	SEMESTER LE	ARNING PLAN	Prepared by	Examined by	Approved by	Document Registration Number
Universitas Airlangga	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
	Revision - Date January 1st, 2019		Endang Dwiyanti, Dra.,M.Kes	Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Even Semester				
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A. DETAILS OF COURSE

1. Course Name	Psychological Industry
2. Course Code	PSI307
3. Credits (SKS)	2 (two) SKS
4. Semester / Term	VI (sixth)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	 Able to conduct studies and analysis of discussions Able to communicate effectively Able to solve local culture Being an expert public health sciences
7. Course Learning Achievement	 Define the problem correctly Deciding the appropriate communication action Using appropriate methods to involve sensitive, effective and professional people with different cultural backgrounds Using dynamics processes to increase community participation Contribute to the development, implementation and monitoring of organizational performance standards
8. Course Description	This course discusses 1) HR planning process, 2) Workforce selection and placement, 3) Training and development, 4) Group organization and leadership, 5) Motivation, and 6) Job satisfaction, 7) Job stress, 8) conflict work, 9) Performance appraisal, 10) Job analysis.
9. Course Prerequisites (if any)	None
10. Instructor	Endang Dwiyanti, Dra.,M.Kes
11. Teaching Assistants	Meirina Ernawati, drh.,M.Kes Dr. Indriati Paskarini, SH.,M.Kes Dani Nasirul Haqi, S.KM.,M.KKK

B. TEACHING PROGRAM

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	SL	SLP		Head of Department)		01/S1Kesmas/RPS/2019
Universitas Airlangga						
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Faculty of Public Health	Valid on					
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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
1	Students are able to understand the scope and the history of industrial psychology development	General description of industrial psychology 1. Lecture contract 2. Introduction to industrial psychology 3. The history of industrial psychology in the world also in Indonesia	Lecture Discussion Simulation	Teaching Material LCD	2x50 minutes	Introduction Pay attention and discussion Take notes and provide responses	Complex and creative thinking, cooperation, communication	7,14%	1-4
2	Students are able to take positions and choose individuals in the industry	General description of individual differences in the industry 1. Definition of the individual	Lecture Discussion Simulation	Teaching Material LCD	1x2x50 menit	Asking questions and discussing Pay attention and discussion	Complex and creative thinking, cooperation, communication	7,14%	1-4

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1	2	3	4	5	6	7	8	9	10
		2. The individuals existence in the industry 3. Individual differences in industry 4. Problems based on differences occured				3. Take notes and provide responses			
3	Students are able to discuss and explain the process of planning HR in industry	General description of HR planning 1. Definition of human resources	Lecture Discussion Simulation	Teaching Material LCD	1x2x50 menit	Asking questions and discussing Pay attention and discussion	Complex and creative thinking, cooperation, communication	7,14%	1-4

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Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Even Semester				
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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
		2. The importance of HR planning in the industry 3. HR planning process in the industry				3. Take notes and provide responses			
4	Students are able to remember and explain the recruitment and workers selection process in industry	General description of workforce selection 1. Definition of recruitment 2. Definition of labor selection 3. The importance of planning recruitment and	Lecture Discussion Simulation	Teaching Material LCD	1x2x50 menit	Asking questions and discussing Pay attention and discussion Take notes and provide responses	Complex and creative thinking, cooperation, communication	7,14%	1-4

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1	2	3	4	5	6	7	8	9	10
		selection of workers in the industry a. 4. The process of recruiting and selecting workers in the industry							
5	Students are able to solve and explain the working resolutions and conflicts in industry	General description of groups and work conflicts 1. Group definition 2. Definition of work conflict 3. The importance of understanding	Lecture Discussion Simulation	Teaching Material LCD	1x2x50 menit	Asking questions and discussing Pay attention and discussion Take notes and provide responses	Complex and creative thinking, cooperation, communication	7,14%	1-4

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1	2	3	4	5	6	7	8	9	10
		related to groups and work conflicts in the industry 4. The process of resolving work conflicts in industry							
6	Students are able to evaluate, explain and measure labor productivity in industry	General description of work productivity 1. Definition of work productivity 2. The importance of measuring work productivity	Lecture Discussion Simulation	Teaching Material LCD	1x2x50 menit	Asking questions and discussing Pay attention and discussion Take notes and provide responses	Complex and creative thinking, cooperation, communication	7,14%	1-4

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1	2	3	4	5	6	7	8	9	10
		3. How to measure work productivity 4. Ways to keep the workforce productive							
7	Students are able to evaluate, explain, and measure work stress in industry	General description of work stress 1. Definition of work stress 2. The importance of measuring work stress 3. How to measure work stress	Lecture Discussion Simulation	Teaching Material LCD	1x2x50 menit	Asking questions and discussing Pay attention and discussion Take notes and provide responses	Complex and creative thinking, cooperation, communication	7,14%	1-4

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
		4. How to handle work stress in the workforce							
	-	T _		EXAMINATIO		1 .			
8	Students are able to evaluate and explain work motivation in industry	General description of work motivation 1. Definition of motivation 2. How to increase motivation in the workforce 3. The importance of motivation at work	Lecture Discussion Simulation	Teaching Material LCD	1x2x50 menit	Asking questions and discussing Pay attention and discussion Take notes and provide responses	Complex and creative thinking, cooperation, communication	7,14%	1-4

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
9	Students are able to evaluate, explain and measure the performance appraisal of workers in industry	Description of general performance appraisal 1. Performance evaluation Definition 2. The importance of measuring performance appraisals 3. How to measure performance appraisals	Lecture Discussion Simulation	Teaching Material LCD	1x2x50 menit	1. Asking questions and discussing 2. Pay attention and discussion 3. Take notes and provide responses	Complex and creative thinking, cooperation, communication	7,14%	1-4

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1	2	3	4	5	6	7	8	9	10
10	Students are able to answer and explain the types of leadership in industry	General description of leadership 1. Definition of leader, and manager 2. Types of leadership 3. Good and bad effects of each type of leader	Lecture Discussion Simulation	Teaching Material LCD	1x2x50 menit	Asking questions and discussing Pay attention and discussion Take notes and provide responses	Complex and creative thinking, cooperation, communication	7,14%	1-4
11	Students are able to answer, explain, and measure job satisfaction in industry	General description of job satisfaction 1. Definition of job satisfaction	Lecture Discussion Simulation	Teaching Material LCD	1x2x50 menit	Asking questions and discussing Pay attention and discussion	Complex and creative thinking, cooperation, communication	7,14%	1-4

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1	2	2. The importance	4	5	6	7 3. Take notes and	8	9	10
		of measuring job satisfaction 3. How to measure job satisfaction 4. How to deal with workers who have not felt job satisfaction				provide responses			
12	Students are able to collect, explain, and do job analysis in industry	General description of job analysis 1. Definition of job analysis	Lecture Discussion Simulation	Teaching Material LCD	1x2x50 menit	Asking questions and discussing Pay attention and discussion	Complex and creative thinking, cooperation, communication	7,14%	1-4

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2412	SL	.Р		Head of Department)		01/S1Kesmas/RPS/2019
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	Date	•	Dra.,M.Kes	M.Si	dr., M.Kes	
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1	2	3	4	5	6	7	8	9	10
		2. The importance of conducting job analysis3. How to do a job analysis4. Evaluate methods in the selection analysis				3. Take notes and provide responses			
13.	Students are able to solve and explain various training and HR development in the industry	General description of training and development 1. Definition of training 2. Definition of development	Lecture Discussion Simulation	Teaching Material LCD	1x2x50 menit	Asking questions and discussing Pay attention and discussion Take notes and provide responses	Complex and creative thinking, cooperation, communication	7,14%	1-4

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1	2	3	4	5	6	7	8	9	10
		3. Analyzing of training and development needs 4. Measurement of training and development savings in the industry							
14.	Students are able to make problem solving in society according to the theories that have been given.	Scope of studies case . 1. Problems and solutions in the HR planning process,	Lecture Discussion Simulation	Teaching Material LCD	1x2x50 menit	Discussing Pay attention and discussion Take notes and provide responses	Complex and creative thinking, cooperation, communication	7,14%	1-4

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1	2	3	4	5	6	7	8	9	10
		2. Problems and solutions for workers' selection and placement process, 3. Problems and solutions in training and development process, 4. Problems and solutions in the job satisfaction process							

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1	2	3	4	5	6	7	8	9	10
		 5. Problems and solutions in work stress problems 6. Problems and solutions in work conflicts 7. Problems and solutions in the performance appraisal process 8. Problems and solutions in the job analysis process. 	EINAL TEDM	A EY AMIN AT	ION				
			FINAL TERN	M EXAMINAT	ION				

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			(sign)	(sign)	(sign)	

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C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS

- 1. Dipboye, Robert L,2018. The Emerald Review of Industrial and Organizational Psychology, Emerald Publishing.
- 2. Rogelberg, Steven 6 (ed) 2004. HNDBOOK OF Research Methods ion Industrial and Organizational Psychology. Blackweel Publishing = Oxford
- 3. Riggio, Ronald E.2013 .Intruduction to Industrial/Organizational Psychology, 6th edition, Pearson Education Inc : New York
- 4. Zedeck, Sheldon (ed) 2011. APA Handbook of Industrial and Organizational Psychology Washington.