

Title of Module:

Religion

Coordinator(s) / organiser(s):

1. dr. Farid Dimiyati Lusno, M.KL. (Modul Leader for Islam)
2. Prof. Dr. Chatarina Umbul Wahjuni, dr. M.S., M.PH. (Modul Leader for Christian Catholic)
3. Sarijan Adiviryanto, S.Pd.B., M.Pd. (Modul Leader for Buddhism)
4. Drs. I Ketut Artha, M.Pd.H. (Modul Leader for Hinduism)

Teaching Faculty (Islam)

Title	Name	Qualifications*	Hours contributed
dr.	Farid Dimiyati Lusno	dr., M.KL.	10.66
Dr.	Muhammad Atoillah Isfandiari	dr., M.Kes., Dr.	10.66
Mr.	Mulyono	S.KM., M.Kes.	10.66
Mr.	Hario Megatsari	S.KM., M.Kes.	10.66
Ms.	Yuly Sulistyorini	S.KM., M.Kes.	5.36
Ms.	Lailatul Muniroh	S.KM., M.Kes.	5.34

Teaching Faculty (Christian Catholic)

Title	Name	Qualifications*	Hours contributed
Professor	Chatarina Umbul Wahjuni	dr., M.S., M.PH., Dr.	21.34
Dr.	Hari Basuki Notobroto	dr., M.Kes., Dr.	16
Dr.	Sri Widati	S.Sos., M.Si., Dr.	16

Teaching Faculty (Buddhism)

Title	Name	Qualifications*	Hours contributed
Mr.	Sarijan Adiviryanto	S.Pd.B., M.Pd.	53.34

Teaching Faculty (Hinduism)

Title	Name	Qualifications*	Hours contributed
Mr.	I Ketut Artha	Drs., M.Pd.H.	53.34

* PhD, Master, 20 years service(in practice) etc. Only provide details for faculty responsible for 25% or more of course load.

Core /elective or optional:

Core:

Religion (Islam (AGI101) / Christian Catholic (AGK101) / Hinduism (AGH101) / Buddhism (AGB101))

Applied Religion in Public Health (Islam (AGI401) / Christian Catholic (AGK401) / Hinduism(AGH401) / Buddhism(AGB401))

Number of SKS credits allocated	Student's workload in hours	Contact work hours*	Self-study work hours
4 SKS	181.34	53.34	128

* includes lectures, seminars, face-to-face, assessments

<p>Learning competences / objectives</p> <p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Collect, summarize and interpret the information on public health issues 2. Develop commitment to learn a whole time 3. Use religion as the one of public health aspects
<p>Syllabus content. Brief overview of syllabus using bullet points.</p> <p>Islam:</p> <ul style="list-style-type: none"> • Aqidah • Ibadah • Al-Quran • Hadits • Moral ethics • Political system in Islam • Science, technology, and art in Islam <p>Christian-Catholic:</p> <ul style="list-style-type: none"> • Identity of Christian students • Vision and motivation • Christian's leadership • Time management • Ethical research <p>Hinduism:</p> <ul style="list-style-type: none"> • The concept of godliness • The nature of godliness • Harmony among religion people • Culture as an expression of Hindu teaching method • Hindu politics • Hindu law • Revolutionary interpretation of indigenous culture <p>Buddhism:</p> <ul style="list-style-type: none"> • Tenet of Tripitaka book • Concept of Pramitha • Human Life • Universal and tikakhana law • Divinity in Buddhism • Journey of Khistigarba Sutra • History of Buddha Gautama • Pancasila of buddhist • Concept of the Panca Dharma

Applied (Islam) Religion in Public Health:

- Environmental sanitation and personal hygiene in Islam
- Population in Islam
- Health promotion in Islam
- Bioethics in the Islam perspective
- Islamic doctrines on public health
- Nutrition in Islam
- Religious perspective in health promotion
- Reproductive health in Islam
- Work safety and ethics in Islam
- Maternal and child health in Islamic guidance
- Religious contributions in the development of science and technology

Applied (Christian-Catholic) Religion in Public Health:

- Environmental sanitation and personal hygiene in Christian-Catholic
- Population in Christian-Catholic
- Health promotion in Christian-Catholic
- Bioethics in the Christian-Catholic perspective
- Christian-Catholic doctrines on public health
- Nutrition in Christian-Catholic
- Religious perspective in health promotion
- Reproductive health in Christian-Catholic
- Work safety and ethics in Christian-Catholic
- Maternal and child health in Christian-Catholic guidance
- Religious contributions in the development of science and technology

Applied (Hinduism) Religion in Public Health:

- Environmental sanitation and personal hygiene in Hinduism
- Population in Hinduism
- Health promotion in Hinduism
- Bioethics in the Hinduism perspective
- Hinduism doctrines on public health
- Nutrition in Hinduism
- Religious perspective in health promotion
- Reproductive health in Hinduism
- Work safety and ethics in Hinduism
- Maternal and child health in Hinduism guidance
- Religious contributions in the development of science and technology

Applied (Buddhism) Religion in Public Health:

- Environmental sanitation and personal hygiene in Buddhism
- Population in Buddhism
- Health promotion in Buddhism
- Bioethics in the Buddhism perspective
- Buddhism doctrines on public health
- Nutrition in Buddhism
- Religious perspective in health promotion

- Reproductive health in Buddhism
- Work safety and ethics in Buddhism
- Maternal and child health in Buddhism guidance
- Religious contributions in the development of science and technology

Module level timetable - indicate the timing of the teaching sessions from the previous teaching year:

Religion: 07.00-09.00 a.m., Tuesday, 1th semester

Applied Religion in Public Health: 4th semester

Pedagogic/teaching methodology:

Scheduled learning includes lecturers, discussion, and seminars in groups.

Lecturer presents the teaching materials with LCD and whiteboard. The students are divided into small groups. Each group has to discuss the topic determined by the lecturer and present the results to the class.

Independent learning includes hours engaged with essential reading, assignment preparation and completion and self-directed study. Students are provided with access to essential and supplementary learning via email or e-learning (AULA) and whiteboard.

Assessments used:

There are three types of examination:

1. Middle examination (40%)
2. Final examination (50%)
3. Structured assignment (10%)

Each examination takes 100 minutes includes essays. The examination assesses the students' knowledge and understanding and all learning outcomes of the module. Structured assignment is given by writing a paper then the students present it.

Weeks required and place in academic calendar:	Number of weeks	Week number
Religion Tuesday, 07.00-09.00 a.m., Weeks beginning 15/08/2017-28/11/2017	16	01-16
Applied Religion in Public Health Weeks beginning 02/2019-05/2019	16	17-32