Type of integrating experience:

**Program Planning and Evaluation for Public Health Program**

Description of integrating experience:
This integrating experience is conducted in a primary healthcare center and emphasizes on planning and evaluation of a healthcare program. As preparation for the practicum, the lecturer is refreshing the content of previous courses including social, epidemiologic, behavioral and administrative diagnosis. Students learn how to conduct planning and evaluation from the beginning to the final cycle: situation analysis, problem identification, problem prioritization, problem cause analysis, problem solving alternatives, Plan of Action (PoA) development. To define the problem, the students need to collect the data from the primary healthcare center. At the end of this practicum, the students have to present their results and give feedback to the primary healthcare center.

### Core / elective or optional

Core: Program Planning and Evaluation for Public Health Program (MNS103)

<table>
<thead>
<tr>
<th>Number of SKS credits allocated</th>
<th>Student's workload in hours</th>
<th>Contact work hours</th>
<th>Self-study work hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 SKS</td>
<td>136</td>
<td>40</td>
<td>96</td>
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Learning competences / objectives:
On successful completion of this integrating experience students will be able to:
1. Define the problem appropriately
2. Identify precise and relevant data as a source of information
3. Use the latest techniques in determination and analysis of healthcare planning
4. Decide on the appropriate action for the problem encountered
5. Use a process of group dynamics to improve the role of the communities
6. Develop and present a budget and strategies to determine the priorities
7. Manage programs according to financial conditions
8. Arrange a proposal for obtaining external fundings
9. Monitor program performance
10. Identify internal and external issues that may contribute to the health community essential service (Strategic Plan)

Assessments used:
Assessment consists of two parts:
1. Grading of the presentation (30%)
2. Students’ ability to solve a study case about the public health problem in the chosen primary healthcare center and set up a Plan of Action (70%)
<table>
<thead>
<tr>
<th>Weeks required and place in academic calendar:</th>
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<th>01-16</th>
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<tbody>
<tr>
<td>Campus and Out of Campus</td>
<td>16</td>
<td></td>
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<tr>
<td>08/2019 – 11/2019</td>
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