes		Creative, responsible		3
11	Students can explain the concept of gender roles in seeing the problems of reproductive health in the elderly	Gender in Elderly Reproductive Health: 1. Menopause and Andropause 2. Second puberty 3. Elderly Health	Lectures Discussions Question and answer	LCD and Whiteboard	2x50 minutes		Creative, responsible		5
12	Students can explain patriarchal concepts and	Patriarchy and Gender Equality in	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Creative, responsible		5

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1	2	3	4	5	6	7	8	9	10
	gender equality in reproductive health	Reproductive Health: 1. Patriarchal culture 2. Reconstruction of Masculinity 3. Fatherhood 4. Violence	Question and answer						
13.	Students can explain the concepts and phenomena of lesbian, gay, trans sexual	Lesbian, Gay, Trans sexual: 1. Lesbian, Gay, Bisexual and Transsexual Phenomena 2. Lesbian, Gay, Bisexual and Transects related to reproductive health	Lectures Discussions Question and answer	LCD and Whiteboard	2x50 minutes		Creative, responsible		2

FINAL TERM EXAMINATION

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### C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS

1. Weeks, Jeffrey (1986) Sexuality. Roulledge. New York
2. Weeks, Jeffrey (1985). Sexuality And Its Discontents. Roulledge. New York
3. Blanc, AK (2001) The effect of power in sexual relationships on sexual and reproductive health: and examination of the evidence. Studies in Family Planning, 32(3): 189-213
4. Sciortino, R (1999) Menuju Kesehatan Madani. Pustaka Pelajar, Jogjakarta
5. Darwin, M dkk (2001). Menggugat Budaya Patriarkhi. Pusat Penelitian Kependudukan dan Kebijakan. UGM