

Title of Module:

Organizational Development

Coordinator(s) / organiser(s):

Oedojo Soedirham, dr., M.PH., M.A., Ph.D. (Module Leader)

Teaching Faculty

Title	Name	Qualifications*	Hours contributed
Dr.	Oedojo Soedirham	dr., MPH., MA., Ph.D.	15.6
Dr.	Mohammad Zainal Fatah	Drs., M.S., M.Kes., Dr.	12
Dr.	Rachmat Hargono	dr., MSc., Dr.	18
Dr.	Muhammad Bagus Qomaruddin	Drs., M.Sc., Dr.	18
Dr.	Shrimarti Rukmini Devy	Dra., M.Kes., Dr.	18
Mrs.	Muji Sulistyowati	SKM., M.Kes.	14.4
Mrs.	Riris Diana Rachmayanti	SKM., M.Kes.	12
Mrs.	Muthmainnah	S.KM., M.Kes.	12

* PhD, Master, 20 years service(in practice) etc. Only provide details for faculty responsible for 25% or more of course load.

Core /elective or optional:	Core: Group Dynamics (PSK204) Community Development in Health I (PSK205) Elective: Organizational Behaviour (PSI407) Community Development in Health II (PSK303)
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Number of SKS credits allocated	Student's workload in hours	Contact work hours*	Self-study work hours
9 SKS	408	120	288

* includes lectures, seminars, face-to-face, assessments

Learning competences / objectives

On successful completion of this module students will be able to:

1. Define the concept of group, dynamic and non dynamic groups in public health
2. Define the concept of social interaction
3. Define the concept of community development in public health
4. Define the communication in the community development
5. Develop the physical activity program for community
6. Define the concept and process of empowerment
7. Analyze the health development in Indonesia
8. Analyze the community situation and create the health program
9. Analyze the consequences of multicultural community
10. Identify the cooperation between the professional areas

11. Identify the potentials and human resources in the community
12. Communicate the health policy and program

Syllabus content. Brief overview of syllabus using bullet points.

Group Dynamics:

- Definition of community development and public health
- Process of identity establishment in community
- Development of public health skills in community
- Activity planning to increase the productivity of the community

Community Development in Health I:

- Public health development in Indonesia
- Definition of community development
- Directive and non-directive approaches
- Models and process of community development

Organizational Behaviour:

- The difference of the individual value and diversity in the organization
- Role of motivation in organization
- Communication in organization
- Authorization and politics
- Conflict and negotiation
- Organization culture
- Organization development

Community Development in Health II:

- Participatory rural appraisal
- Level and settings of development
- Evaluation of community development
- Sustainable community development
- Community development issues and programs

Module level timetable - indicate the timing of the teaching sessions from the current and upcoming teaching year:

Group Dynamics: 01.00 – 03.00 p.m., Thursday, 3rd semester

Community Development in Health I: 4th semester

Organizational Behaviour: 7th semester

Community Development in Health II: 7th semester

Pedagogic/teaching methodology:

Scheduled learning includes lectures, discussions about the actual real life cases, and seminars in groups for applying problem solving techniques to solve real life issues which are given by lecturer. During lecture in the classroom, the lecturer gives the didactic question to the students.

In many meetings, the lecturer tends to ask students making simulation, role play, and games for improving their capability understanding those topics.

Lecturer presents the teaching materials with LCD and whiteboard. The students are divided into small groups. Each group has to discuss the topic determined by the lecturer and present the results to the class.

Independent learning includes hours engaged with essential reading, assignment preparation and completion and self-directed study. Students are provided with access to essential and supplementary learning via email or e-learning (AULA) and whiteboard.

Assessments used:

There are three types of examination:

1. Middle examination (40%)
2. Final examination (40%)
3. Structured assignment (20%)

Each examination takes 100 minutes includes essays. The examination assesses the students' knowledge and understanding and all learning outcomes of the module. Structured assignment is given by writing a paper then the students present it.

Weeks required and place in academic calendar:	Number of weeks	Week number
Group Dynamics Thursday, 01.00 – 03.00 p.m., Weeks beginning 16/08/2018 – 29/11/2018	16	01-16
Community Development in Health I Weeks beginning 02/2019 – 05/2019	16	17-32
Organizational Behaviour Weeks beginning 08/2020 – 11/2020	16	01-16
Community Development in Health II Weeks beginning 08/2020 – 11/2020	16	01-16