
 <b>Universitas Airlangga</b>	<b>SEMESTER LEARNING PLAN</b>		<b>Prepared by</b>	<b>Examined by</b>	<b>Approved by</b>	<b>Document Registration Number</b>
	<b>SLP</b>		<b>(Person in Charge)</b>	<b>(Head of Bachelor Program / Head of Department)</b>	<b>Vice Dean I</b>	01/S1Kesmas/RPS/2019
			Revision - Date <b>January 1st, 2019</b>	Dr. Ratna Dw Wulandari, S.KM., M.Kes	Dr. Diah Indriani, S.Si., M.Si	
<b>Faculty of Public Health</b>	<b>Valid on Semester (odd/even) / Academic Year</b>	<b>Even Semester</b>	(sign)	(sign)	(sign)	

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## A. DETAILS OF COURSE


<b>1. Course Name</b>	Leadership and System Thinking in Public Health
<b>2. Course Code</b>	MNM308
<b>3. Credits (SKS)</b>	2 (two) SKS
<b>4. Semester / Term</b>	IV (fourth)
<b>5. Study Program</b>	Bachelor of Public Health
<b>6. Student Learning Achievement</b>	<p><b>1. Attitude</b></p> <p>a. Contribute to improving the quality of life in a society, nation, state and the advancement of civilization based on Pancasila;</p> <p>b. Respect the diversity of cultures, views, religions, and beliefs, as well as other people's original opinions or findings;</p> <p>c. Obey the law and discipline in social and state life;</p> <p><b>2. Knowledge</b></p> <p>a. Having mastery of public health science (Public health science skills)</p> <p>b. Able to integrate the principles of public health in the management of health efforts in the tropics</p> <p><b>3. Skills</b></p> <p><u>General Skills</u></p> <p>a. able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities' values in accordance with their fields of expertise;</p> <p>b. able to make appropriate decisions in the context of problem solving in their areas of expertise, based on the results of information and data analysis;</p> <p>c. able to maintain and develop networks with mentors, colleagues, colleagues both inside and outside the institution;</p> <p><u>Special skill</u></p> <p>a. able to monitor program performance</p> <p>b. able to apply basic human relations skills in organizational management, staff motivation and conflict resolution</p> <p>c. able to decide on actions that are appropriate to the problem at hand</p>

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	d. able to do a situation analysis and analysis (analytic / assesment skills) e. able to communicate effectively (communication skills) f. have leadership abilities and systems thinking (leadership and system thinking skills)
<b>7. Course Learning Achievement</b>	Able to apply the concepts of leadership and systems thinking in the field of public health
<b>8. Course Description</b>	This course will discuss the basic concepts of leadership, the differences between leaders and managers, the duties and roles of leaders, various theories of leadership, leadership styles, transformational leadership, and the effectiveness of leadership and leadership development. It also discussed the basic concepts of organizational culture, functions of organizational culture, types of organizational culture, the process of forming organizational culture, and leaders in maintaining and making effective organizational culture.
<b>9. Course Prerequisites (if any)</b>	None
<b>10. Instructor</b>	Dr. Ratna Dwi Wulandari, S.KM., M.Kes
<b>11. Teaching Assistants</b>	Dr. Ratna Dwi Wulandari, S.KM., M.Kes Nuzulul Kusuma Putri, S.KM., M.Kes.

## B. TEACHING PROGRAM

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<b>Week</b>	<b>Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)</b>	<b>Study Materials</b>	<b>Teaching Methods</b>	<b>Additional Materials for Learning</b>	<b>Meeting Time</b>	<b>Course Objectives</b>	<b>Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)</b>	<b>Mark / Grade / Percentage (%)</b>	<b>Reference Number Ref. (number)</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
1	Students are able to explain the notion of leadership, the difference between leaders and managers, and the tasks and roles of leaders	The basic concept of leadership 1. Understanding 2. The difference between leader and manager, 3. Duties and roles of leaders	1. Group Discussion 2. Peer Teaching 3. Role Play 4. Problem Base Learning 5. Group Quiz	1. Laptop 2. LCD 3. White board 4. Sound system	2x50 minutes	1. Introduction 2. Take notes and provide responses	1. 70% daily score: a. Liveliness b. Task Completion c. The ability to express opinions, the ability to answer d. Discipline 2. Midterm Exam + Final Exam 30%		1 - 4
2	Students are able to explain the various leadership theories that exist along with examples	Review of Leadership Theory 1. The Great Man Theory	1. Group Discussion 2. Peer Teaching 3. Role Play 4. Problem Base Learning	1. Laptop 2. LCD 3. White board	2x50 minutes	1. group assignments 2. presentation 3. record and respond	1. 70% daily score: a. Liveliness b. Task Completion		1 - 4

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1	2	3	4	5	6	7	8	9	10
		2. Traits Approach to Leadership 3. Fiedler's Contingency Model of Leadership 4. Path-Goal Theory	5. Group Quiz	4. Sound system			c. The ability to express opinions, the ability to answer d. Discipline 2. Midterm Exam + Final Exam 30%		
3	Students are able to explain the various leadership theories that exist along with examples	Review of Leadership Theory 1. Hersey and Blanchard's Situational Leadership Theory 2. Exchange Theory Leader-Member	1. Group Discussion 2. Peer Teaching 3. Role Play 4. Problem Base Learning 5. Group Quiz	1. Laptop 2. LCD 3. White board 4. Sound system	2x50 minutes	1. group assignments 2. presentation 3. record and respond	1. 70% daily score: a. Liveliness b. Task Completion c. The ability to express opinions, the ability to answer		1 - 4

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		3. The Vroom-Jago Contingency Model					d. Discipline 2. Midterm Exam + Final Exam 30%		
4	Students are able to explain various leadership styles	Leadership style 1. Various leadership styles a. Authoritarian / Autochtratic b. Participative / Democratic c. Delegative / Laissez faire	1. Group Discussion 2. Peer Teaching 3. Role Play 4. Problem Base Learning 5. Group Quiz	1. Laptop 2. LCD 3. White board 4. Sound system	2x50 minutes	1. group assignments 2. presentation 3. record and respond	1. 70% daily score: a. Liveliness b. Task Completion c. The ability to express opinions, the ability to answer d. Discipline 2. Midterm Exam + Final Exam 30%		1 - 4

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5	Students are able to use a variety of leadership assessment tools	Leadership assessment tools for analysis: 1. Self-leadership 2. Team leadership 3. Organizational leadership	1. Group Discussion 2. Peer Teaching	1. Laptop 2. LCD 3. White board 4. Sound system	2x50 minutes	1. group assignments 2. presentation 3. record and respond	1. 70% daily score: a. Liveliness b. Task Completion c. The ability to express opinions, the ability to answer d. Discipline 2. Midterm Exam + Final Exam 30%		1 - 4
6	Students are able to use a variety of leadership assessment tools	Leadership assessment tools for analysis: 1. Self-leadership 2. Team leadership	1. Group Discussion 2. Peer Teaching	1. Laptop 2. LCD 3. White board	2x50 minutes	1. group assignments 2. presentation 3. record and respond	1. 70% daily score: a. Liveliness b. Task Completion		1 - 4

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		3. Organizational leadership		4. Sound system			c. The ability to express opinions, the ability to answer d. Discipline 2. Midterm Exam + Final Exam 30%		
7	Students are able to explain the concept of effective leaders, various leader skills and competencies, as well as the application of influence and power in leadership	Leadership, influence and power 1. Understanding 2. Influence and power 3. Power sources	1. Group Discussion 2. Peer Teaching 3. Role Play 4. Problem Base Learning 5. Group Quiz	1. Laptop 2. LCD 3. White board 4. Sound system	2x50 minutes	1. group assignments 2. presentation 3. record and respond	1. 70% daily score: a. Liveliness b. Task Completion c. The ability to express opinions, the ability to answer		1 - 4

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1	2	3	4	5	6	7	8	9	10
							d. Discipline 2. Midterm Exam + Final Exam 30%		
8	Students are able to explain the meaning, goals, benefits of leadership development as well as various approaches and stages in carrying out leadership development along with examples of its applications	Leadership and skill development. 1. Leadership skills 2. Approach to skill development 3. Examples of application skills development	1. Group Discussion 2. Peer Teaching 3. Role Play 4. Problem Base Learning 5. Group Quiz	1. Laptop 2. LCD 3. White board 4. Sound system	2x50 minutes	1. group assignments 2. presentation 3. record and respond	1. 70% daily score: a. Liveliness b. Task Completion c. The ability to express opinions, the ability to answer d. Discipline 2. Midterm Exam + Final Exam 30%		1 - 4



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9	Students are able to understand the concept of systems & systems thinking (C2)	1. The concept and definition of the system 2. System components and interactions between components 3. Hierarchy system 4. System behavior	1. Lecture 2. Discussion 3. Assignment: a. The assignment analyzes the system at a health agency b. Disseminated at the 14th meeting c. These cases will be analyzed according to each topic each week	1. Laptop 2. LCD 3. White board 4. Sound system	2x50 minutes	1. group assignments 2. presentation 3. record and respond	1. 70% daily score: a. Liveliness b. Task Completion c. The ability to express opinions, the ability to answer d. Discipline 2. Midterm Exam + Final Exam 30%		1 - 4

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10	Students are able to understand the concept of systems & systems thinking (C2)	1. The concept and definition of the system 2. System components and interactions between components 3. Hierarchy system 4. System behavior	1. Group Discussion 2. Peer Teaching 3. Role Play 4. Problem Base Learning 5. Group Quiz	1. Laptop 2. LCD 3. White board 4. Sound system	2x50 minutes	1. group assignments 2. presentation 3. record and respond	1. 70% daily score: a. Liveliness b. Task Completion c. The ability to express opinions, the ability to answer d. Discipline 2. Midterm Exam + Final Exam 30%		1 - 4
11	Students are able to apply the concept of systems thinking in the health field (C3)	1. Definition of systems thinking 2. The benefits of systems thinking	1. Role Play 2. Problem Base Learning	1. Laptop 2. LCD 3. White board	2x50 minutes	1. group assignments 2. presentation 3. record and respond	1. 70% daily score: a. Liveliness b. Task Completion		1 - 4

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		3. The law of system thinking 4. How to implement system thinking		4. Sound system			c. The ability to express opinions, the ability to answer d. Discipline 2. Midterm Exam + Final Exam 30%		
12	Students are able to apply the concept of systems thinking in the health field (C3)	Questions in the thinking system	1. Role Play 2. Problem Base Learning	1. Laptop 2. LCD 3. White board 4. Sound system	2x50 minutes	1. group assignments 2. presentation 3. record and respond	1. 70% daily score: a. Liveliness b. Task Completion c. The ability to express opinions, the ability to answer		1 - 4

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							d. Discipline 2. Midterm Exam + Final Exam 30%		
13.	Students can use various tools in systems thinking	Causal loop diagram Realist evaluation	1. Role Play 2. Problem Base Learning	1. Laptop 2. LCD 3. White board 4. Sound system	2x50 minutes	1. group assignments 2. presentation 3. record and respond	1. 70% daily score: a. Liveliness b. Task Completion c. The ability to express opinions, the ability to answer d. Discipline 2. Midterm Exam + Final Exam 30%		1 - 4

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<b>Week</b>	<b>Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)</b>	<b>Study Materials</b>	<b>Teaching Methods</b>	<b>Additional Materials for Learning</b>	<b>Meeting Time</b>	<b>Course Objectives</b>	<b>Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)</b>	<b>Mark / Grade / Percent age (%)</b>	<b>Reference Number Ref. (number)</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
14.	Students are able to analyze leadership in the health field using the concept of systems thinking (C4)	Presentation of the results of the analysis of students about leadership in the health field	1. Group Discussion 2. Peer Teaching 3. Role Play 4. Problem Base Learning 5. Group Quiz	1. Laptop 2. LCD 3. White board 4. Sound system	2x50 minutes	1. group assignments 2. presentation 3. record and respond	1. 70% daily score: a. Liveliness b. Task Completion c. The ability to express opinions, the ability to answer d. Discipline 2. Midterm Exam + Final Exam 30%		1 - 4

### C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS

 <b>Universitas Airlangga</b>	<b>SEMESTER LEARNING PLAN</b>		<b>Prepared by</b>	<b>Examined by</b>	<b>Approved by</b>	<b>Document Registration Number</b>
	<b>SLP</b>		<b>(Person in Charge)</b>	<b>(Head of Bachelor Program / Head of Department)</b>	<b>Vice Dean I</b>	01/S1Kesmas/RPS/2019
			Revision - Date <b>January 1st, 2019</b>	Dr. Ratna Dw Wulandari, S.KM., M.Kes	Dr. Diah Indriani, S.Si., M.Si	
<b>Faculty of Public Health</b>	<b>Valid on Semester (odd/even) / Academic Year</b>	<b>Even Semester</b>	(sign)	(sign)	(sign)	

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1. Andrew J. DuBrin (2010) Principles of Leadership – Internatioal edition, sixt edition, South Westren Cengage Leraning, Australia
2. Kim S. Cameron, Robert E. Quinn (2006) Diagnosing and changing organizational culture : based on the competing values framework .—Revised ed., Published by Jossey-Bass A Wiley Imprint, USA
3. Mats Alvesson (2002) Understanding Organizational Culture, SAGE Publication, London
4. Schein, Edgar H. (2004) Organizational culture and leadership —3rd ed., Jossey-Bass A Wiley Imprint, Market Street, San Francisco – USA