
 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
			Revision - Date	January 1st, 2019	Muji Sulistyowati, S.KM., M.Kes.	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Even Semester	(sign)	(sign)	(sign)	

- Evaluation of this document is needed every year

A. DETAILS OF COURSE


1. Course Name	Health Promotion Program
2. Course Code	MNS313
3. Credits (SKS)	2 (two) SKS
4. Semester / Term	VI (sixth)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	After actively participating in the learning process, students are expected to be able to define and interpret information on various health issues, declare a policy choice and clearly and solidly formulate it, decide the appropriate action based on the issue at hand, and develop a planning to implement the policy
7. Course Learning Achievement	<ol style="list-style-type: none"> 1. Students are able to comprehend the previous course of health promotion 2. Students comprehend the policy or program of health promotion 3. Students comprehend the intervention mapping theory 4. Students are able to analyze health program based on intervention theory 5. Students comprehend Dignan theory 6. Students are able to analyze health program based on Dignan theory 7. Students are able to analyze health program individually
8. Course Description	In this course, students are expected to comprehend health promotion, policy or program of health promotion, comprehend intervention and Dignan theory and are able to analyze health program based on the theories mentioned.
9. Course Prerequisites (if any)	None
10. Instructor	Muji Sulistyowati, S.KM., M.Kes.
11. Teaching Assistants	Dr. Rachmat Hargono, dr., M.Sc. Dr. Sri Widati, S.Sos., M.Si.

B. TEACHING PROGRAM

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (<i>hard dan soft skills</i>)	Mark / Grade / Percentage (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
1	Students are able to comprehend the previous course of health promotion	1. Description and explanation on the course mechanism (course contract) 2. Review of health promotion	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
2	Students comprehend the policy or program of health promotion	Review & Policy (Program) of Health Promotion	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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3	Students comprehend the intervention mapping theory, especially stage 1 and 2	Intervention mapping theory stage 1 and stage 2	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
4	Students comprehend the intervention mapping theory, especially stage 3 and 4	Intervention mapping theory stage 3 and stage 4	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and		

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							initiate the discussion.		
5	Students comprehend the intervention mapping theory, especially stage 5 and 6	Intervention mapping theory stage 5 and stage 6	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
6	Students are able to analyze health program based on intervention theory	Critical analysis on health program with intervention mapping theory	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion.		

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1	2	3	4	5	6	7	8	9	10
							Be able to be involved and initiate the discussion.		
7	Students are able to analyze health program based on intervention theory	Critical analysis on health program with intervention mapping theory	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
MID TERM EXAMINATION									

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1	2	3	4	5	6	7	8	9	10
8	Students comprehend Dignan theory	Dignan theory	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
9	Students comprehend Dignan theory	Dignan theory	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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1	2	3	4	5	6	7	8	9	10
10	Students are able to analyze health program based on Dignan theory	Critical analysis on health program with Dignan theory	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
11	Students are able to analyze health program based on Dignan theory	Critical analysis on health program with Dignan theory	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and		

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1	2	3	4	5	6	7	8	9	10
							initiate the discussion.		
12	Students are able to analyze health program individually	Critical analysis on health program individually	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
13.	Students are able to analyze health program individually	Critical analysis on health program individually	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion.		

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1	2	3	4	5	6	7	8	9	10
							Be able to be involved and initiate the discussion.		
FINAL TERM EXAMINATION									

C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS