	SEMESTER LE	ARNING PLAN	Prepared by	Examined by	Approved by	Document Registration Number
Universitas Airlangga	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
	Revision - Date	January 1⁵t, 2019		Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Odd Semester 2019/2020				
			(sign)	(sign)	(sign)	

A. DETAILS OF COURSE

1	Course Nome	Environmental Health Diels Assessment
1.	Course Name	Environmental Health Risk Assessment
2.	Course Code	MNS404
3.	Credits (SKS)	3 (three) SKS
4.	Semester / Term	VII (seventh)
5.	Study Program	Bachelor of Public Health
6.	Student Learning Achievement	 Able to conduct a situation analysis and analysis (analytic / assessment skills) Able to develop policies and Program Planning (policy development / program planing skills) Able to communicate effectively (communication skills) Able to understand local culture (cultural competency skills) Able to carry out Community Empowerment Have mastery of public health science (Public health science skills) Able to plan financially and be skilled in the field of management (Financial Planning and Management Skills) Has leadership abilities and systems thinking (leadership and system thinking skills) Able to apply the principles of public health in health management in the tropics
7.	Course Learning Achievement	
8.	Course Description	 Environmental Risk Assessment / Ecological Risk Assessment Human Health Risk Assessment Environmental Health Risk Assessment / ARKL / Environmental Health Risk Assessment Human Health Risk Analysis / ADKL / Environmental Health Risk Analysis Review of Environmental Health and Public Health in AMDAL ISO 9000 and ISO 14000
9.	Course Prerequisites (if any)	
10.	Instructor	

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Evaluation of this doo	ument is needed every	vear	(sign)	(sign)	(sign)	
11. Teaching Assistants		,				

B. TEACHING PROGRAM

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning 5	Meeting Time 6	Course Objectives 7	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills) 8	Mark / Grade / Percent age (%) 9	Reference Number Ref. (number)
1	The lecture contract and the concept of environmental health risk assessment	 Lecture contract The basic concept of environmental health risk assessment Exposure, danger and risk Entry agents and toxicics 	Lectures	LCD and Whiteboard	3x50 minutes		Complex thinking Cooperate		
2	Environmental health aspects and public health in the AMDAL	 AMDAL UKL UPL Environmental audit 	Lectures Discussions	LCD and Whiteboard	3x50 minutes		Complex thinking Cooperate		

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
3	ISO 9000 and ISO 14000	ISO 9000 ISO 14000	Lectures Discussions	LCD and Whiteboard	3x50 minutes		Complex thinking Cooperate		
4	Ecological Risk Assessment (ERA)	 Principles and benefits The planning stage ERA mechanism 	Lectures Discussions	LCD and Whiteboard	3x50 minutes		Complex thinking Cooperate		
5	Human Health Risk Assessment (HHRA)	 Basic principles Identification of variability in humans Health impact mechanism 	Lectures Discussions	LCD and Whiteboard	3x50 minutes		Complex thinking Cooperate		
6	(e-learning) ERA and HHRA	 ERA materials and cases HHRA materials and cases 	Lectures Discussions Assignment	LCD and Whiteboard	3x50 minutes		Complex thinking Cooperate		

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			(sign)	(sign)	(sign)	

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
7	ERA guest lecture	Description of the preparation and mechanism of ERA in the field	Lectures Discussions	LCD and Whiteboard	3x50 minutes		Complex thinking Cooperate		
8	Environmental Health Risk Assessment (EHRA) (1)	 Basic principles of EHRA Stages of EHRA Measurement of exposure 	Lectures Discussions	LCD and Whiteboard	3x50 minutes		Complex thinking Cooperate		
9	Environmental Health Risk Assessment (2) and Environmental Health Risk Analysis	 Hazards identification Analysis of exposure Analysis of the response dose Characterization of risk Risk management Risk communication 	Lectures Discussions	LCD and Whiteboard	3x50 minutes		Complex thinking Cooperate		

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
10	Biomonitoring	 Basic biological monitoring Benefits and uses of biological monitoring Measurement in biological monitoring 	Lectures Discussions	LCD and Whiteboard	3x50 minutes		Complex thinking Cooperate		
11	(e-learning) EHRA	Material and EHRA cases	Lectures Discussions Assignment	LCD and Whiteboard	3x50 minutes		Complex thinking Cooperate		
12	EHRA guest lecture	Description of the preparation and mechanism of EHRA in the field	Lectures Discussions	LCD and Whiteboard	3x50 minutes		Complex thinking Cooperate		
13.	Case studies and biomonitoring presentations	International journal article on biological monitoring of a	Presentation Question and answer	LCD and Whiteboard	3x50 minutes		Complex thinking Cooperate		

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives 7	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
I	2	disease or health	4	5	6	1	8	9	10
		disorder							
14.	Case studies and EHRA presentations (Hg, Cd, Cd, benzene)	International journal articles about chemical agents in the environment carried out by environmental health risk studies	Presentation Question and answer	LCD and Whiteboard	3x50 minutes		Complex thinking Cooperate		
			FINAL TERM	A EXAMINAT	ION				

C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS

- Rahman, A. 2008. Analisis Risiko Kesehatan Lingkungan. Jakarta: IUP.
 Robson, M.G. and Toscano, W.A. Risk Assessment for Environmental Health.USA: HB Printing
- 3. Enhealth. 2004. Environmental Health Risk Assessment. Commonhealth of Australia

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- 4. EPA. 1992. Guidelies for Exposure Assessment. Washington DC: USEPA
- 5. IPCS. WHO Human Health Risi Assessment. Canada : WHO
- 6. Achmadi U.F. 2012. Manajemen Berbasis Wilayah. Jakarta: RajaGrafindo
- 7. Sucipto C.D. 2011. Aspek Kesehatan Masyarakat dalam AMDAL. Gosyen Publishing.
- 8. Suratmo, F.G. 1995. Analisis Mengenai Dampak Lingkungan. Yogyakarta : Gadjah Mada University Press.
- 9. Hoyle, D. 2001. ISO 9000 Quality System Handbook. 4th edition. England : Butterworth-Heinemann
- 10. Morris, AS. 2004. ISO 14000 Environmental Management Standard. England : John Wiley and Sons.