
 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
			Revision - Date	January 1st, 2019	Muji Sulistyowati, S.KM., M.Kes	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Even Semester	(sign)	(sign)	(sign)	

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A. DETAILS OF COURSE


1. Course Name	Indicators and Measurements in Health Promotion
2. Course Code	MNS312
3. Credits (SKS)	2 (two) SKS
4. Semester / Term	VI (sixth)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	After actively participating in the learning process, students are expected to be able to identify and apply basic research method used in public health and monitor the program's performance.
7. Course Learning Achievement	<ol style="list-style-type: none"> 1. Students are able to explain the definition of healthy, health promotion indicators, and explain the variety of health indicators 2. Students are able to explain the definition of (KNOWLEDGE/ATTITUDE/PRACTICE) and (KNOWLEDGE/ATTITUDE/PRACTICE) measurement indicator 3. Students are able to explain the definition of perception and perception measurement indicator 4. Students are able to explain the definition of motivation and motivation measurement indicator 5. Students are able to explain the definition of self efficacy and self efficacy measurement indicator
8. Course Description	This course studies (1) the definition of healthy, health promotion indicators, variety of health indicators, (2) explain the definition of (KNOWLEDGE/ATTITUDE/PRACTICE) and (KNOWLEDGE/ATTITUDE/PRACTICE) measurement indicator, (3) definition of perception and perception measurement indicator, (4) definition of motivation and motivation measurement indicator, (5) definition of self efficacy and self efficacy measurement indicator
9. Course Prerequisites (if any)	Promosi Kesehatan (Health Promotion Program)
10. Instructor	Muji Sulistyowati, S.KM., M.Kes
11. Teaching Assistants	Dr. M. Zaenal Fattah Muthmainnah, S.KM., M.Kes

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B. TEACHING PROGRAM

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (<i>hard dan soft skills</i>)	Mark / Grade / Percentage (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
1	Students are aware of the course contract and health promotion	1. Course contract 2. Review of Health Promotion	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
2	Students are able to explain the definition of healthy, health promotion indicators, and the variety of health indicators	Health promotion indicators: 1. Definition of healthy 2. Health promotion indicators	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and		

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1	2	3	4	5	6	7	8	9	10
		3. Variety of health indicators					initiate the discussion.		
3	Students are able to explain the definition of (KNOWLEDGE/ATTITUDE/PRACTICE) and (KNOWLEDGE/ATTITUDE/PRACTICE) measurement indicator	1. Definition of (KNOWLEDGE/ATTITUDE/PRACTICE) 2. (KNOWLEDGE/ATTITUDE/PRACTICE) measurement indicator	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
4	Students are able to explain the definition of (KNOWLEDGE/ATTITUDE/PRACTICE) and (KNOWLEDGE/ATTITUDE/PRACTICE) measurement indicator	1. Definition of (KNOWLEDGE/ATTITUDE/PRACTICE) 2. (KNOWLEDGE/ATTITUDE/PRACTICE)	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and		

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1	2	3	4	5	6	7	8	9	10
		measurement indicator					initiate the discussion.		
5	Students are able to explain the definition of (KNOWLEDGE/ATTITUDE/PRACTICE) and (KNOWLEDGE/ATTITUDE/PRACTICE) measurement indicator	1. Definition of (KNOWLEDGE/ATTITUDE/PRACTICE) 2. (KNOWLEDGE/ATTITUDE/PRACTICE) measurement indicator	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
6	Students are able to explain and present assignments on health issues	Presentation	Presentations Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion.		

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1	2	3	4	5	6	7	8	9	10
							Be able to be involved and initiate the discussion.		
7	Students are able to explain and present assignments on health issues	Presentation	Presentations Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
MID TERM EXAMINATION									
8	Students are able to explain the definition of perception and measurement indicators	Perception: 1. Definition of perception	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and		

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1	2	3	4	5	6	7	8	9	10
		2. Perception measurement indicators					appreciate the opinion. Be able to be involved and initiate the discussion.		
9	Students are able to explain the definition of motivation and motivation measurement indicators	Motivation: 1. Definition of motivation 2. Motivation measurement indicators	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
10	Students are able to explain the definition of self	Self efficacy: 1. Definition of self efficacy	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and		

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1	2	3	4	5	6	7	8	9	10
	efficacy and self efficacy measurement indicators	2. Self efficacy measurement indicators					appreciate the opinion. Be able to be involved and initiate the discussion.		
11	Students are able to explain and present assignments on health issues	Presentation	Presentations Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
12	Students are able to explain and present assignments on health issues	Presentation	Presentations Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and		

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1	2	3	4	5	6	7	8	9	10
							appreciate the opinion. Be able to be involved and initiate the discussion.		
13.	Students are able to explain and present assignments on health issues	Presentation	Presentations Discussions.	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

FINAL TERM EXAMINATION

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C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS