
 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
			Revision - Date	January 1 st , 2019	Dr. Diah Indriani, S.Si., M.Si	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Even Semester	(sign)	(sign)	(sign)	

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A. DETAILS OF COURSE


1. Course Name	Organization Development
2. Course Code	PSO306
3. Credits (SKS)	2 (two) SKS
4. Semester / Term	Vi (sixth)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	1. Attitude <ul style="list-style-type: none"> a. Contribute to improving the quality of life in a society, nation, state and the advancement of civilization based on Pancasila; b. Respect the diversity of cultures, views, religions, and believes, as well as other people's opinions or invention; c. Collaborate and have social sensitivity and care for the community and the environment; d. Obey the law and discipline in social and state life; 2. Knowledge <ul style="list-style-type: none"> a. master on public health science (Public health science skills) b. Able to integrate the principles of public health on the management health efforts in the tropics 3. Skills General Skills <ul style="list-style-type: none"> a. able to respond various needs as a consequence of cultural diversity b. able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities' values in accordance with their fields of expertise; c. able to make appropriate decisions in the context of problem solving in their areas of expertise, based on the results of information and data analysis; d. able to maintain and develop networks with mentors, colleagues both inside and outside the institution; Special skill <ul style="list-style-type: none"> a. able to monitor program performance

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	<ul style="list-style-type: none"> b. able to apply basic human relations skills in organizational management, staff motivation and conflict resolution c. able to decide actions that are appropriate to the problem at hand d. able to do a situation analysis and analysis (analytic / assesment skills) e. able to develop policies and Program Planning (policy development / program planing skills) f. able to communicate effectively (communication skills) g. have leadership abilities and systems thinking (leadership and system thinking skills)
7. Course Learning Achievement	The purpose of this course is the students can explain various forms of health care organization systems and health management systems in various countries based on existing social, economic and political domains.
8. Course Description	Discussing world health reforms in several countries and Indonesia based on the history of the organizations development, social and society political domains and the study of the problems that accompany each health organization system. Also discussing the service systems developed in various countries with various socio-political systems. The study is based on the history of the development health service system, the community domain, the socio-economic system, the politics adopted, the influence of the system on providers behavior and consumers and the problems study that accompany the developed health service system.
9. Course Prerequisites (if any)	None
10. Instructor	
11. Teaching Assistants	

B. TEACHING PROGRAM

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (<i>hard and soft skills</i>)	Mark / Grade / Percentage (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
1	Students are able to explain the scope of health sector reform	Health sector reform 1. World health reform (principles and law) 2. Political studies of the development of the world health system 3. Indicators of success of health reform	1. Lecture 2. Assignment 3. Presentation 4. Discussion	Laptop LCD White Board Sound system	2 x 50 menit	General introduction Take notes and give responses	Presentation 20% Midterm Exam 40% Final Exam 40%		1-10
2	Students are able to explain the scope of health reform in Indonesia	Health Reform in Indonesia: 1. Healthy paradigm and health-oriented development	1. Lecture 2. Assignment 3. Presentation 4. Discussion	Laptop LCD White Board Sound system	2 x 50 menit	Asking questions and discussing Take notes and give responses	Presentation 20% Midterm Exam 40% Final Exam 40%		1-10

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1	2	3	4	5	6	7	8	9	10
		2. Ministry of Health's vision and mission 3. Healthy Indonesia 2010 4. Critical success to achieve a healthy Indonesia							
3	Students are able to explain the scope of strategy management	Strategy management: 1. The concept and definition of management strategy 2. The environment that influences the health system (stakeholders) 3. SWOT Analysis	1. Lecture 2. Assignment 3. Presentation 4. Discussion	Laptop LCD White Board Sound system	2 x 50 menit	Asking questions and discussing Take notes and give responses	Presentation 20% Midterm Exam 40% Final Exam 40%	7,69%	1-10

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1	2	3	4	5	6	7	8	9	10
4	Students are able to explain the scope of the basic concepts in organizational development	The basic concept of organizational development 1. Concept of Change a. 2. The Concept of Organizational Development	1. Lecture 2. Assignment 3. Presentation 4. Discussion	Laptop LCD White Board Sound system	2 x 50 menit	Asking questions and discussing Take notes and give responses	Presentation 20% Midterm Exam 40% Final Exam 40%		1-10
5	Students are able to explain the scope of the basic concepts in organizational development	The basic concept of organizational development in 21st Century organizational structure	1. Lecture 2. Assignment 3. Presentation 4. Discussion	Laptop LCD White Board Sound system	2 x 50 menit	Asking questions and discussing Take notes and give responses	Presentation 20% Midterm Exam 40% Final Exam 40%		1-10
6	Students are able to explain the scope of Organizational development strategies	Organizational development strategy 1. Main strategies and components (mindset: structure,	1. Lecture 2. Assignment 3. Presentation 4. Discussion	Laptop LCD White Board Sound system	2 x 50 menit	Asking questions and discussing Take notes and give responses	Presentation 20% Midterm Exam 40% Final Exam 40%		1-10

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1	2	3	4	5	6	7	8	9	10
		system, HR behavior, management) in organizational development 2. Learning organization							
7	Students are able to explain the scope of managing change and conflict	Change and conflict management 1. The concept and definition of change management 2. The concept and definition of conflict management 3. Conflict is seen from various management perspectives	1. Lecture 2. Assignment 3. Presentation 4. Discussion	Laptop LCD White Board Sound system	2 x 50 menit	Asking questions and discussing Take notes and give responses	Presentation 20% Midterm Exam 40% Final Exam 40%		1-10
MID TERM EXAMINATION									

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1	2	3	4	5	6	7	8	9	10
8	Students are able to explain the scope of managing change and conflict	Change and Conflict Management 1. The stages of change in the organization 2. Change management and organizational culture	1. Lecture 2. Assignment 3. Presentation 4. Discussion	Laptop LCD White Board Sound system	2 x 50 menit	Asking questions and discussing Take notes and give responses	Presentation 20% Midterm Exam 40% Final Exam 40%		1-10
9	Students are able to explain the scope of health organizations in several countries	Health system in several countries 1. The concepts of health centralization and decentralization	1. Lecture 2. Assignment 3. Presentation 4. Discussion	Laptop LCD White Board Sound system	2 x 50 menit	Asking questions and discussing Take notes and give responses	Presentation 20% Midterm Exam 40% Final Exam 40%		1-10

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1	2	3	4	5	6	7	8	9	10
		2. Competitive market system in health services							
10	Students are able to explain the scope of health organizations in the USA	Organization health in the USA 1. Health care system (managed care) 2. The role of government in the health system	1. Lecture 2. Assignment 3. Presentation 4. Discussion	Laptop LCD White Board Sound system	2 x 50 menit	Asking questions and discussing Take notes and give responses	Presentation 20% Midterm Exam 40% Final Exam 40%		1-10
11	Students are able to explain the scope of health organizations in the UK	Health organizations in the UK 1. Health Service System (Social Health Insurance) 2. Efficiency efforts in health services	1. Lecture 2. Assignment 3. Presentation 4. Discussion	Laptop LCD White Board Sound system	2 x 50 menit	Asking questions and discussing Take notes and give responses	Presentation 20% Midterm Exam 40% Final Exam 40%		1-10

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1	2	3	4	5	6	7	8	9	10
		3. The role of government in the health system 4. Health and social welfare							
12	Students are able to explain the scope of health organizations in Thailand	Health organization in Thailand 1. Health care system in Thailand 2. Primary health care in Thailand	1. Lecture 2. Assignment 3. Presentation 4. Discussion	Laptop LCD White Board Sound system	2 x 50 menit	Asking questions and discussing Take notes and give responses	Presentation 20% Midterm Exam 40% Final Exam 40%		1-10
13.	Students are able to explain the scope of health organizations in China	Health organization in China 1. Health care system in China 2. Primary health care in China	1. Lecture 2. Assignment 3. Presentation 4. Discussion	Laptop LCD White Board Sound system	2 x 50 menit	Asking questions and discussing Take notes and give responses	Presentation 20% Midterm Exam 40% Final Exam 40%		1-10

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1	2	3	4	5	6	7	8	9	10
		3. Alternative health services							
14.	Students are able to explain the whole theory	Capita Seleкта	1. Lecture 2. Assignment 3. Presentation 4. Discussion	Laptop LCD White Board Sound system	2 x 50 menit	Asking questions and discussing Take notes and give responses	Presentation 20% Midterm Exam 40% Final Exam 40%		1-10
15	Students are able to explain the whole theory	Capita Seleкта	1. Lecture 2. Assignment 3. Presentation 4. Discussion	Laptop LCD White Board Sound system	2 x 50 menit	Asking questions and discussing Take notes and give responses	Presentation 20% Midterm Exam 40% Final Exam 40%		1-10

FINAL TERM EXAMINATION

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- 4) Hendricks, W., 1998. *How to Manage Konflik*. (Alih Bahasa). Bumi Aksara. Jakarta.
- 5) Luthans, F., 1995. *Organizational Behavior*. Seventh Ed., Mc Graw-Hill. International Edition.
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- 7) Senge, M. P., 1990. *The Fifth Discipline, The Art & Pracrice of The Learning Organization*. Doubleday. New York.
- 8) Sinamo, J., 2000. *Strategi Adaptif Abad Ke 21, Berselancar di Atas Gelombang Krisis*. PT Gramedia Pustaka Utama. Jakarta.
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