	SEMESTER LE	ARNING PLAN	Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
Universitas Airlangga						
	Revision – January 1 st , 2019		Prof. Dr. Stefanus Supriyanto, dr., M.S.	Dr. Diah Indriani, S.Si., M.Si.	Dr. Santi Martini, dr., M.Kes.	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Odd Semester 2019/2020				
			(sign)	(sign)	(sign)	

[•] Evaluation of this document is needed every year

A. DETAILS OF COURSE

1. Course Name	Marketing in Healthcare
2. Course Code	MNP309
3. Credits (SKS)	2 (two) SKS
4. Semester / Term	VII (seventh)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	Students are able to comprehend the concept and implementation of marketing in health sector
7. Course Learning Achievement	 Identify individual and organizational obligations in the context of essential public health services and basic functions Identify and apply basic research method used in Public Health Conduct negotiation and develop contract and other documents for procurement of community-based services Identify internal and external issues that may have impact on the application of essential public health service (composing Strategic Plan)
8. Course Description	This course studies the concept and application of marketing in health sector
9. Course Prerequisites (if any)	Quality Management for Healthcare; Organization Development
10. Instructor	Prof. Dr. Stefanus Supriyanto, dr., M.S.
11. Teaching Assistants	Dr. Ernawaty, drg., M.Kes. Maya Sari Dewi, S.KM., M.Kes.

B. TEACHING PROGRAM

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Universitas Airlangga			Prof. Dr. Stefanus Supriyanto, dr., M.S.	Dr. Diah Indriani, S.Si., M.Si.	Dr. Santi Martini, dr., M.Kes.	
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	Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard dan soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
	1	2	3	4	5	6	7	8	9	10
	1	Students are able to explain the development of	 Course contract Concept of Service: 	 Lectures Discussions 	LCD and Whiteboard	2x50 minutes		 Discipline Communication 		1-15
		marketing concept and	a. Product	2. Discussions	Winteboard	iiiiiutes		3. Leadership		
		service marketing	definition					4. Teamwork		
		application in health	b. Definition of					.,		
		11	service							
			c. Characteristics							
			of service							
			3. Marketing concept:							
			a. Definition of							
			marketing							
			b. Elements of							
			marketing							
			c. Types of							
			marketing							
			4. Concept of service							
			marketing:							
			a. Definition of service							
			~ /							
L			marketing		l	l				

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1	2	3	4	5	6	7	8	9	10
		b. Elements of service marketing c. Types of service marketing d. Service marketing application in health sector							
2	Students are able to explain the evolution of marketing concept	 Difference between product marketing and service marketing Evolution of product marketing and service marketing concepts 	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		 Discipline Communication Leadership Teamwork 		1-15
3	Students are able to explain marketing strategy dan application in health sector	 Marketing strategy Targeting Positioning 	Lectures Discussions	LCD and Whiteboard	2x50 minutes		 Discipline Communication Leadership 		1-15

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	Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard dan soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
	1	2	3	4	5	6	7	8	9	10
L								4. Teamwork		
	4	Students are able to explain about marketing tactics	Marketing tactics: a. Definition of differentiation b. Elements of differentiation c. Process of differentiation d. Definition of branding e. Elements of branding f. Process of branding	 Lectures Discussions 	LCD and Whiteboard	2x50 minutes		 Discipline Communication Leadership Teamwork 		1-15
	5	Students are able to explain about marketing mix	 Marketing mix Product/service Price Place Promotion Service marketing mix in health 	 Lectures Discussions 	LCD and Whiteboard	2x50 minutes		 Discipline Communication Leadership Teamwork 		1-15

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	1	2	3	4	5	6	7	8	9	10
	6	Students are able to explain about marketing mix	Brand a. Definition of brand b. Elements of brand c. Types of brand Brand management a. Definition of management b. Dimensions of brand management c. Brand management c. Brand measurement	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		 Discipline Communication Leadership Teamwork 		1-15
	7	Students are able to explain the concept of brand value	Brand value concept a. Definition of brand value	Lectures Discussions	LCD and Whiteboard	2x50 minutes		 Discipline Communication Leadership Teamwork 		1-15

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard dan soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
		b. Elements of brand value							
			MID-TERM	EXAMINATIO	N				
8	Students are able to explain about consumer behavior	Consumer behavior Consumer decision making	Lectures Discussions	LCD and Whiteboard	2x50 minutes		 Discipline Communication Leadership Teamwork 		1-15
9	Students are able to explain about consumer satisfaction	Definition of consumer satisfaction Measurement of consumer satisfaction	Lectures Discussions	LCD and Whiteboard	2x50 minutes		 Discipline Communication Leadership Teamwork 		1-15
10	Students are able to explain about customer relationship marketing	Definition of customer relationship management Definition of customer relationship marketing	Lectures Discussions	LCD and Whiteboard	2x50 minutes		 Discipline Communication Leadership Teamwork 		1-15

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Universitas Amangga	Revision – Date	January 1st, 2019	Prof. Dr. Stefanus Supriyanto, dr., M.S.	Dr. Diah Indriani, S.Si., M.Si.	Dr. Santi Martini, dr., M.Kes.			
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Odd Semester 2019/2020			·			
			(sign)	(sign)	(sign)			

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard dan soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
		 3. Differences between CR management and CR marketing 4. Elements of CR marketing 5. Measurement of CR marketing 							
11	Students are able to explain about interactive marketing	Definition of interactive marketing Characteristics of interactive marketing	Lectures Discussions	LCD and Whiteboard	2x50 minutes		 Discipline Communication Leadership Teamwork 		1-15
12	Students are able to explain about marketing research method	 Definition of marketing research Marketing method research 	Lectures Discussions	LCD and Whiteboard	2x50 minutes		 Discipline Communication Leadership Teamwork 		1-15
13	Students are able to explain about capita-selecta	Capita-selecta	 Lectures Discussions 	LCD and Whiteboard	2x50 minutes		 Discipline Communication 		1-15

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1	2	3	4	5	6	7	8	9	10
							3. Leadership		
							4. Teamwork		
FINAL EXAMINATION									

C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS

- 1. Babbie, E.R. 1973. Survey Research Methods. Wadsworth Publishing Company, Inc. California.
- 2. Berry L, Parasuraman A. 1991. Marketing Services: Competing Through Quality.
- 3. Cahill D.J. 1996. Internal Marketing. The Haworth Press, Inc. New York.
- 4. Gaspersz V. 1997. Manajemen Kualitas, Manajemen Bisnis Total. PT Gramedia Pustaka Utama. Jakarta.
- 5. Kotler P., Keller K. 2006. Marketing Management, 12 ed. Prentice Hall, Pearson Education International. Singapore.
- 6. Lovelock C, Wirts J, Tat Keh H. 2002. Service Marketing in Asia: Managing People, Technology and Strategy. Prentice Hall. Singapore.
- 7. Majaro S. 1993. The Essence of Marketing. Prentice Hall, New York.
- 8. Malhotra N.K. 2004. Marketing Research: An Applied Orientation, 4 ed. Prentice Hall. New Jersey.
- 9. McDonald M, Adrian Payne. 2001. Marketing Planning for Services. Singapore. Butterwoeth Heinemann.
- 10. Payne A. 1993. The Essence of Services Marketing. Prentice Hall. New York.
- 11. Ries A, Jack Trout. 1998. The 22 Immutable Laws of Marketing. Harper Business. Singapore.
- 12. Ries A, Laura Ries, Kartajaya H. 2000. The 22 Immutable Laws of Branding, Strategi Membangun Produk atau Jasa menjadi Merek Berkelas Dunia. PT Gramedia Pustaka Utama. Jakarta.
- 13. Woodruff R, Gardial S.F. 2002. Understanding Your Customer, Opportunities, Needs, Values and Satisfaction. Infinity Books, A Maya Blackwell Imprint. New Delhi.

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- Zeithaml V.A, Bitner M.J. 1996. Service Marketing. The McGraw Hill Companies, Inc. Singapore.
 Zeithaml V.A, Parasuraman A, Berry L.L. 1990. Delivering Quality Service. The Free Press. New York.