
 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
			Dr. Windhu Purnomo, dr., MS	Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
Faculty of Public Health	Revision - Date	January 1 st , 2019	(sign)	(sign)	(sign)	
	Valid on Semester (odd/even) / Academic Year	Even Semester				

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A. DETAILS OF COURSE


1. Course Name	Child Survival
2. Course Code	KMD303
3. Credits (SKS)	2 (two) SKS
4. Semester / Term	VI (sixth)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	At the end of the course, students will be able to explain and analyze child survival
7. Course Learning Achievement	Students are expected to be able to understand, analyze the determinants of children's survival, impact and handling the problem
8. Course Description	The Child Survival course discusses 1) Concepts and notions of child mortality and survival, 2) Determinants of child mortality theory, 3) Temporary and cumulative morbidity, 4) Principles of strategies for reducing child mortality,, 5) Maternal factors that influence child survival, 6) Environmental contamination and accident factors that affect children's survival, 7) Disease control in infants and children, 8) Contextual conditions (socio-economic factors, women's status in the family and community) that affect children's survival, 9), Detection and disruption of child growth and development 10) Indicators of reducing infant and child mortality, 11) Current issues, policies, child survival programs in Indonesia
9. Course Prerequisites (if any)	None
10. Instructor	Dr. Windhu Purnomo, dr., MS
11. Teaching Assistants	Yuly Sulistyorini, SKM. M.Kes, Nurul Fitriyah, SKM., MPH Nunik Puspitasari, S.KM., M.Kes

B. TEACHING PROGRAM

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (<i>hard dan soft skills</i>)	Mark / Grade / Percentage (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
1	Students can explain the concept of children's survival	Introductory Learning Contract: 1. Introduction to learning	Lectures Discussions Exercises	LCD and Whiteboard	2x50 minutes		Honesty, Responsibility, Discipline and Analytical Power		Buku 1,2,3,4,5,6
2	Students can explain the meaning of survival and survival of children	Concepts and definition of child mortality and survival: 1. Concept and understanding of child death 2. The concept and understanding of children's survival	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Honesty, Responsibility, Discipline and Analytical Power		Buku 1,2,3,4,5,6
3	Students can explain the determinants of child mortality	Determinant theory of child mortality: 1. The concept of the determinant	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Honesty, Responsibility, Discipline and Analytical Power		Buku 1,2,3,4,5,6

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1	2	3	4	5	6	7	8	9	10
		theory of child mortality							
4	Students can explain temporary and cumulative morbidity	Temporary and cumulative morbidity: 1. Concept and understanding of temporary morbidity 2. The concept and understanding of cumulative morbidity	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Honesty, Responsibility, Discipline and Analytical Power		Buku 1,2,3,4,5,6
5	Students can explain the principles of strategies for reducing child mortality	The principles of the strategy for reducing child mortality: 1. The principle of reducing child mortality	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Honesty, Responsibility, Discipline and Analytical Power		Buku 1,2,3,4,5,6

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1	2	3	4	5	6	7	8	9	10
		2. Strategies to reduce child mortality							
6	Students can explain maternal factors that affect children's survival	1. Maternal factors that influence the child's survival 2. How maternal factors affect children's survival	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Honesty, Responsibility, Discipline and Analytical Power		Buku 1,2,3,4,5,6
7	Students can explain the initiation of early breastfeeding, exclusive breastfeeding, nutritional intake in infants and children	1. the concept and understanding of the initiation of early breastfeeding 2. the concept and understanding of exclusive breastfeeding 3. the concept of nutritional intake	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Honesty, Responsibility, Discipline and Analytical Power		Buku 1,2,3,4,5,6

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1	2	3	4	5	6	7	8	9	10
		in infants and children							
MID TERM EXAMINATION									
8	Students can explain environmental contamination and accident factors that affect children's survival	1. The concept and understanding of environmental contamination 2. Accident factors that affect continuity	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Honesty, Responsibility, Discipline and Analytical Power		Buku 1,2,3,4,5,6
9	Students can explain disease control in infants and children	1. The concept of disease control in infants and children 2. How to control disease in infants and children	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Honesty, Responsibility, Discipline and Analytical Power		Buku 1,2,3,4,5,6
10	Students can explain contextual conditions (socio-economic factors, the	1. Socio-economic factors that	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Honesty, Responsibility,		Buku 1,2,3,4,5,6

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1	2	3	4	5	6	7	8	9	10
	status of women in the family and community) that affect children's survival)	affect children's survival 2. Women's status factors in the family and community) that affect children's survival.					Discipline and Analytical Power		
11	Students can explain the detection and disturbance of children's growth and development	1. The importance of early detection of impaired growth and development of children 2. How to detect growth and development disorders of children	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Honesty, Responsibility, Discipline and Analytical Power		Buku 1,2,3,4,5,6

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1	2	3	4	5	6	7	8	9	10
12	Students can explain indicators of reduction in infant and child mortality	1. Kinds of indicators of a decrease in infant and child mortality	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Honesty, Responsibility, Discipline and Analytical Power		Buku 1,2,3,4,5,6
13.	Students can explain current issues, policies, child survival programs in Indonesia	1. Current issues of children's survival in Indonesia 2. Child survival policy in Indonesia 3. Child survival programs in Indonesia	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Honesty, Responsibility, Discipline and Analytical Power		Buku 1,2,3,4,5,6
FINAL TERM EXAMINATION									

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C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS

1. Badan Pusat Statistik (BPS), 2011. Hasil Sensus Penduduk Tahun 2010. Badan Pusat Statistik (BPS)
2. Badan Pusat Statistik (BPS), 2011. Kabupaten dan Kota di Jawa Timur Dalam Angka. Badan Pusat Statistik (BPS)
3. Mahadevan, K., 1986. Fertility and Mortality, Theory, Methodology, and Empirical Issues. Sage Publication India Pvt.Ltd., New Delhi.
4. Mosley, W. Henry and Lincoln C. Chen. 1984. Child Survival Strategies for Research. The Population Council, Inc., USA.
5. Briggs, David, 2003. Making a Difference: Indicators to Improve Children's Environmental Health. World Health Organisation (WHO).
6. Committee on Education of Children's Health, 2004. Children's Health, The Nation's. Whealth, Assessing and Improving Child Health. The National Academic Press, Washington D.C.