	SEMESTER LEARNING PLAN		Prepared by Examined by		Approved by	Document Registration Number
Universitas Airlangga			(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
	Revision - Date			Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Even Semester				
			(sign)	(sign)	(sign)	

## A. DETAILS OF COURSE

1. Course Name	Elderly Reproductive Health
2. Course Code	KMD314
3. Credits (SKS)	2 (two) SKS
4. Semester / Term	VI (sixth)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	<ol> <li>Able to conduct a situation analysis and analysis (analytic / assessment skills)</li> <li>Able to develop policies and Program Planning (policy development / program planning skills)</li> <li>Have mastery of public health science (public health science skills)</li> </ol>
7. Course Learning Achievement	Students are able to understand, explaining various theories and concepts in elderly reproductive health correctly
8. Course Description	Elderly Reproductive Health course discusses 1) The concepts and theories of the elderly, 2) The dynamics of the elderly population, 3) The concept of reproductive health of the elderly, 4) Determinants of the reproductive health of the elderly, 5) The reproductive phase of the elderly (pre menopause and menopause), 6) The reproductive phase elderly (andropause), 7) elderly sexuality, 8) elderly well-being, 9), elderly policies and programs, 10) elderly reproductive health problems and health services and elderly health insurance
9. Course Prerequisites (if any)	None
10. Instructor	Yuly Sulistyorini, S.KM., M.Kes
11. Teaching Assistants	<ol> <li>Yuly Sulistyorini, S.KM., M.Kes</li> <li>Prof. Kuntoro., dr., MPH., Dr.PH.</li> <li>Nurul Fitriyah, S.KM., M.PH</li> <li>Dr. Lutfi Agus Salim, S.KM., M.Si.</li> </ol>

## **B. TEACHING PROGRAM**

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Universitas Airlangga						
	- Revision Date	January 1 <sup>st</sup> , 2019	Yuly Sulistyorini, S.KM.,	Dr. Diah Indriani, S.Si.,	Dr. Santi Martini,	
			M.Kes	M.Si	dr., M.Kes	
Faculty of Public Health	Valid on Semester (odd/even)	Even Semester				
	/ Academic Year					
			(sign)	(sign)	(sign)	

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
1	Students can explain the concept of the elderly (C2)	<ul> <li>Course contract</li> <li>Introduction to Elderly Reproductive Health</li> <li>Current Issue for elderly and reproductive health issues</li> <li>Definition of the elderly</li> <li>A description of the condition of the elderly in Indonesia and the world</li> <li>A description of the growth of the</li> </ul>	Face to face Question and answer Discussion	White Board LCD Teaching materials	2x50 minutes	Listening and taking notes	Completeness and correctness of the explanation of lecture material	5	1, 2

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
	Stada et a ser a ser la insta	elderly population in Indonesia and the world 4. Issue the problem of the elderly		WI 's	2.50		Complete	5	1.2
2	Students can explain the concepts and theories of the elderly (C2)	<ul><li>Elderly concepts and theories:</li><li>1. Various elderly concepts</li><li>2. Various theories of the elderly</li></ul>	Face to face Question and answer Discussion	White Board LCD Teaching materials	2x50 minutes	Listening and taking notes	Completeness and correctness of the explanation of lecture material	5	1, 2
3	Students can explain the dynamics of the elderly population (C2)	Composition, Distribution and Population Pyramid 1. A portrait of the elderly based on demographic and health	Face to face Question and answer Discussion	White Board LCD Teaching materials	2x50 minutes	Listening and taking notes	Completeness and correctness of the explanation of lecture material	5	1, 2

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
		characteristics in Indonesia 2. Elderly trends: number, characteristics, health conditions							
4	Students can explain the concepts and theories of the elderly, (C2)	Elderly concepts and theories 1. Basic concepts of elderly reproductive health 2. Definition of elderly reproductive health	Face to face Question and answer Discussion	White Board LCD Teaching materials	2x50 minutes	Listening and taking notes	Completeness and correctness of the explanation of lecture material	5	1, 2

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
5	Students can explain the economic aspects of the elderly (C2)	The economic aspects of the elderly: 1. Economic factors in the elderly 2. Effect of economic factors on the elderly 3. The relationship of economic aspects to the health of the elderly	Face to face Question and answer Discussion	White Board LCD Teaching materials	2x50 minutes	Listening and taking notes	Completeness and correctness of the explanation of lecture material	5	1, 2
6	Students can explain the social aspects of the elderly (empowerment of the elderly) (C2)	Elderly social aspects (empowerment of the elderly) 1. Social aspects of the elderly	Face to face Question and answer Discussion	White Board LCD Teaching materials	2x50 minutes	Listening and taking notes	Completeness and correctness of the explanation of lecture material	10	1, 2, 3, 4

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Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Even Semester				
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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
		2. The influence of social aspects on the empowerment of the elderly							
7	Students can explain the health aspects of the elderly (C2)	<ul> <li>Elderly health aspects</li> <li>1. Overview of health status in the elderly</li> <li>2. Effects of elderly health on elderly life</li> <li>3. Efforts to maintain health in the elderly</li> </ul>	Face to face Question and answer Discussion	White Board LCD Teaching materials	2x50 minutes		Completeness and correctness of the explanation of lecture material	5	1, 2, 3, 4
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8	Students can explain the reproductive health of the	The reproductive health of the elderly	Face to face Question and answer	White Board	2x50 minutes	Listening and taking notes	Completeness and correctness	5	1, 2, 3, 4

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Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Even Semester			un, m. co	
			(sign)	(sign)	(sign)	

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
	elderly and the factors that influence it (C2)	<ul> <li>and the factors that influence it</li> <li>1. Factors of reproductive health in the elderly</li> <li>2. Determinants of the elderly reproductive health theory</li> <li>3. Efforts to maintain the reproductive health of the elderly</li> </ul>	Discussion	LCD Teaching materials			of the explanation of lecture material		
9	Students can explain about pre-menopause and menopause (C2)	Pre-menopause and Menopause	Face to face Question and answer Discussion	White Board LCD	2x50 minutes	Listening and taking notes	Completeness and correctness of the explanation	10	1, 2, 3, 4

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
		<ol> <li>Definition of Pre- menopause and Menopause</li> <li>Factors that influence the occurrence of menopause</li> </ol>		Teaching materials			of lecture material		
10	Students can explain about andropause (C2)	<ol> <li>Andropause</li> <li>Definition of andropause</li> <li>Factors that influence andropause</li> </ol>	Face to face Question and answer Discussion	White Board LCD Teaching materials	2x50 minutes	Listening and taking notes	Completeness and correctness of the explanation of lecture material	5	5
11	Students can explain about elderly sexuality (C2)	<ol> <li>Elderly sexuality</li> <li>Definition of elderly sexuality</li> <li>Determinants of elderly sexuality</li> </ol>	Face to face Question and answer Discussion	White Board LCD Teaching materials	2x50 minutes	Listening and taking notes	Completeness and correctness of the explanation of lecture material	10	1, 2

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
		3. Relationship of elderly sexuality and elderly health							
12	Students can explain various policies and programs for the elderly (social aspects) (C2)	<ul> <li>Elderly Policies and Programs (Social aspects)</li> <li>1. Kinds of government policy on the elderly (social aspects)</li> <li>2. Kinds of elderly programs (social aspects)</li> <li>3. Implementation of various policies and programs of the elderly</li> </ul>	Face to face Question and answer Discussion	White Board LCD Teaching materials	2x50 minutes	Listening and taking notes	Completeness and correctness of the explanation of lecture material	10	1, 2

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
13.	Students can explain the policies and programs of the elderly (health aspects) (C2)	Elderly Policies and Programs (Health aspects) 1. Kinds of government policies regarding the elderly (health aspects) 2. Kinds of elderly programs (health aspects) 3. Implementation of various policies and programs of the elderly	Face to face Question and answer Discussion	White Board LCD Teaching materials	2x50 minutes	Listening and taking notes	Completeness and correctness of the explanation of lecture material	10	1, 2
14.	Students can explain the current issues of the elderly (C2)	Current issues of the elderly	Face to face Question and answer Discussion	White Board LCD	2x50 minutes	Listening and taking notes	Completeness and correctness of the explanation	10	1, 2

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1	2	1. Various current elderly problems	4	Teaching materials	6	1	8 of lecture material	9	10
		2. Various problems		materials			macma		
		of reproductive health of the							
		elderly at this time							
		3. Current and ongoing efforts.							
			FINAL TERM	M EXAMINAT	ION		1		1

## C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS

- 1. Ida Bagus Mantra, 2013. Demografi Umum. Pustaka Pelajar, Yogyakarta.
- 2. Depkes R.I., 2000, Pedoman Pembinaan Usia Lanjut Bagi Petugas Kesehatan I Kebijaksanaan Program. Dapkes R.I., Jakarta
- 3. Depkes R.I., 2015, Pedoman Posyandu Lanjut Usia. Depkes R.I., Jakarta

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4. Komisi Nasional Lanjut Usia, 2010, Pedoman Pelaksanaan Posyandu Lanjut Usia, Jakarta

5. Mc Dowell, Ian., 2006, Measuring Health : A Guide to Rating Scales and Questiomaires. Third Edition. Oxford University Press, New York

6. WHO, 2002, Active Ageing In Policy Framework, 2002, Noncommunicble and Mental Health Cluster, Spanyol