Title of Module: **Indonesian Language**

Coordinator(s) / organiser(s):
Mochtar Lutfi, S.S., M.Hum. (Module Leader)

Teaching Faculty

<table>
<thead>
<tr>
<th>Title</th>
<th>Name</th>
<th>Qualifications*</th>
<th>Hours contributed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr.</td>
<td>Mochtar Lutfi</td>
<td>S.S., M.Hum.</td>
<td>16.67</td>
</tr>
<tr>
<td>Mr.</td>
<td>Tubiyono</td>
<td>Drs., M.Si.</td>
<td>10</td>
</tr>
</tbody>
</table>

*PhD, Master, 20 years service (in practice) etc. Only provide details for faculty responsible for 25% or more of course load.

Core /elective or optional: Core: Indonesian Language (BAI101)

<table>
<thead>
<tr>
<th>Number of SKS credits allocated</th>
<th>Student’s workload in hours</th>
<th>Contact work hours*</th>
<th>Self-study work hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 SKS</td>
<td>90.67</td>
<td>26.67</td>
<td>64</td>
</tr>
</tbody>
</table>

*includes lectures, seminars, face-to-face, assessments

Learning competences / objectives
On successful completion of this module students will be able to:
1. Collect, summarize and interpret an information about public health issues
2. Develop everlasting commitment to study and expand critical thinking with a good attitude

Syllabus content. Brief overview of syllabus using bullet points.
- History, aim and position of Indonesian language
- Effective sentences
- Paragraph
- Citation
- Bibliography

Module level timetable - indicate the timing of the teaching sessions from the previous teaching year:
Indonesian Language: 03.00-05.00 p.m., Thursday, 1st semester

Pedagogic/teaching methodology:
Scheduled learning includes lecturers, discussion, and seminars in groups. Lecturer presents the teaching materials with LCD and whiteboard. The students are divided into small groups. Each group has to discuss the topic determined by the lecturer and present the results to the class.
Independent learning includes hours engaged with essential reading, assignment preparation and completion and self-directed study. Students are provided with access to essential and supplementary learning via email or e-learning (AULA) and whiteboard.

Assessments used:
There are three types of examination:
1. Middle examination (40%)
2. Final examination (50%)
3. Structured assignment (10%)
Each examination takes 100 minutes includes essays. The examination assesses the students' knowledge and understanding and all learning outcomes of the module. Structured assignment is given by writing a paper then the students present it.

<table>
<thead>
<tr>
<th>Weeks required and place in academic calendar:</th>
<th>Number of weeks</th>
<th>Week number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indonesian language Thursday, 03.00-05.00 p.m., Weeks beginning 17/08/2017-30/11/2017</td>
<td>16</td>
<td>01-16</td>
</tr>
</tbody>
</table>