### A. DETAILS OF COURSE

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1. Course Name</td>
<td>Organization Development</td>
</tr>
<tr>
<td>2. Course Code</td>
<td>PS0306</td>
</tr>
<tr>
<td>3. Credits (SKS)</td>
<td>2 (two) SKS</td>
</tr>
<tr>
<td>4. Semester / Term</td>
<td>Vi (sixth)</td>
</tr>
<tr>
<td>5. Study Program</td>
<td>Bachelor of Public Health</td>
</tr>
<tr>
<td>6. Student Learning Achievement</td>
<td></td>
</tr>
</tbody>
</table>

**1. Attitude**
- a. Contribute to improving the quality of life in a society, nation, state and the advancement of civilization based on Pancasila;
- b. Respect the diversity of cultures, views, religions, and believes, as well as other people's opinions or invention;
- c. Collaborate and have social sensitivity and care for the community and the environment;
- d. Obey the law and discipline in social and state life;

**2. Knowledge**
- a. master on public health science (Public health science skills)
- b. Able to integrate the principles of public health on the management health efforts in the tropics

**3. Skills**

**General Skills**
- a. able to respond various needs as a consequence of cultural diversity
- b. able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities' values in accordance with their fields of expertise;
- c. able to make appropriate decisions in the context of problem solving in their areas of expertise, based on the results of information and data analysis;
- d. able to maintain and develop networks with mentors, colleagues both inside and outside the institution;

**Special skill**
- a. able to monitor program performance
### SEMESTER LEARNING PLAN

<table>
<thead>
<tr>
<th>Faculty of Public Health</th>
<th>Valid on Semester (odd/even) / Academic Year</th>
<th>Document Registration Number</th>
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<tr>
<td></td>
<td>Even Semester</td>
<td>01/S1Kesmas/RPS/2019</td>
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**Revision Date**: January 1st, 2019

**Prepared by**: (Person in Charge)

**Examined by**: (Head of Bachelor Program / Head of Department)

**Approved by**: Vice Dean I

Dr. Diah Indriani, S.Si., M.Si

Dr. Santi Martini, dr., M.Kes

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**Evaluation of this document is needed every year**

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7. **Course Learning Achievement**

The purpose of this course is the students can explain various forms of health care organization systems and health management systems in various countries based on existing social, economic and political domains.

8. **Course Description**

Discussing world health reforms in several countries and Indonesia based on the history of the organizations development, social and society political domains and the study of the problems that accompany each health organization system. Also discussing the service systems developed in various countries with various socio-political systems. The study is based on the history of the development health service system, the community domain, the socio-economic system, the politics adopted, the influence of the system on providers behavior and consumers and the problems study that accompany the developed health service system.

9. **Course Prerequisites (if any)**

None

10. **Instructor**

11. **Teaching Assistants**

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**B. TEACHING PROGRAM**
<table>
<thead>
<tr>
<th>Week</th>
<th>Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)</th>
<th>Study Materials</th>
<th>Teaching Methods</th>
<th>Additional Materials for Learning</th>
<th>Meeting Time</th>
<th>Course Objectives</th>
<th>Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)</th>
<th>Mark / Grade / Percentag e (%)</th>
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</table>
| 1    | Students are able to explain the scope of health sector reform                  | Health sector reform  
1. World health reform (principles and law)  
2. Political studies of the development of the world health system  
3. Indicators of success of health reform | 1. Lecture  
2. Assignment  
3. Presentation  
4. Discussion | Laptop  
LCD  
White Board  
Sound system | 2 x 50 menit | General introduction  
Take notes and give responses | Presentation 20%  
Midterm Exam 40%  
Final Exam 40% | 1-10 |  |
| 2    | Students are able to explain the scope of health reform in Indonesia          | Health Reform in Indonesia:  
1. Healthy paradigm and health-oriented development | 1. Lecture  
2. Assignment  
3. Presentation  
4. Discussion | Laptop  
LCD  
White Board  
Sound system | 2 x 50 menit | Asking questions and discussing  
Take notes and give responses | Presentation 20%  
Midterm Exam 40%  
Final Exam 40% | 1-10 |  |
### SEMESTER LEARNING PLAN

<table>
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- Evaluation of this document is needed every year

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<tbody>
<tr>
<td>1</td>
<td>2. Ministry of Health's vision and mission</td>
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<td></td>
<td>3. Healthy Indonesia 2010</td>
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<td></td>
<td>4. Critical success to achieve a healthy Indonesia</td>
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</tr>
<tr>
<td>3</td>
<td>Students are able to explain the scope of strategy management</td>
<td>Strategy management: 1. The concept and definition of management strategy 2. The environment that influences the health system (stakeholders) 3. SWOT Analysis</td>
<td>1. Lecture 2. Assignment 3. Presentation 4. Discussion</td>
<td>Laptop LCD White Board Sound system</td>
<td>2 x 50 menit</td>
<td>Asking questions and discussing Take notes and give responses</td>
<td>Presentation 20% Midterm Exam 40% Final Exam 40%</td>
<td>7.69%</td>
<td>1-10</td>
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2 x 50 menit
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<th>Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)</th>
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<tr>
<td>4</td>
<td>Students are able to explain the scope of the basic concepts in organizational development</td>
<td>The basic concept of organizational development 1. Concept of Change a. 2. The Concept of Organizational Development</td>
<td>1. Lecture 2. Assignment 3. Presentation 4. Discussion</td>
<td>Laptop LCD White Board Sound system</td>
<td>2 x 50 menit</td>
<td>Asking questions and discussing Take notes and give responses</td>
<td>Presentation 20% Midterm Exam 40% Final Exam 40%</td>
<td>1-10</td>
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<tr>
<td>5</td>
<td>Students are able to explain the scope of the basic concepts in organizational development</td>
<td>The basic concept of organizational development in 21st Century organizational structure</td>
<td>1. Lecture 2. Assignment 3. Presentation 4. Discussion</td>
<td>Laptop LCD White Board Sound system</td>
<td>2 x 50 menit</td>
<td>Asking questions and discussing Take notes and give responses</td>
<td>Presentation 20% Midterm Exam 40% Final Exam 40%</td>
<td>1-10</td>
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</tr>
<tr>
<td>6</td>
<td>Students are able to explain the scope of Organizational development strategies</td>
<td>Organizational development strategy 1. Main strategies and components (mindset: structure, 1. Lecture 2. Assignment 3. Presentation 4. Discussion</td>
<td>Laptop LCD White Board Sound system</td>
<td>2 x 50 menit</td>
<td>Asking questions and discussing Take notes and give responses</td>
<td>Presentation 20% Midterm Exam 40% Final Exam 40%</td>
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<td>Week</td>
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<td>7</td>
<td>Students are able to explain the scope of managing change and conflict</td>
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1. The concept and definition of change management
2. The concept and definition of conflict management
3. Conflict is seen from various management perspectives

- Evaluation of this document is needed every year

MID TERM EXAMINATION
<table>
<thead>
<tr>
<th>Week</th>
<th>Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)</th>
<th>Study Materials</th>
<th>Teaching Methods</th>
<th>Additional Materials for Learning</th>
<th>Meeting Time</th>
<th>Course Objectives</th>
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</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Students are able to explain the scope of managing change and conflict</td>
<td>Change and Conflict Management 1. The stages of change in the organization 2. Change management and organizational culture</td>
<td>1. Lecture 2. Assignment 3. Presentation 4. Discussion</td>
<td>Laptop LCD White Board Sound system</td>
<td>2 x 50 menit</td>
<td>Asking questions and discussing Take notes and give responses</td>
<td>Presentation 20% Midterm Exam 40% Final Exam 40%</td>
<td>1-10</td>
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</tr>
<tr>
<td>9</td>
<td>Students are able to explain the scope of health organizations in several countries</td>
<td>Health system in several countries 1. The concepts of health centralization and decentralization</td>
<td>1. Lecture 2. Assignment 3. Presentation 4. Discussion</td>
<td>Laptop LCD White Board Sound system</td>
<td>2 x 50 menit</td>
<td>Asking questions and discussing Take notes and give responses</td>
<td>Presentation 20% Midterm Exam 40% Final Exam 40%</td>
<td>1-10</td>
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<td>Week</td>
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<tr>
<td>10</td>
<td>Students are able to explain the scope of health organizations in the USA</td>
<td>Organization health in the USA 1. Health care system (managed care) 2. The role of government in the health system</td>
<td>1. Lecture 2. Assignment 3. Presentation 4. Discussion</td>
<td>Laptop LCD White Board Sound system 2 x 50 menit</td>
<td>Asking questions and discussing Take notes and give responses</td>
<td>Presentation 20% Midterm Exam 40% Final Exam 40%</td>
<td>1-10</td>
<td></td>
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</tr>
<tr>
<td>11</td>
<td>Students are able to explain the scope of health organizations in the UK</td>
<td>Health organizations in the UK 1. Health Service System (Social Health Insurance) 2. Efficiency efforts in health services</td>
<td>1. Lecture 2. Assignment 3. Presentation 4. Discussion</td>
<td>Laptop LCD White Board Sound system 2 x 50 menit</td>
<td>Asking questions and discussing Take notes and give responses</td>
<td>Presentation 20% Midterm Exam 40% Final Exam 40%</td>
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<tr>
<td>12</td>
<td>Students are able to explain the scope of health organizations in Thailand</td>
<td>Health organization in Thailand 1. Health care system in Thailand 2. Primary health care in Thailand</td>
<td>1. Lecture 2. Assignment 3. Presentation 4. Discussion</td>
<td>Laptop LCD White Board Sound system</td>
<td>2 x 50 menit</td>
<td>Asking questions and discussing Take notes and give responses</td>
<td>Presentation 20% Midterm Exam 40% Final Exam 40%</td>
<td>1-10</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Students are able to explain the scope of health organizations in China</td>
<td>Health organization in China 1. Health care system in China 2. Primary health care in China</td>
<td>1. Lecture 2. Assignment 3. Presentation 4. Discussion</td>
<td>Laptop LCD White Board Sound system</td>
<td>2 x 50 menit</td>
<td>Asking questions and discussing Take notes and give responses</td>
<td>Presentation 20% Midterm Exam 40% Final Exam 40%</td>
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<td></td>
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### Final Term Examination

#### Capita Selekta

1. Lecture
2. Assignment
3. Presentation
4. Discussion

### Study Materials

- Laptop
- LCD
- White Board
- Sound system

### Teaching Methods

- 2 x 50 menit
- Asking questions and discussing
- Take notes and give responses

### Additional Materials for Learning

- Laptop
- LCD
- White Board
- Sound system

### Meeting Time

- 2 x 50 menit

### Course Objectives

- Presentation 20%
- Midterm Exam 40%
- Final Exam 40%

### Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)

### Mark / Grade / Percentage (%)

### Reference Number

1-10

### Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)

(C, A, P)

### Study Materials

1. Alternative health services

### Teaching Methods

1. Lecture
2. Assignment
3. Presentation
4. Discussion

### Additional Materials for Learning

1. Laptop
2. LCD
3. White Board
4. Sound system

### Meeting Time

1. 2 x 50 menit
2. Asking questions and discussing
3. Take notes and give responses

### Course Objectives

1. Presentation 20%
2. Midterm Exam 40%
3. Final Exam 40%

### Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)

### Mark / Grade / Percentage (%)

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### Reference Number

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### Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)

(C, A, P)

### Study Materials

1. Alternative health services

### Teaching Methods

1. Lecture
2. Assignment
3. Presentation
4. Discussion

### Additional Materials for Learning

1. Laptop
2. LCD
3. White Board
4. Sound system

### Meeting Time

1. 2 x 50 menit
2. Asking questions and discussing
3. Take notes and give responses

### Course Objectives

1. Presentation 20%
2. Midterm Exam 40%
3. Final Exam 40%

### Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)

### Mark / Grade / Percentage (%)

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### Reference Number

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(C, A, P)

### Study Materials

1. Alternative health services

### Teaching Methods

1. Lecture
2. Assignment
3. Presentation
4. Discussion

### Additional Materials for Learning

1. Laptop
2. LCD
3. White Board
4. Sound system

### Meeting Time

1. 2 x 50 menit
2. Asking questions and discussing
3. Take notes and give responses

### Course Objectives

1. Presentation 20%
2. Midterm Exam 40%
3. Final Exam 40%

### Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)

### Mark / Grade / Percentage (%)

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