Title of Module:
**Pancasila (Indonesian Philosophical Foundation)**

Coordinator(s) / organiser(s):
Dr. Roro Azizah, S.H., M.Kes. (Module Leader)

<table>
<thead>
<tr>
<th>Teaching Faculty</th>
<th>Qualifications*</th>
<th>Hours contributed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Roro Azizah</td>
<td>S.H., M.Kes., Dr.</td>
<td>7.47</td>
</tr>
<tr>
<td>Mr. Widio Rahardjo</td>
<td>S.H., M.Kn</td>
<td>6.4</td>
</tr>
<tr>
<td>Mr. Ikhsan Rosyid Mujahidul Anwari</td>
<td>S.S., M.A.</td>
<td>6.4</td>
</tr>
<tr>
<td>Mrs. Indriati Paskarini</td>
<td>S.H., M.Kes.</td>
<td>6.4</td>
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*PhD, Master, 20 years service (in practice) etc. Only provide details for faculty responsible for 25% or more of course load.

Core / elective or optional:
Core: Pancasila (Indonesia Philosophical Foundation) (NOP103)

<table>
<thead>
<tr>
<th>Number of SKS credits allocated</th>
<th>Student's workload in hours</th>
<th>Contact work hours*</th>
<th>Self-study work hours</th>
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<tbody>
<tr>
<td>2 SKS</td>
<td>90.67</td>
<td>26.67</td>
<td>64</td>
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*includes lectures, seminars, face-to-face, assessments

Learning competences / objectives
On successful completion of this module students will be able to:
1. Commit to learn about pancasila a whole time
2. Develop strong critical thinking with a good attitude related to pancasila

Syllabus content. Brief overview of syllabus using bullet points.
- History of Pancasila
- Function of Pancasila
- Relation between pancasila and 1945 Constitutional Indonesia (UUD'45)
- Pancasila as the basics of science
- Pancasila as the basics of education

Module level timetable - indicate the timing of the teaching sessions from the previous teaching year:
Pancasila (Indonesia Philosophical Foundation): 01.00-03.00 p.m., Tuesday, 1st semester

Pedagogic/teaching methodology:
Scheduled learning includes lecturers, discussion, and seminars in groups.
Lecturer presents the teaching materials with LCD and whiteboard. The students are divided into small groups. Each group has to discuss the topic determined by the lecturer and present the results to the class.
Independent learning includes hours engaged with essential reading, assignment preparation and completion and self-directed study. Students are provided with access to essential and supplementary learning via email or e-learning (AULA) and whiteboard.

Assessments used:
There are three types of examination:
1. Middle examination (40%)
2. Final examination (50%)
3. Structured assignment (10%)
Each examination takes 100 minutes includes essays. The examination assesses the students’ knowledge and understanding and all learning outcomes of the module. Structured assignment is given by writing a paper then the students present it.

<table>
<thead>
<tr>
<th>Weeks required and place in academic calendar</th>
<th>Number of weeks</th>
<th>Week number</th>
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<tbody>
<tr>
<td>Pancasila (Indonesia Philosophical Foundation) Tuesday, 01.00-03.00 p.m., Weeks beginning 15/08/2017-28/11/2017</td>
<td>16</td>
<td>01-16</td>
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