
 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
			Revision - Date	January 1st, 2019	Dr. Diah Indriani, S.Si., M.Si	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Even Semester	(sign)	(sign)	(sign)	

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A. DETAILS OF COURSE


1. Course Name	Health Promotion in Institutions
2. Course Code	EDM 306
3. Credits (SKS)	2 (two) SKS
4. Semester / Term	VI (sixth)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	After actively participating in the learning process, students are expected to be able to comprehend the Explanation of Concept of Health Promotion in Public Health service facilities, Explanation of Concept of Health Promotion in education facilities, Explanation of Concept of Health Promotion in public areas.
7. Course Learning Achievement	<ol style="list-style-type: none"> 1. Define problem accurately 2. Determine the use and limitation of data 3. Identify data accurately and relevantly as information source 4. Evaluate data integrity and comparability 5. Use ethical principles in collecting data and information 6. Make relevant inference from quantitative and qualitative data 7. Take and interpret data and information related to risk and benefit 8. Apply the process of data collection and information technology application 9. Collect, summarize, and interpret information on various health issues 10. Declare the policy choice and clearly and solidly formulate it 11. Express the health, fiscal, administrative, legal, social, and political implication 12. Declare the expected feasibility and outcome from every policy choice 13. Develop a planning to implement the policy 14. Communicate via writing, speech, or other methods 15. Utilize media, technology, and network to spread information 16. Decide the appropriate communicative action 17. Present accurate information on demography, statistics, program, and science to professional community 18. Inform the program policy and resource to the society

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8. Course Description	<p>This course discusses health promotion efforts arranged in several institutional settings; community/people empowerment in institution to identify problems and their health level to be able to handle, maintain, improve, and protect their own health; to be able to maintain and improve institution's health.</p> <ol style="list-style-type: none"> 1) Introduction to health promotion at institutions, 2) Health promotion at the workplace, 3) Health promotion at school, 4) Health promotion at Hospital, 5) Health promotion for the elderly, 6) Health promotion for adolescents, 7) Recent issues on health promotion at institutions.
9. Course Prerequisites (if any)	None
10. Instructor	
11. Teaching Assistants	

B. TEACHING PROGRAM

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1	2	3	4	5	6	7	8	9	10
1	Students are able to comprehend Explanation of Concept of Health Promotion in Public Health service facilities	a. General concept of health service facility b. Types and functions of first level health service c. Types and functions of referral health service d. Regulations related to the health service facilities 1. Health service facilities and health promotion	Lectures Discussions Field trips Presentations	LCD	2 x 50 minutes		Discipline Effective communication Confidence Teamwork		1-5

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1	2	3	4	5	6	7	8	9	10
		a. General concept of health promotion in health service facilities b. Regulations and indicators related to health promotion in health service facilities							
2	Students are able to comprehend Explanation of Concept of Health Promotion in Public Health service facilities	a. General concept of health service facility b. Types and functions of	Lectures Discussions Field trips Presentations	LCD	2 x 50 minutes		Discipline Effective communication Confidence Teamwork		1-5

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1	2	3	4	5	6	7	8	9	10
		first level health service c. Types and functions of referral health service d. Regulations related to the health service facilities 1. Health service facilities and health promotion c. General concept of health promotion in health service facilities							

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1	2	3	4	5	6	7	8	9	10
		d. Regulations and indicators related to health promotion in health service facilities							
3	Students are able to comprehend Explanation of Concept of Health Promotion in Public Health service facilities	a. General concept of health service facility b. Types and functions of first level health service c. Types and functions of referral health service	Lectures Discussions Field trips Presentations	LCD	2 x 50 minutes		Discipline Effective communication Confidence Teamwork		1-5

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1	2	3	4	5	6	7	8	9	10
		d. Regulations related to the health service facilities 1. Health service facilities and health promotion e. General concept of health promotion in health service facilities f. Regulations and indicators related to health promotion in							

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1	2	3	4	5	6	7	8	9	10
		health service facilities							
4	Students are able to comprehend Explanation of Concept of Health Promotion in education facilities	1. General concept of education facilities a. General concept of education facilities in Indonesia b. Kinds of group c. Types and functions of education facilities in Indonesia d. Regulations related to education	Lectures Discussions Field trips Presentations	LCD	2 x 50 minutes		Discipline Effective communication Confidence Teamwork		1-5

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1	2	3	4	5	6	7	8	9	10
		facilities in Indonesia 2. Education facilities and health promotion a. General concept of health promotion in education facilities b. Definition of organization c. Regulations and indicators related to health promotion in							

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1	2	3	4	5	6	7	8	9	10
		education facilities d. Definition of bureaucracy							
5	Students are able to comprehend Explanation of Concept of Health Promotion in education facilities	1. General concept of education facilities a. General concept of education facilities in Indonesia b. Kinds of group c. Types and functions of education facilities in Indonesia	Lectures Discussions Field trips Presentations	LCD	2 x 50 minutes		Discipline Effective communication Confidence Teamwork		1-5

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1	2	3	4	5	6	7	8	9	10
		d. Regulations related to education facilities in Indonesia 2. Education facilities and health promotion a. General concept of health promotion in education facilities b. Definition of organization c. Regulations and indicators related to							

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1	2	3	4	5	6	7	8	9	10
		health promotion in education facilities d. Definition of bureaucracy							
6	Students are able to comprehend Explanation of health promotion concept at the workplace	1. General concept of workplace a. General concept of workplace b. Types and functions of workplace (workplace characteristics) c. Regulations related to workplace	Lectures Discussions Field trips Presentations	LCD	2 x 50 minutes		Discipline Effective communication Confidence Teamwork		1-5

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1	2	3	4	5	6	7	8	9	10
		2. Workplace and health promotion a. General concept of health promotion at the workplace b. Regulations and indicators related to health promotion in education facilities							
7	Students are able to comprehend Explanation of health	1. General concept of workplace	Lectures Discussions Field trips Presentations	LCD	2 x 50 minutes		Discipline Effective communication Confidence		1-5

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1	2	3	4	5	6	7	8	9	10
	promotion concept at the workplace	a. General concept of workplace b. Types and functions of workplace (workplace characteristics) c. Regulations related to workplace 2. Workplace and health promotion a. General concept of health promotion at the workplace					Teamwork		

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1	2	3	4	5	6	7	8	9	10
		b. Regulations and indicators related to health promotion in education facilities							
MID TERM EXAMINATION									
8	Students are able to comprehend Explanation of health promotion concept in public areas	1. General concept of public area a. General concept of public area b. Types and functions of public area (public area	Lectures Discussions Field trips Presentations	LCD	2 x 50 minutes		Discipline Effective communication Confidence Teamwork		1-5

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1	2	3	4	5	6	7	8	9	10
		characteristics) c. Regulations related to public area 2. Public areas and health promotion a. General concept of health promotion in public areas b. Regulations and indicators related to health promotion in							

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1	2	3	4	5	6	7	8	9	10
		education facilities							
9	Students are able to comprehend Explanation of health promotion concept in public areas	1. General concept of public area a. General concept of public area b. Types and functions of public area (public area characteristics) c. Regulations related to public area	Lectures Discussions Field trips Presentations	LCD	2 x 50 minutes		Discipline Effective communication Confidence Teamwork		1-5

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1	2	3	4	5	6	7	8	9	10
		2. Public areas and health promotion a. General concept of health promotion in public areas b. Regulations and indicators related to health promotion in education facilities							
10	Students are able to comprehend Explanation of health	1. General concept of public area	Lectures Discussions Field trips Presentations	LCD	2 x 50 minutes		Discipline Effective communication Confidence		1-5

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1	2	3	4	5	6	7	8	9	10
	promotion concept in public areas	a. General concept of public area b. Types and functions of public area (public area characteristics) c. Regulations related to public area 2. Public areas and health promotion a. General concept of health promotion in public areas					Teamwork		

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1	2	3	4	5	6	7	8	9	10
		b. Regulations and indicators related to health promotion in education facilities							
11	Students are able to comprehend Explanation of health promotion concept in public areas	1. General concept of public area a. General concept of public area b. Types and functions of public area (public area characteristics)	Lectures Discussions Field trips Presentations	LCD	2 x 50 minutes		Discipline Effective communication Confidence Teamwork		1-5

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1	2	3	4	5	6	7	8	9	10
		c. Regulations related to public area 2. Public areas and health promotion a. General concept of health promotion in public areas b. Regulations and indicators related to health promotion in education facilities							

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1	2	3	4	5	6	7	8	9	10
12	Students are able to comprehend Explanation of health promotion concept in public areas	1. General concept of public area a. General concept of public area b. Types and functions of public area (public area characteristics) c. Regulations related to public area 2. Public areas and health promotion a. General concept of	Lectures Discussions Field trips Presentations	LCD	2 x 50 minutes		Discipline Effective communication Confidence Teamwork		1-5

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1	2	3	4	5	6	7	8	9	10
		health promotion in public areas b. Regulations and indicators related to health promotion in education facilities							
13.	Students are able to comprehend Explanation of health promotion concept in public areas	1. General concept of public area a. General concept of public area b. Types and functions of public area	Lectures Discussions Field trips Presentations	LCD	2 x 50 minutes		Discipline Effective communication Confidence Teamwork		1-5

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1	2	3	4	5	6	7	8	9	10
		(public area characteristics) c. Regulations related to public area 2. Public areas and health promotion a. General concept of health promotion in public areas b. Regulations and indicators related to health promotion in							

 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
			Revision - Date	January 1st, 2019	Dr. Diah Indriani, S.Si., M.Si	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Even Semester	(sign)	(sign)	(sign)	

- Evaluation of this document is needed every year

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard dan soft skills)	Mark / Grade / Percentage (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
		education facilities							
FINAL TERM EXAMINATION									

C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS

Required Readings:

1. Kementerian Kesehatan RI, 2010, Standart Promosi Kesehatan di Rumah Sakit, Jakarta,
2. Notoadmojo, Soekidjo, 2010, Promosi Kesehatan: Teori & Aplikasi, Jakarta, Rineke Cipta
3. Jennie Naidoo, Jane Wills, 2000, Health Promotion: Foundations for Practice, Elsevier Health Sciences,
4. The Health Communication Unit at the Centre for Health Promotion University of Toronto, 2004, An Introduction to Comprehensive Workplace Health Promotion, Toronto, Stephen Kingston (MediaDoc) – Design & Production
5. Nesi Novita, Yunetra Franciska, 2011, Promosi Kesehatan Dalam Pelayanan Kebidanan, Jakarta, Salemba Medika.