
 Universitas Airlangga	<b>SEMESTER LEARNING PLAN</b>		<b>Prepared by</b>	<b>Examined by</b>	<b>Approved by</b>	<b>Document Registration Number</b>
	<b>SLP</b>		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
	Revision - Date	January 1 <sup>st</sup> , 2019	Hario Megatsari, SKM., M.Kes	Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Odd Semester 2019/2020	(sign)	(sign)	(sign)	

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## A. DETAILS OF COURSE


<b>1. Course Name</b>	Introduction of Public Health Science
<b>2. Course Code</b>	KMU101
<b>3. Credits (SKS)</b>	2 (two) SKS
<b>4. Semester / Term</b>	I (first)
<b>5. Study Program</b>	Bachelor of Public Health
<b>6. Student Learning Achievement</b>	At the end of the course, students will be able to comprehend the concept of Public Health Science
<b>7. Course Learning Achievement</b>	<ol style="list-style-type: none"> <li>1. Students understand the principles of social science and public health behavior</li> <li>2. Students understand the 5 Levels of Prevention</li> <li>3. Students understand legal ethics and health policy</li> <li>4. Students understand institutional health services and the public health system</li> <li>5. Students understand the prevention of disease, disability and death in infectious and non-communicable diseases</li> <li>6. Students understand the Public Health genome</li> <li>7. Students understand the prevention of disease, disability and death in Food Safety</li> <li>8. Students understand the method of analysis on quantitative approaches in public health</li> <li>9. Students understand the prevention of disease, disability and death in environmental health</li> <li>10. Students understand the prevention of disease, disability and death in work safety</li> </ol>
<b>8. Course Description</b>	This course's materials include: Concept of Public Health Science, 5 Levels of Prevention, legal ethics and health policy, health services, Public Health genome, Public Health genome, the prevention of disease (communicable disease and non-communicable disease), disability and death in environmental health and occupational health.
<b>9. Course Prerequisites (if any)</b>	None
<b>10. Instructor</b>	Hario Megatsari, SKM., M.Kes
<b>11. Teaching Assistants</b>	

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## B. TEACHING PROGRAM

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome ( <i>hard and soft skills</i> )	Mark / Grade / Percentage (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
1	Course Contract and Introduction	1. Course contract 2. Principles of social science and public health behavior	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		
2	Students understand the concept of 5 Levels of Prevention	5 Levels of Prevention	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		
3	Students understand legal ethics and health policy	Legal ethics and health policy	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think		

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1	2	3	4	5	6	7	8	9	10
							critically, take initiative, discuss, hold opinions & respect the opinions of others		
4	Students understand the concept of institutional health, institutional health services and public health system	a. Institutional health b. Institutional health services and public health system	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		
5	Students understand the prevention of disease, disability and death in communicable and non-communicable diseases	Prevention of disease, disability and death in infectious and non-communicable diseases	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions &		

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1	2	3	4	5	6	7	8	9	10
							respect the opinions of others		
6	Students understand the Public Health genome	Public Health genome	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		
7	Students understand the prevention of disease, disability and death in Food Safety	Prevention of disease, disability and death in Food Safety	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		

MID TERM EXAMINATION

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
8	Students understand the prevention of disease, disability and death in Food Safety	Prevention of disease, disability and death in Food Safety	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		
9	Students understand the method of analysis on quantitative approaches in public health	Method of analysis on quantitative approaches in public health	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		
10	Students understand the method of analysis on quantitative approaches in public health	Method of analysis on quantitative approaches in public health	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss,		

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1	2	3	4	5	6	7	8	9	10
							hold opinions & respect the opinions of others		
11	Students understand the prevention of disease, disability and death in environmental health	Prevention of disease, disability and death in environmental health	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		
12	Students understand the prevention of disease, disability and death in environmental health	Prevention of disease, disability and death in environmental health	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		


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1	2	3	4	5	6	7	8	9	10
13.	Students understand the prevention of disease, disability and death in work safety	Prevention of disease, disability and death in work safety	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		
14.	Students understand the prevention of disease, disability and death in work safety	Prevention of disease, disability and death in work safety	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		

FINAL TERM EXAMINATION


### C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS

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3. Turnock BJ (2004) Public Health, What It Is and How It works, 3rd Ed, Sudbury- Massachusetts: Jones and Bartlett Publishers Inc.
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