	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
Universitas Airlangga	**SLP**		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
	Revision – Date	**January 1st, 2019**	Dr. Ratna Dwi Wulandari, S.KM., M.Kes.	Dr. Diah Indriani, S.Si., M.Si.	Dr. Santi Martini, dr., M.Kes	
Faculty of Public Health	**Valid on Semester (odd/even) / Academic Year**	**Odd Semester 2019/2020**	(sign)	(sign)	(sign)	

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A. DETAILS OF COURSE

1.	**Course Name**	Application of Research Methodology
2.	**Course Code**	PNM 496
3.	**Credits (SKS)**	2 (two) SKS / 3 (three)
4.	**Semester / Term**	VII (seventh)
5.	**Study Program**	Bachelor of Public Health
6.	**Student Learning Achievement**	Students are expected to be able to compose a research proposal by paying attention to various principles of research methodology
7.	**Course Learning Achievement**	Students are able to comprehend the basic concept of research method in Health Administration and Policy
8.	**Course Description**	This course teaches how to compose a research, starting from formulating problem statement, objectives, framework, and research method
9.	**Course Prerequisites (if any)**	Research Methods
10.	**Instructor**	Dr. Ratna Dwi Wulandari, S.KM., M.Kes.
11.	**Teaching Assistants**	Dr. Setya Haksama, drg., M.Kes. Dr. Ernawaty, drg., M.Kes. Dr. Djazuly Chalidyanto, S.KM., M.ARS. Maya Saridewi, S.KM., M.Kes. Tito Yustiawan, drg., M.Kes. Nuzulul Kusuma Putri, S.KM., M.Kes. Ilham Akhsanu Ridlo, S.KM., M.Kes.

B. TEACHING PROGRAM

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (*hard* dan *soft* skills)	Mark / Grade / Percentage (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
1	Students are able to comprehend the basic concept of research method in Health Administration and Policy	1. Course contract 2. Concept of research method	1. Lectures 2. Discussions	LCD, whiteboard.	2x50 minutes		1. Listening ability 2. Critical thinking 3. Communication		1-2
2	Students are able to explain the scope of policy and policy analysis	1. Definition of policy 2. Public policy and health policy 3. Various aspects in policy 4. Scope of policy analysis	1. Centered Learning (SCL). 2. Quizzes 3. Reading assignments	LCD, whiteboard, List of questions, and Quiz materials.	2x50 minutes		1. Crytical analysis 2. Communication		1-13
3	Students are able to explain the process of policy analysis	1. Method of policy analysis 2. Policy issues 3. Procedure of policy analysis	1. Student Centered Learning (SCL). 2. Quizzes 3. Reading assignments	LCD, whiteboard, List of questions, and Quiz materials.	2x50 minutes		1. Crytical analysis 2. Communication		1-13

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1	2	3	4	5	6	7	8	9	10
		4. Public policy analysis							
4	Students are able to explain the scope of policy analysis in policy-making process	1. Policy analysis in the policy making process 2. Public issues 3. Policy-making process 4. Types of policy changes 5. Policy making process 6. Policy analysis	1. Student Centered Learning (SCL). 2. Quizzes 3. Reading assignments	LCD, Whiteboard, List of questions, and Quiz materials.	2 x 50 minutes		1. Listening ability 2. Communication		1-13
5	Students are able to explain policy problem formulation	1. Health policy problem 2. Method of policy problem formulation 3. Characteristics of policy problems	1. Student Centered Learning (SCL). 2. Quizzes 3. Reading assignments	LCD, Whiteboard, List of questions, and Quiz materials.	2 x 50 minutes		1. Listening ability 2. Communication		1-13

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1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**
		4. Issues in policy 5. Structure of Problem 6. Policy models 7. Method of problem formulation							
6	Students are able to explain forecast of future policy	1. Forecasting in policy analysis 2. Limitation of forecast 3. Types of future 4. Forecast approach	1. Student Centered Learning (SCL). 2. Quizzes 3. Reading assignments	LCD, Whiteboard, List of questions, and Quiz materials.	2 x 50 minutes		1. Listening ability 2. Communication		1-13
7	Students are able to explain recommendation of policy moves	1. Composing policy move recommendation 2. Recommendation in policy analysis	1. Student Centered Learning (SCL) 2. Quizzes 3. Reading assignments	LCD, Whiteboard, List of questions, and Quiz materials.	2 x 50 minutes		1. Listening ability 2. Communication		1-13

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1	2	3	4	5	6	7	8	9	10
		3. Method and technique of policy recommendation							
				MID-TERM EXAMINATION					
8	Students are able to explain policy result monitoring phase	1. Phase of policy result monitoring 2. Monitoring in policy analysis 3. Approach of policy monitoring 4. Techniques of policy monitoring	1. Student Centered Learning (SCL). 2. Quizzes 3. Reading assignments	LCD, Whiteboard, List of questions, and Quiz materials.	2 x 50 minutes		1. Listening ability 2. Communication		1-13
9	Explain performance evaluation of policy	1. Ethics and values in policy analysis	1. Student Centered Learning (SCL). 2. Quizzes 3. Reading assignments	LCD, Whiteboard, List of questions,	2 x 50 minutes		1. Listening ability 2. Communication		1-13

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1	2	3	4	5	6	7	8	9	10
		2. Descriptive and normative ethics and metaethics 3. Evaluation in policy analysis 4. Function of policy evaluation 5. Criteria of policy evaluation 6. Approach of policy evaluation		and Quiz materials.					
10	Students are able to develop policy argumentation	1. Types of knowledge questions 2. Structure and process of policy argument	1. Student Centered Learning (SCL) 2. Quizzes 3. Reading assignments	LCD, Whiteboard, List of questions, and Quiz materials.	2 x 50 minutes		1. Listening ability 2. Communication		1-13

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1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**
		3. Forms of argumentation							
11	Students are able to communicate policy analysis	1. Policy communication 2. Process of policy communication 3. Paper of policy issues 4. Policy memoranda 5. Verbal briefing and visual look	1. Student Centered Learning (SCL). 2. Quizzes 3. Reading assignments	LCD, Whiteboard, List of questions, and Quiz materials.	2 x 50 minutes		1. Listening ability 2. Communication		1-13
12	Students are able to comprehend health policy	1. Process of policy making 2. Policy problem formulation 3. Health policy forecasting 4. Policy recommendation	1. Student Centered Learning (SCL). 2. Quizzes 3. Reading assignments	LCD, Whiteboard, List of questions, and Quiz materials.	2 x 50 minutes		1. Listening ability 2. Communication		1-13

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		5. Monitoring of policy result 6. Performance evaluation of policy 7. Policy argumentation 8. Communication of policy analysis							
13	Students are able to comprehend health policy	Conduct review on health policy	Presentation	LCD, whiteboard	2 x 50 minutes		1. Listening ability 2. Communication		1-13
FINAL EXAMINATION									

C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS

1. _____. 2008. *Kajian Bioetik*. Unit Bioetik FK Unair.
2. Dunn, William N., 1999. *Policy Analysis*. (Terjemahan). PT. Handika Graha Widya. Jakarta.
3. Frank, Harron. et. al., *Health and Human Values*.
4. Hermien, Hadiati Koeswadji. *Hukum Kedokteran*.

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5. Hermien, Hadiati Koeswadji. *Implementasi UU Kesehatan*.
6. Pasal-pasal tertentu dalam Hukum Perdata, Pidana dan Administrasi Umum
7. Peraturan-peraturan Pelaksanaan terkait
8. Pitono, Soeparto. et. al., *Etik dan Hukum di Bidang Kesehaan*.
9. Politics, Medicine and Social Science (David Mechanic)
10. Solichin, Abdul Wahab. 1997. *Analisis Kebijaksanaan. Dari Formulasi ke Implementasi Pelaksanaan Negara*. Bumi Aksara. Jakarta.
11. UU No. 29 Thn. 2004 tentang Praktik kedokteran
12. UU No. 36 Thn.2009 Tentang Kesehatan
13. Wibawa, Samodra. 1994. *Kewajiban Publik*. PT. Intermedia. Jakarta.