
 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
	Revision - Date	January 1 st , 2019	Dr Mohammad Zainal Fatah, Drs., MS., M.Kes	Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
Valid on Semester (odd/even) / Academic Year	Odd Semester 2019/2020	(sign)	(sign)	(sign)		
Faculty of Public Health						

- Evaluation of this document is needed every year

A. DETAILS OF COURSE


1. Course Name	Group Dynamics
2. Course Code	PSK204
3. Credits (SKS)	2 (two) SKS
4. Semester / Term	III (third)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	Students are able to interact and conduct interdependence between an individual and an individual in a group, between one member of group and another member of group, and between group and group reciprocally that it encourages group development in public health profile (human relationship) as a whole
7. Course Learning Achievement	<ol style="list-style-type: none"> 1. Students are able to comprehend the importance of Group Development of Public Health course 2. Students are able to comprehend the concept of Group in public health 3. Students are able to comprehend the concept of social interaction 4. Students are able to comprehend the concept of self-openness 5. Students are able to comprehend the concept of group development in public health 6. Students are able to comprehend the concept of dynamic and static group 7. Students are able to comprehend communication of group development in public health 8. Students are able to develop application of game of group development in public health 9. Students are able to comprehend Group Development of Public Health until commitment is made
8. Course Description	The course discusses: Definition of Group Development and Public Health; Creating health group identity; the Group expressing (emotions, creativity, preventing group break, and creating effective communication in the group); Developing skills (spirit, coordination system); Cultivating productivity and the commitment on health in Group Development of Public Health game.
9. Course Prerequisites (if any)	None
10. Instructor	Dr Mohammad Zainal Fatah, Drs., MS., M.Kes
11. Teaching Assistants	<ol style="list-style-type: none"> 1. Oedojo Soedirham, dr., MPH., MA., Ph.D 2. Muji Sulistyowati, SKM., M.Kes.

 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
			Revision - Date	January 1 st , 2019	Dr Mohammad Zainal Fatah, Drs., MS., M.Kes	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Odd Semester 2019/2020	(sign)	(sign)	(sign)	

- Evaluation of this document is needed every year


B. TEACHING PROGRAM

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (<i>hard dan soft skills</i>)	Mark / Grade / Percentage (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
1	Students are able to comprehend the importance of Group Development of Public Health course	Course Introduction Concept of Group Development of Public Health: 1. Course contract, explanation on the course mechanism (delivery, assignment, assessment, conclusion) with Student Centered Learning (SCL) concept.	Lectures Discussions Case studies	LCD, Whiteboard, and Power point file	2x50 minutes		Listening ability Critical thinking Communication skill		1-5

 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
			Revision - Date	January 1 st , 2019	Dr Mohammad Zainal Fatah, Drs., MS., M.Kes	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Odd Semester 2019/2020	(sign)	(sign)	(sign)	


- Evaluation of this document is needed every year

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (<i>hard dan soft skills</i>)	Mark / Grade / Percentage (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
		2. Group : definition, scope and its relation with public health							
2	Students are able to comprehend the concept of Group in public health	Concept of group in public health: 1. Concept of group 2. Concept of Group Dynamics	Lectures Discussions Case studies	LCD, Whiteboard, and Power point file	2x50 minutes		Listening ability Critical thinking Communication skill		1-5
3	Students are able to comprehend the concept of Group in public health	Concept of group in public health: 1. Concept of group 2. Concept of Group Dynamics	Lectures Discussions Case studies	LCD, Whiteboard, and Power point file	2x50 minutes		Listening ability Critical thinking Communication skill		1-5

 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
			Revision - Date January 1st, 2019	Dr Mohammad Zainal Fatah, Drs., MS., M.Kes	Dr. Diah Indriani, S.Si., M.Si	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year Odd Semester 2019/2020		(sign)	(sign)	(sign)	

- Evaluation of this document is needed every year


Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard dan soft skills)	Mark / Grade / Percentage (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
4	Students are able to comprehend the concept of social interaction	Concept of social interaction: 1. Definition of Social Interaction 2. Social interaction study case in public health	Lectures Discussions Case studies	LCD, Whiteboard, and Power point file	2x50 minutes		Listening ability Critical thinking Communication skill		1-5
5	Students are able to comprehend the concept of self-openness	Concept of self-openness: 1. Concept of self-openness 2. Relationship between self-openness and public health science	Lectures Discussions Case studies	LCD, Whiteboard, and Power point file	2x50 minutes		Listening ability Critical thinking Communication skill		1-5

 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
			Revision - Date	January 1 st , 2019	Dr Mohammad Zainal Fatah, Drs., MS., M.Kes	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Odd Semester 2019/2020	(sign)	(sign)	(sign)	

- Evaluation of this document is needed every year


Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard dan soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
6	Students are able to comprehend the concept of group development in public health	Concept of group development in public health: 1. Concept of group development in public health 2. Grouping to make group dynamics game	Discussions	LCD and Power Point file	2x50 minutes		Listening ability Critical thinking Communication skill		1-5
7	Students are able to comprehend the concept of dynamic and static group	Concept of dynamic and static group: 1. Concept of static group 2. Concept of dynamic group	Game simulations Disussions	LCD, Power point file, and Game materials	2x50 minutes		Listening ability Critical thinking Communication skill		1-5

MID TERM EXAMINATION

 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
			Revision - Date	January 1 st , 2019	Dr Mohammad Zainal Fatah, Drs., MS., M.Kes	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Odd Semester 2019/2020	(sign)	(sign)	(sign)	


- Evaluation of this document is needed every year

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard dan soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
8	Students are able to comprehend communication of group development in public health	Communication of group development in public health: 1. Concept of communication in public health group development	Lectures Discussions Case studies	LCD and Power point file	2x50 minutes		Listening ability Critical thinking Communication skill		1-5
9	Students are able to develop the application of game of group development in public health	Game application of group dynamics: 1. Effective communication application in public health group development 2. Application of public health group	Game simulations and describing its purposes	LCD, Whiteboard, Power point file, and Game materials	2x50 minutes		Listening ability Critical thinking Communication skill		1-5

 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
			Revision - Date January 1st, 2019	Dr Mohammad Zainal Fatah, Drs., MS., M.Kes	Dr. Diah Indriani, S.Si., M.Si	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year Odd Semester 2019/2020		(sign)	(sign)	(sign)	


- Evaluation of this document is needed every year

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard dan soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
		development in the class 3. Application of public health group development for training 4. Inbound and outbound game							
10	Students are able to develop application of game of group development in public health	Application of group dynamics game: 1. Application of effective communication in public health group development 2. Application of public health	Game simulations and describing its purposes	LCD, Whiteboard, Power point file, and Game materials	2x50 minutes		Listening ability Critical thinking Communication skill		1-5

 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
			Revision - Date January 1st, 2019	Dr Mohammad Zainal Fatah, Drs., MS., M.Kes	Dr. Diah Indriani, S.Si., M.Si	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year Odd Semester 2019/2020		(sign)	(sign)	(sign)	


- Evaluation of this document is needed every year

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard dan soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
		group development in class 3. Application of public health group development for training 4. Inbound and outbound game							
11	Students are able to develop application of game of group development in public health	Application of group dynamics game: 1. Application of effective communication in public health group development	Game simulations and describing its purposes	LCD, Whiteboard, Power point file, and Game materials	2x50 minutes		Listening ability Critical thinking Communication skill		1-5

 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
			Revision - Date January 1st, 2019	Dr Mohammad Zainal Fatah, Drs., MS., M.Kes	Dr. Diah Indriani, S.Si., M.Si	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year Odd Semester 2019/2020		(sign)	(sign)	(sign)	


- Evaluation of this document is needed every year

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard dan soft skills)	Mark / Grade / Percentage (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
		2. Application of public health group development in class 3. Application of public health group development for training 4. Inbound and outbound game							
12	Students are able to develop application of game of group development in public health	Application of group dynamics game: 1. Application of effective communication in public health	Game simulations and describing its purposes	LCD, Whiteboard, Power point file, and Game materials	2x50 minutes		Listening ability Critical thinking Communication skill		1-5

 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
			Revision - Date	January 1 st , 2019	Dr Mohammad Zainal Fatah, Drs., MS., M.Kes	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Odd Semester 2019/2020	(sign)	(sign)	(sign)	

- Evaluation of this document is needed every year

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard dan soft skills)	Mark / Grade / Percentage (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
		group development 2. Application of public health group development in class 3. Application of public health group development for training 4. Inbound and outbound game							
13.	Students are able to comprehend Group Development of Public Health until commitment is made	Group Development of Public Health until commitment is made:	Presentations Discussions	LCD and Power point file	2x50 minutes		Listening ability Critical thinking Communication skill		1-5

 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
			Revision - Date	January 1 st , 2019	Dr Mohammad Zainal Fatah, Drs., MS., M.Kes	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Odd Semester 2019/2020	(sign)	(sign)	(sign)	

- Evaluation of this document is needed every year

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard dan soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
		Group Development concept of Public Health until commitment is made							
FINAL TERM EXAMINATION									

C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS

References:

1. Jones & Pfeiffer, 1979 *Annual Hand Book for Group Facilitator*
2. Marie, A. N & Strazzabosco. 2008. *Group Dynamic and Team Building*. Publishing Takoma Park, USA.
3. Sahertian, P. & Aleida Sahertian, 1987 *Model Latihan Kepemimpinan*. Andi Ofset. Jakarta.
4. Wahyu, 1991 *Pengantar Pemahaman Kelompok*
5. www. Uky.edu/Student. 2010. *Leadership Development*. University Kentucky. Office of Student Activities.