
 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
	Revision - Date	January 1 st , 2019	Dr.M. Bagus Qomaruddin, Drs, MSc.	Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
Valid on Semester (odd/even) / Academic Year	Odd Semester 2019/2020	(sign)	(sign)	(sign)		
Faculty of Public Health						

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A. IDENTITAS MATA KULIAH


1. Course Name	Community Development in Health II
2. Course Code	PSK 303
3. Credits (SKS)	2 (two) SKS
4. Semester / Term	VII (seventh)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	At the end of the course, students are expected to be able to perform community empowerment in Health Sector
7. Course Learning Achievement	<ol style="list-style-type: none"> 1. Respond to various needs as the consequences of cultural diversity 2. Have the ability to identify and maintain relationship with various stakeholders 3. Identify community's potentials and resources 4. Gather inputs from the society as a consideration in the development of policy and health program 5. Inform about the policy of program and resources to the society 6. Apply theory and organizational structure on professional practice
8. Course Description	This course discusses about Participatory Rural Appraisal, Empowerment Level, Empowerment setting, Evaluation of community empowerment, sustainability of community empowerment program, community empowerment cases, and community empowerment activities
9. Course Prerequisites (if any)	Community Development in Health I
10. Instructor	Dr.M. Bagus Qomaruddin, Drs, MSc.
11. Teaching Assistants	Oedojo Soedirham.dr, MPH, MA, Ph.D

A. TEACHING PROGRAM

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard dan soft skills)	Mark / Grade / Percentage (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
1	Students are able to comprehend the importance of community empowerment	1. Course contract, explanation on course mechanism (delivery, assignment, assessment) 2. The role of the importance of community empowerment in developing public health 3. Review of community empowerment	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
2	Students are able to comprehend the	1. Course contract,	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically		

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	importance of community empowerment	explanation on course mechanism (delivery, assignment, assessment) 2. The role of the importance of community empowerment in developing public health 3. Review of community empowerment I					think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
3	Students are able to comprehend the concept of	1. Definition and principles of	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and		

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	Participatory Rural Appraisal	PRA (Participatory Rural Appraisal) 2. Steps of implementing PRA 3. Techniques of PRA					appreciate the opinion. Be able to be involved and initiate the discussion.		
4	Students are able to comprehend the concept of Participatory Rural Appraisal	4. Definition and principles of PRA (Participatory Rural Appraisal)	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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1	2	3	4	5	6	7	8	9	10
		5. Steps of implementing PRA 6. Techniques of PRA							
5	Students are able to comprehend several levels of community empowerment	1. Empowerment on individual level 2. Empowerment on group level 3. Empowerment on community level	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
6	Students are able to comprehend the basis of	1. Religion-based community empowerment	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and		

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	community empowerment model	2. Women movement-based community empowerment 3. Appropriate technology-based community empowerment					appreciate the opinion. Be able to be involved and initiate the discussion.		
7	Students are able to decide and pick evaluation technique in community empowerment	Community Empowerment Evaluation: 1. Definition of evaluation 2. Several evaluation principles	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and		

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		3. Some techniques of community empowerment evaluation					initiate the discussion.		
MID TERM EXAMINATION									
8	Students are able to prepare sustainability of community empowerment activities	Community Empowerment Sustainability: 1. Definition of sustainability 2. How to design sustainability	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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9	Students are able to carry out critical appraisal on community empowerment cases	Community empowerment case study	Critical appraisal	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
10	Students are able to carry out critical appraisal on community empowerment cases	Community empowerment case study	Critical appraisal	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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11	Students are able to perform community empowerment activities	Community Empowerment Activities: Deliver the results of community empowerment activities	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
12	Students are able to perform community empowerment activities	Community Empowerment Activities: Deliver the results of community empowerment activities	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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13.	Students are able to perform community empowerment activities	Community Empowerment Activities: Deliver the results of community empowerment activities	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
FINAL TERM EXAMINATION									

C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS