|                          | SEMESTER LE  | ARNING PLAN               | Prepared by        | Examined by  | Approved by                      | Document<br>Registration Number |
|--------------------------|--|---------------------------|--------------------|--|----------------------------------|---------------------------------|
| Universitas Airlangga    | SLP  |                           | (Person in Charge) | (Head of Bachelor Program /<br>Head of Department) | Vice Dean I                      | 01/S1Kesmas/RPS/2019            |
|                          | Revision -<br>Date                                 | I January 180 7019        |                    | Dr. Diah Indriani, S.Si.,<br>M.Si                  | Dr. Santi Martini,<br>dr., M.Kes |                                 |
| Faculty of Public Health | Valid on<br>Semester (odd/even)<br>/ Academic Year | Odd Semester<br>2019/2020 |                    |  |                                  |                                 |
|                          |  |                           | (sign)             | (sign)   | (sign)                           |                                 |

Evaluation of this document is needed every year

## A. DETAILS OF COURSE

| 1. Course Name                   | Application of Research Methodology (Biostatistics and Populations Studies)   |
|----------------------------------|---|
| 2. Course Code                   | PNM496  |
| 3. Credits (SKS)                 | 2 (two) SKS   |
| 4. Semester / Term               | VII (seventh)   |
| 5. Study Program                 | Bachelor of Public Health   |
| 6. Student Learning Achievement  | After actively attending lectures in the teaching and learning process, students are expected to be able to identify, select and formulate research problems, understand the function of library research and formulate research objectives and hypotheses  |
| 7. Course Learning Achievement   | Students are able to compile proposals and carry out research in the field of biostatistics and population, as well as conduct analysis of health problems using appropriate methods and various research designs   |
| 8. Course Description            | This course's materials include: The analysis of public health and the practice of making research proposals starting from the formulation of the problem, setting goals, compiling a literature review, conceptual framework, hypotheses and research methods in the field of Biostatistics and Population |
| 9. Course Prerequisites (if any) | None  |
| 10. Instructor                   | Dr. Hari Basuki N., dr., M.Kes  |
| 11. Teaching Assistants          | <ol> <li>Dr. Arief Wibowo, dr., M.S</li> <li>Dr. Soenarnatalina M., Ir., M.Kes.</li> <li>Dr. Rachmah Indawati, SKM., MKM.</li> <li>Dr. Mahmudah, Ir., M.Kes.</li> <li>Dr. Diah Indriani, S.Si., M.Si</li> </ol>   |

## **B. TEACHING PROGRAM**

|                          | SEMESTER LEARNING PLAN                             |                           | Prepared by Examined by           |  | Approved by                      | Document<br>Registration Number |
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| Universitas Airlangga    | SLP  |                           | (Person in Charge)                | (Head of Bachelor Program /<br>Head of Department) | Vice Dean I                      | 01/S1Kesmas/RPS/2019            |
|                          | Revision -<br>Date January 1 <sup>st</sup> , 2019  |                           | Dr. Hari Basuki N., dr.,<br>M.Kes | Dr. Diah Indriani, S.Si.,<br>M.Si                  | Dr. Santi Martini,<br>dr., M.Kes |                                 |
| Faculty of Public Health | Valid on<br>Semester (odd/even)<br>/ Academic Year | Odd Semester<br>2019/2020 |                                   |  |                                  |                                 |
|                          |  |                           | (sign)                            | (sign)   | (sign)                           |                                 |

| Week | Skills expected at the end<br>of each learning phase<br>(Sub-Course<br>Achievement)<br>(C, A, P)   | Study Materials   | Teaching Methods        | Additional<br>Materials<br>for<br>Learning | Meeting<br>Time | Course<br>Objectives | Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills) | Mark /<br>Grade /<br>Percent<br>age (%) | Reference<br>Number<br>Ref.<br>(number) |
|------|--|---|-------------------------|--|-----------------|----------------------|---|---|---|
| 1    | 2  | 3   | 4                       | 5  | 6               | 7                    | 8   | 9                                       | 10                                      |
| 1    | Students are able to compile proposals and carry out research in the fields of biostatistics and population, as well as conducting health problem analysis using appropriate methods and various research designs. | Introductory learning contract: 1. Introduction to learning 2. Introduction to Research Methodology         | Lectures<br>Discussions | LCD and<br>Whiteboard                      | 2x50<br>minutes |                      | Honesty,<br>Responsibility,<br>Discipline and<br>Analytical Ability                       |   | Book<br>1,2,3,4,5                       |
| 2    | Students are able to compile proposals and carry out research in the fields of biostatistics and population, as well as conducting health problem analysis using appropriate methods and various research designs. | Problems and Research Objectives: 1. Problem Determination 2. Problem Formulation 3. Formulation of Purpose | Lectures<br>Discussions | LCD and<br>Whiteboard                      | 2x50<br>minutes |                      | Honesty,<br>Responsibility,<br>Discipline and<br>Analytical Ability                       |   | Book<br>1,2,3,4,5                       |

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|                          | Revision -<br>Date January 1 <sup>st</sup> , 2019  |                           | Dr. Hari Basuki N., dr.,<br>M.Kes | Dr. Diah Indriani, S.Si.,<br>M.Si                  | Dr. Santi Martini,<br>dr., M.Kes |                                 |
| Faculty of Public Health | Valid on<br>Semester (odd/even)<br>/ Academic Year | Odd Semester<br>2019/2020 |                                   |  |                                  |                                 |
|                          |  |                           | (sign)                            | (sign)   | (sign)                           |                                 |

| Week | Skills expected at the end<br>of each learning phase<br>(Sub-Course<br>Achievement)<br>(C, A, P)   | Study Materials   | Teaching Methods        | Additional<br>Materials<br>for<br>Learning | Meeting<br>Time | Course<br>Objectives | Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills) | Mark /<br>Grade /<br>Percent<br>age (%) | Reference<br>Number<br>Ref.<br>(number) |
|------|--|---|-------------------------|--|-----------------|----------------------|---|---|---|
| 1    | 2  | 3   | 4                       | 5  | 6               | 7                    | 8   | 9                                       | 10                                      |
| 3    | Students are able to compile proposals and carry out research in the fields of biostatistics and population, as well as conducting health problem analysis using appropriate methods and various research designs. | Conceptual Framework & Research Hypothesis: 1. Literature review 2. Compilation of the concept framework 3. Research Hypothesis Formulation | Lectures<br>Discussions | LCD and<br>Whiteboard                      | 2x50<br>minutes |                      | Honesty,<br>Responsibility,<br>Discipline and<br>Analytical Ability                       |   | Book<br>1,2,3,4,5                       |
| 4    | Students are able to compile proposals and carry out research in the fields of biostatistics and population, as well as conducting health problem analysis using appropriate methods and various research designs. | Research Type and<br>Design:<br>1. Determination of<br>Research Type<br>2. Selection of<br>Research Design                                  | Lectures<br>Discussions | LCD and<br>Whiteboard                      | 2x50<br>minutes |                      | Honesty,<br>Responsibility,<br>Discipline and<br>Analytical Ability                       |   | Book<br>1,2,3,4,5                       |

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|                          | Revision -<br>Date                                 | I January 180 7019        |                    | Dr. Diah Indriani, S.Si.,<br>M.Si                  | Dr. Santi Martini,<br>dr., M.Kes |                                 |
| Faculty of Public Health | Valid on<br>Semester (odd/even)<br>/ Academic Year | Odd Semester<br>2019/2020 |                    |  |                                  |                                 |
|                          |  |                           | (sign)             | (sign)   | (sign)                           |                                 |

| Week | Skills expected at the end<br>of each learning phase<br>(Sub-Course<br>Achievement)<br>(C, A, P)   | Study Materials  | Teaching Methods        | Additional<br>Materials<br>for<br>Learning | Meeting<br>Time | Course<br>Objectives | Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills) | Mark /<br>Grade /<br>Percent<br>age (%) | Reference<br>Number<br>Ref.<br>(number) |
|------|--|--|-------------------------|--|-----------------|----------------------|---|---|---|
| 1    | 2  | 3  | 4                       | 5  | 6               | 7                    | 8   | 9                                       | 10                                      |
| 5    | Students are able to compile proposals and carry out research in the fields of biostatistics and population, as well as conducting health problem analysis using appropriate methods and various research designs. | Population and Samples: 1. Determination of Population and Samples 2. Sampling Technique | Lectures<br>Discussions | LCD and<br>Whiteboard                      | 2x50 minutes    |                      | Honesty,<br>Responsibility,<br>Discipline and<br>Analytical Ability                       |   | Book<br>1,2,3,4,5                       |
| 6    | Students are able to compile proposals and carry out research in the fields of biostatistics and population, as well as conducting health problem analysis using appropriate methods and various research designs. | Population and<br>Samples:<br>Application<br>Determination of<br>sample size             | Lectures<br>Discussions | LCD and<br>Whiteboard                      | 2x50<br>minutes |                      | Honesty,<br>Responsibility,<br>Discipline and<br>Analytical Ability                       |   | Book<br>1,2,3,4,5                       |
| 7    | Students are able to compile proposals and carry out   | Variable:  | Lectures<br>Discussions | LCD and<br>Whiteboard                      | 2x50 minutes    |                      | Honesty,<br>Responsibility,   |   | Book<br>1,2,3,4,5                       |

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|                          |  |                           |                                   |                                   |                                  | Registration Number  |
|                          |  |                           | (Person in Charge)                | (Head of Bachelor Program /       | Vice Dean I                      |                      |
| ( T)                     | SL   | SLP                       |                                   | Head of Department)               |                                  | 01/S1Kesmas/RPS/2019 |
| Universitas Airlangga    |  |                           |                                   |                                   |                                  |                      |
|                          | Revision - Date January 1st, 2019                  |                           | Dr. Hari Basuki N., dr.,<br>M.Kes | Dr. Diah Indriani, S.Si.,<br>M.Si | Dr. Santi Martini,<br>dr., M.Kes |                      |
| Faculty of Public Health | Valid on<br>Semester (odd/even)<br>/ Academic Year | Odd Semester<br>2019/2020 |                                   |                                   |                                  | -                    |
|                          |  |                           | (sign)                            | (sign)                            | (sign)                           |                      |

| Week | Skills expected at the end<br>of each learning phase<br>(Sub-Course<br>Achievement)<br>(C, A, P)   | Study Materials  | Teaching Methods        | Additional<br>Materials<br>for<br>Learning | Meeting<br>Time | Course<br>Objectives | Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills) | Mark /<br>Grade /<br>Percent<br>age (%) | Reference<br>Number<br>Ref.<br>(number) |
|------|--|--|-------------------------|--|-----------------|----------------------|---|---|---|
| 1    | 2  | 3  | 4                       | 5  | 6               | 7                    | 8   | 9                                       | 10                                      |
|      | research in the fields of<br>biostatistics and population,<br>as well as conducting health<br>problem analysis using<br>appropriate methods and<br>various research designs.                                       | <ol> <li>Determination of<br/>research variables<br/>and classification<br/>of variables</li> <li>Definition of<br/>Variable<br/>Operations</li> </ol> |                         |  |                 |                      | Discipline and<br>Analytical Ability  |   |   |
|      |  |  | MID TERM                | EXAMINATIO                                 | ON              |                      |   |   |   |
| 8    | Students are able to compile proposals and carry out research in the fields of biostatistics and population, as well as conducting health problem analysis using appropriate methods and various research designs. | Instrument Development: 1. Development of Research Instruments (Questionnaire)   | Lectures<br>Discussions | LCD and<br>Whiteboard                      | 2x50<br>minutes |                      | Honesty,<br>Responsibility,<br>Discipline and<br>Analytical Ability                       |   | Book<br>1,2,3,4,5                       |
| 9    | Students are able to compile proposals and carry out   | Instrument Development:  | Lectures<br>Discussions | LCD and<br>Whiteboard                      | 2x50 minutes    |                      | Honesty,<br>Responsibility,   |   | Book<br>1,2,3,4,5                       |

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|                          | Revision -<br>Date January 1 <sup>st</sup> , 2019  |                           | Dr. Hari Basuki N., dr.,<br>M.Kes | Dr. Diah Indriani, S.Si.,<br>M.Si                  | Dr. Santi Martini,<br>dr., M.Kes |                                 |
| Faculty of Public Health | Valid on<br>Semester (odd/even)<br>/ Academic Year | Odd Semester<br>2019/2020 |                                   |  |                                  |                                 |
|                          |  |                           | (sign)                            | (sign)   | (sign)                           |                                 |

| Week | Skills expected at the end<br>of each learning phase<br>(Sub-Course<br>Achievement)<br>(C, A, P)   | Study Materials   | Teaching Methods        | Additional<br>Materials<br>for<br>Learning | Meeting<br>Time | Course<br>Objectives | Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills) | Mark /<br>Grade /<br>Percent<br>age (%) | Reference<br>Number<br>Ref.<br>(number) |
|------|--|---|-------------------------|--|-----------------|----------------------|---|---|---|
| 1    | 2  | 3   | 4                       | 5  | 6               | 7                    | 8   | 9                                       | 10                                      |
|      | research in the fields of<br>biostatistics and population,<br>as well as conducting health<br>problem analysis using<br>appropriate methods and<br>various research designs.                                       | Testing Validity     and Reliability of     Instruments     (Questionnaire) |                         |  |                 |                      | Discipline and<br>Analytical Ability  |   |   |
| 10   | Students are able to compile proposals and carry out research in the fields of biostatistics and population, as well as conducting health problem analysis using appropriate methods and various research designs. | Processing and<br>analysis of data:<br>1. Descriptive<br>Analysis           | Lectures<br>Discussions | LCD and<br>Whiteboard                      | 2x50<br>minutes |                      | Honesty,<br>Responsibility,<br>Discipline and<br>Analytical Ability                       |   | Book<br>1,2,3,4,5                       |
| 11   | Students are able to compile proposals and carry out research in the fields of biostatistics and population,   | Processing and<br>analysis of data:<br>1. Selection of<br>Statistical Test  | Lectures<br>Discussions | LCD and<br>Whiteboard                      | 2x50<br>minutes |                      | Honesty,<br>Responsibility,<br>Discipline and<br>Analytical Ability                       |   | Book<br>1,2,3,4,5                       |

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| Universitas Airlangga    | SL   | .P                        | (Person in Charge)                | (Head of Bachelor Program /<br>Head of Department) | Vice Dean I                      | 01/S1Kesmas/RPS/2019            |  |
|                          | Revision -<br>Date                                 | January 1st, 2019         | Dr. Hari Basuki N., dr.,<br>M.Kes | Dr. Diah Indriani, S.Si.,<br>M.Si                  | Dr. Santi Martini,<br>dr., M.Kes |                                 |  |
| Faculty of Public Health | Valid on<br>Semester (odd/even)<br>/ Academic Year | Odd Semester<br>2019/2020 |                                   |  |                                  |                                 |  |
|                          |  |                           | (sign)                            | (sign)   | (sign)                           |                                 |  |

| Week | Skills expected at the end<br>of each learning phase<br>(Sub-Course<br>Achievement)<br>(C, A, P)   | Study Materials                              | Teaching Methods        | Additional<br>Materials<br>for<br>Learning | Meeting<br>Time | Course<br>Objectives | Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills) | Mark /<br>Grade /<br>Percent<br>age (%) | Reference<br>Number<br>Ref.<br>(number) |
|------|--|--|-------------------------|--|-----------------|----------------------|---|---|---|
| 1    | 2  | 3  | 4                       | 5  | 6               | 7                    | 8   | 9                                       | 10                                      |
|      | as well as conducting health<br>problem analysis using<br>appropriate methods and<br>various research designs.   |  |                         |  |                 |                      |   |   |   |
| 12   | Students are able to compile proposals and carry out research in the fields of biostatistics and population, as well as conducting health problem analysis using appropriate methods and various research designs. | Data analysis: 1. Calculation of Risk Score  | Lectures<br>Discussions | LCD and<br>Whiteboard                      | 2x50<br>minutes |                      | Honesty,<br>Responsibility,<br>Discipline and<br>Analytical Ability                       |   | Book<br>1,2,3,4,5                       |
| 13.  | Students are able to compile proposals and carry out research in the fields of biostatistics and population, as well as conducting health problem analysis using   | Presentation of Data<br>and Analysis Results | Lectures<br>Discussions | LCD and<br>Whiteboard                      | 2x50<br>minutes |                      | Honesty,<br>Responsibility,<br>Discipline and<br>Analytical Ability                       |   | Book<br>1,2,3,4,5                       |

|                          | SEMESTER LEARNING PLAN SLP                         |                           | Prepared by                       | Examined by  | Approved by                      | Document Registration Number  01/S1Kesmas/RPS/2019 |  |
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|                          | Revision -<br>Date                                 | January 1st, 2019         | Dr. Hari Basuki N., dr.,<br>M.Kes | Dr. Diah Indriani, S.Si.,<br>M.Si                  | Dr. Santi Martini,<br>dr., M.Kes |  |  |
| Faculty of Public Health | Valid on<br>Semester (odd/even)<br>/ Academic Year | Odd Semester<br>2019/2020 |                                   |  |                                  |  |  |
|                          |  |                           | (sign)                            | (sign)   | (sign)                           |  |  |

| Week                   | Skills expected at the end<br>of each learning phase<br>(Sub-Course<br>Achievement)<br>(C, A, P) | Study Materials | Teaching Methods | Additional<br>Materials<br>for<br>Learning | Meeting<br>Time | Course<br>Objectives | Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills) | Mark /<br>Grade /<br>Percent<br>age (%) | Reference<br>Number<br>Ref.<br>(number) |
|------------------------|--|-----------------|------------------|--|-----------------|----------------------|---|---|---|
| 1                      | 2  | 3               | 4                | 5  | 6               | 7                    | 8   | 9                                       | 10                                      |
|                        | appropriate methods and various research designs.  |                 |                  |  |                 |                      |   |   |   |
| FINAL TERM EXAMINATION |  |                 |                  |  |                 |                      |   |   |   |

## C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS

- 1. Babbie E, 2002. The Practice of Social Research. Wadsworth Publishing Co, USA
- 2. Cochran WG, 1977. Sampling Techniques. 3rd ed. John Wiley & Sons, USA
- 3. Lemeshow S, DW Hosmer Jr, J Klar, SK Lwanga, 1990. Adequacy of Sample Size in Health Studies. John Wiley & Sons, New York
- 4. Natsir M, 1988. *Metode Penelitian*. Ghalia Jakarta Singarimbun M. dan Sofyan E. 1987. *Metode Penelitian Survey*. LP3ES