## A. IDENTITAS MATA KULIAH

1. **Course Name**: Community Development in Health II
2. **Course Code**: PSK 303
3. **Credits (SKS)**: 2 (two) SKS
4. **Semester / Term**: VII (seventh)
5. **Study Program**: Bachelor of Public Health
6. **Student Learning Achievement**: At the end of the course, students are expected to be able to perform community empowerment in Health Sector
7. **Course Learning Achievement**
   1. Respond to various needs as the consequences of cultural diversity
   2. Have the ability to identify and maintain relationship with various stakeholders
   3. Identify community’s potentials and resources
   4. Gather inputs from the society as a consideration in the development of policy and health program
   5. Inform about the policy of program and resources to the society
   6. Apply theory and organizational structure on professional practice
8. **Course Description**: This course discusses about Participatory Rural Appraisal, Empowerment Level, Empowerment setting, Evaluation of community empowerment, sustainability of community empowerment program, community empowerment cases, and community empowerment activities
9. **Course Prerequisites (if any)**: Community Development in Health I
10. **Instructor**: Dr. M. Bagus Qomaruddin, Drs, MSc.
11. **Teaching Assistants**: Oedojo Soedirham, dr, MPH, MA, Ph.D

### A. TEACHING PROGRAM

- Evaluation of this document is needed every year
<table>
<thead>
<tr>
<th>Week</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Students are able to comprehend the importance of community empowerment</td>
<td>1. Course contract, explanation on course mechanism (delivery, assignment, assessment) 2. The role of the importance of community empowerment in developing public health 3. Review of community empowerment</td>
<td>Lectures Discussions</td>
<td>LCD and Whiteboard</td>
<td>2x50 minutes</td>
<td>Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.</td>
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<tr>
<td>2</td>
<td>Students are able to comprehend the</td>
<td>1. Course contract,</td>
<td>Lectures Discussions</td>
<td>LCD and Whiteboard</td>
<td>2x50 minutes</td>
<td>Be able to listen, ask, critically</td>
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<tr>
<td>1</td>
<td>importance of community empowerment</td>
<td>explanation on course mechanism (delivery, assignment, assessment)</td>
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<td>The role of the importance of community empowerment in developing public health</td>
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<td>3</td>
<td>Review of community empowerment I</td>
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<td>3</td>
<td>Students are able to comprehend the concept of</td>
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</table>

1. Definition and principles of

2. Lectures

3. Discussions

4. LCD and Whiteboard

5. 2x50 minutes

6. Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.
### SEMESTER LEARNING PLAN

**SLP**

- **Prepared by:** Dr. M. Bagus, Qomaruddin, Drs., MSc.
- **Examined by:** Dr. Diah Indriani, S.Si., M.Si
- **Approved by:** Dr. Santi Martini, dr., M.Kes

**Revision - Date:** January 1st, 2019

**Faculty of Public Health**

**Valid on Semester (odd/even) / Academic Year:** Odd Semester 2019/2020

- **Document Registration Number:** 01/S1Kesmas/RPS/2019

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<tbody>
<tr>
<td>1</td>
<td>Participatory Rural Appraisal</td>
<td>PRA</td>
<td>Lectures</td>
<td></td>
<td></td>
<td>appreciate the opinion. Be able to be involved and initiate the discussion.</td>
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<td>2</td>
<td>(Participatory Rural Appraisal)</td>
<td>(Participatory Rural Appraisal)</td>
<td>Discussions</td>
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<td></td>
<td>2. Steps of implementing PRA</td>
<td></td>
<td>LCD and Whiteboard</td>
<td>2x50 minutes</td>
<td></td>
<td>Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.</td>
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<td>3. Techniques of PRA</td>
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<tr>
<td>4</td>
<td>Students are able to comprehend the concept of Participatory Rural Appraisal</td>
<td>4. Definition and principles of PRA (Participatory Rural Appraisal)</td>
<td>Lectures</td>
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<td></td>
<td></td>
<td>Discussions</td>
<td>LCD and Whiteboard</td>
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**Objective:**
- Students are able to comprehend the concept of Participatory Rural Appraisal.
- Be able to listen, ask, critically think, argue and appreciate the opinion.
- Be able to be involved and initiate the discussion.

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**Teaching Methods:**
- Lectures
- Discussions
- LCD and Whiteboard
- 2x50 minutes
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| 5    | 5. Steps of implementing PRA  
6. Techniques of PRA  
Students are able to comprehend several levels of community empowerment  
1. Empowerment on individual level  
2. Empowerment on group level  
3. Empowerment on community level | Lectures Discussions | LCD and Whiteboard | 2x50 minutes | Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion. |
| 6    | Students are able to comprehend the basis of  
1. Religion-based community empowerment | Lectures Discussions | LCD and Whiteboard | 2x50 minutes | Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion. |
### Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)

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<tr>
<td>1</td>
<td>community empowerment model</td>
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<tr>
<td>2</td>
<td>Women movement-based community empowerment</td>
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<td>appreciate the opinion. Be able to be involved and initiate the discussion.</td>
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<td>3</td>
<td>Appropriate technology-based community empowerment</td>
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<td>7</td>
<td>Students are able to decide and pick evaluation technique in community empowerment</td>
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<td>Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and</td>
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<tr>
<td></td>
<td>Community Empowerment Evaluation: 1. Definition of evaluation 2. Several evaluation principles</td>
<td>Lectures Discussions</td>
<td>LCD and Whiteboard</td>
<td>2x50 minutes</td>
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Faculty of Public Health

Valid on Semester (odd/even) / Academic Year

Odd Semester 2019/2020

Revision - Date

January 1st, 2019

SLP

(Person in Charge)

Dr. M. Bagus Qomaruddin, Drs, MSc.

Examine by

(Head of Bachelor Program / Head of Department)

Dr. Diah Indriani, S.Si., M.Si

Approved by

Vice Dean I

Dr. Santi Martini, dr., M.Kes

Document Registration Number

01/S1Kesmas/RPS/2019
### Semester Learning Plan

**Department:** Faculty of Public Health  
**Valid on:** Odd Semester 2019/2020

**Revision Date:** January 1st, 2019  
**Person in Charge:** Dr. M. Bagus Qomaruddin, Drs, MSc.

**Head of Bachelor Program / Head of Department:** Dr. Diah Indriani, S.Si., M.Si

**Vice Dean I:** Dr. Santi Martini, dr., M.Kes

**Document Registration Number:** 01/S1Kesmas/RPS/2019

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<tr>
<td>1</td>
<td>3. Some techniques of community empowerment evaluation</td>
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<td></td>
<td>initiate the discussion.</td>
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<tr>
<td>8</td>
<td>Students are able to prepare sustainability of community empowerment activities</td>
<td>Community Empowerment Sustainability: 1. Definition of sustainability 2. How to design sustainability</td>
<td>Lectures Discussions</td>
<td>LCD and Whiteboard</td>
<td>2x50 minutes</td>
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<td>Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.</td>
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**MID TERM EXAMINATION**

Students are able to prepare sustainability of community empowerment activities
**Semester Learning Plan**

**Prepared by**: Dr. M. Bagus Qomaruddin, Drs, MSc.

**Examined by**: Dr. Diah Indriani, S.Si., M.Si

**Approved by**: Dr. Santi Martini, dr., M.Kes

**Faculty of Public Health**

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<tr>
<td>9</td>
<td>Students are able to carry out critical appraisal on community empowerment cases</td>
<td>Community empowerment case study</td>
<td>Critical appraisal</td>
<td>LCD and Whiteboard</td>
<td>2x50 minutes</td>
<td>Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.</td>
<td><strong>Hard skills</strong></td>
<td><strong>70</strong></td>
<td><strong>8</strong></td>
</tr>
<tr>
<td>10</td>
<td>Students are able to carry out critical appraisal on community empowerment cases</td>
<td>Community empowerment case study</td>
<td>Critical appraisal</td>
<td>LCD and Whiteboard</td>
<td>2x50 minutes</td>
<td>Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.</td>
<td><strong>Soft skills</strong></td>
<td><strong>70</strong></td>
<td><strong>8</strong></td>
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<tr>
<td>11</td>
<td>Students are able to perform community empowerment activities</td>
<td>Community Empowerment Activities: Deliver the results of community empowerment activities</td>
<td>Lectures Discussions</td>
<td>LCD and Whiteboard</td>
<td>2x50 minutes</td>
<td>Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.</td>
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<tr>
<td>12</td>
<td>Students are able to perform community empowerment activities</td>
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C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS