
 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
			Revision - Date January 1st, 2019	Dr. Shrimarti Rukmini Devy, Dra., M.Kes.	Dr. Diah Indriani, S.Si., M.Si	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year Even Semester		(sign)	(sign)	(sign)	

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A. IDENTITAS MATA KULIAH


1. Course Name	Community Development in Health I
2. Course Code	PSK205
3. Credits (SKS)	2 (two) SKS
4. Semester / Term	IV (fourth)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	After actively participating in the learning process, students are expected to be able to develop and adapt various approaches to overcome public health issues related to cultural distinctions; students are able to identify the role of cultural, social, and behavioral factors in health services and identify community's potential and resources.
7. Course Learning Achievement	<ol style="list-style-type: none"> 1. Students are able to comprehend empowerment 2. Students are able to comprehend public health development in Indonesia 3. Students are able to comprehend the basic concept of empowerment, such as definition of empowerment, empowerment domain, and empowerment elements 4. Students comprehend the social model and community empowerment 5. Students are aware and comprehend the approaches in empowerment, i.e. directive and non-directive approaches 6. Students are able to know the model in community empowerment 7. Students are able to comprehend every measure in empowerment 8. Students are able to analyze and plan community empowerment program based on PKL (Field Practice) data
8. Course Description	This course discusses (1) the development of public health in Indonesia, (2) the definition of community empowerment, domain, elements, and framework or empowerment, (3) social model and community empowerment, (4) concept of participation, (5) directive and non-directive approaches, (6) some models in community empowerment, (7) community empowerment measures
9. Course Prerequisites (if any)	None
10. Instructor	Dr. Shrimarti Rukmini Devy, Dra., M.Kes.
11. Teaching Assistants	Dr. Rachmat Hargono, dr., MS., MPH Riris Diana Rachmayanti, S.KM., M.Kes

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A. TEACHING PROGRAM

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (<i>hard dan soft skills</i>)	Mark / Grade / Percentage (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
1	Students are able to comprehend empowerment	1. Course contract 2. Introduction to Community Empowerment in Health 1: a. Introduction to empowerment b. Examples of community empowerment in health sector c. Importance of empowerment in health efforts	Lectures Discussions	LCD, Papan Tulis.	2x50 menit		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
2	Students are able to comprehend public health development in Indonesia	Public Health Development in Indonesia:	Lectures Discussions	LCD, Papan Tulis.	2x50 menit		Be able to listen, ask, critically think, argue and		

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1	2	3	4	5	6	7	8	9	10
		a. Health development b. Policies in development c. Concept of health development					appreciate the opinion. Be able to be involved and initiate the discussion.		
3	Students are able to comprehend the basic concept of empowerment, such as definition of empowerment, empowerment domain, and empowerment elements	Basic concept of empowerment: a. Definition of Community Empowerment b. Empowerment domain c. Elements and framework of empowerment	Lectures Discussions	LCD, Papan Tulis.	2x50 menit		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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4	Students comprehend the social model and community empowerment	Social Model and Community: a. Definition of social model b. Types of social model	Lectures Discussions	LCD, Papan Tulis.	2x50 menit		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
5	Students are aware of and comprehend the concept of participation	Concept of participation	Lectures Discussions	LCD, Papan Tulis.	2x50 menit		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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6	Students are aware and comprehend the approaches in empowerment, i.e. directive and non-directive approaches	Directive and non-directive approaches	Lectures Discussions	LCD, Papan Tulis.	2x50 menit		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
7	Students are aware and comprehend the approaches in empowerment, i.e. directive and non-directive approaches	Directive and non-directive approaches	Lectures Discussions	LCD, Papan Tulis.	2x50 menit		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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MID TERM EXAMINATION									
8	Students are able to know the model in community empowerment	Model in community empowerment: 1. Model of community empowerment 2. Examples of empowerment model	Lectures Discussions	LCD, Papan Tulis.	2x50 menit		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
9	Students are able to comprehend every measure in empowerment	Community Empowerment Measures	Lectures Discussions	LCD, Papan Tulis.	2x50 menit		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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10	Students are able to comprehend every measure in empowerment	Community Empowerment Measures	Lectures Discussions	LCD, Papan Tulis.	2x50 menit		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
11	Students are able to analyze and plan community empowerment program based on PKL (Field Practice) data	Presentation of Final Assignment	Presentations Discussions	LCD, Papan Tulis.	2x50 menit		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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1	2	3	4	5	6	7	8	9	10
12	Students are able to analyze and plan community empowerment program based on PKL (Field Practice) data	Presentation of Final Assignment	Presentations Discussions	LCD, Papan Tulis.	2x50 menit		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
13.	Students are able to analyze and plan community empowerment program based on PKL (Field Practice) data	Presentation of Final Assignment	Presentations Discussions	LCD, Papan Tulis.	2x50 menit		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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FINAL TERM EXAMINATION									

C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS