	SEMESTER LE	ARNING PLAN	Prepared by	Examined by	Approved by	Document Registration Number
Universitas Airlangga	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
	Revision - Date	January 1 st , 2019	Meirina Ernawati, drh., M.Kes.	Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Even Semester				
			(sign)	(sign)	(sign)	

Evaluation of this document is needed every year

A. DETAILS OF COURSE

1. Course Name	Industrial Hygiene I
2. Course Code	KMK106
3. Credits (SKS)	2 (two) SKS
4. Semester / Term	VI (sixth)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	1. Able to carry out a study and analysis of the situation
	2. Able to develop program policies and planning
	3. Able to understand the local culture
7. Course Learning Achievement	1. Define the problem correctly
	2. Evaluate data integrity and comparability
	3. State the policy choices and formulate them clearly and concisely
	4. Decide the appropriate action with the problem at hand
	5. Understand the importance of diverse Public Health workers (Attitudes)
8. Course Description	This course discusses 1) The concept of industrial hygiene (physical factors, chemical factors, biological factors), 2) TLV and PPE, 3)
	Industrial ventilation, 4) Canteen, 5) House keeping, 6) RTH, 7) Company Sanitation Facilities
9. Course Prerequisites (if any)	None
10. Instructor	Meirina Ernawati, drh., M.Kes.
11. Teaching Assistants	1. Dr. Noeroel Widajati, S.KM., M.Sc
	2. Dani Nasirul Haqi, S.KM., M.KKK
	3. Putri Ayuni Alayyannur, S.KM., M.KKK

B. TEACHING PROGRAM

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	Revision - Date January 1 st , 2019		Meirina Ernawati, drh., M.Kes.	Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Even Semester				
	/ Academic Teal		(sign)	(sign)	(sign)	

We	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
1	Students are able to understand the scope and history of the development of industrial hygiene	General description of industrial hygiene 1. Lecture contract 2. Introduction to industrial hygiene 3. History of industrial hygiene in the world and in Indonesia	Lecture Discussion Simulation	Teaching materials LCD Handout	2x50 minutes	Asking questions and discussing Pay attention and discussion Take notes and provide responses	thinking and collaborating	7,14%	1-4
2	Students are able to understand and explain the physical factors of lighting.	General description of the physical factors of lighting. 1. Definition of lighting 2. The scope of lighting in the work environment 3. Safe lighting limits in the	Lecture Discussion Simulation	Teaching materials LCD Handout	2x50 minutes	Asking questions and discussing Pay attention and discussion Take notes and provide responses	Showing complex thinking and collaborating	7,14%	1-4

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	Revision - Date	January 18t 7019		Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Even Semester				
			(sign)	(sign)	(sign)	

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
		work environment 4. Good lighting layout 5. Laws related to lighting							
3	Students are able to understand and explain the concept of housekeeping in the work environment	General description of housekeeping in the work environment. 1. Definition of housekeeping 2. The scope of housekeeping in the work environment 3. Good housekeeping process	Lecture Discussion Simulation	Teaching materials LCD Handout	2x50 minutes	 Asking questions and discussing Pay attention and discussion Take notes and provide responses 	Showing complex thinking and collaborating	7,14%	1-4

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	Revision - Date	January 18t 7019		Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
4	Students are able to understand and explain the company canteen.	General description of the company canteen. 1. Definition of company canteen 2. The scope of the company canteen 3. Company canteen requirements 4. Good corporate canteen layout 5. Laws and regulations relating to company canteens	Lecture Discussion Simulation	Teaching materials LCD Handout	2x50 minutes	Asking questions and discussing Pay attention and discussion Take notes and provide responses	Showing complex thinking and collaborating	7,14%	1-4
5	Students are able to understand and explain ventilation systems in industry	General description of ventilation in the industry.	Lecture Discussion Simulation	Teaching materials LCD Handout	2x50 minutes	Asking questions and discussing Pay attention and discussion	Showing complex thinking and collaborating	7,14%	1-4

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
		1. Definition of ventilation in the industry 2. The scope of ventilation in the industry 3. Requirements for ventilation in industry 4. Good industrial ventilation layout 5. Legislation relating to ventilation in industry				3. Take notes and provide responses			
6	Students are able to understand and explain TLV and APD	General description of TLV and APD.	Lecture Discussion Simulation	Teaching materials LCD Handout	2x50 minutes	Asking questions and discussing Pay attention and discussion	Showing complex thinking and collaborating	7,14%	1-4

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
		1. Understanding TLV and APD in the industry 2. The scope of TLV and APD in the industry 3. APD requirements in the industry 4. Management of APD management in the industry 5. Regulations related to TLV and APD in the				3. Take notes and provide responses			
7	Students are able to	industry General description	Lecture	Teaching	2x50	1. Asking questions	Showing complex	7,14%	1-4
,	understand and explain the	of Green Open	Discussion	materials	minutes	and discussing	thinking and	.,,	
	Green Open Space and	Space and Sanitation	Simulation	LCD Handout		2. Pay attention and discussion	collaborating		

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
	Sanitation Facilities in the industry	Facilities in the industry. 1. Definition of Green Open Space and Sanitation Facilities in the industry 2. The scope of Green Open Space and Sanitation Facilities in the industry 3. Requirements for Green Open Space and Sanitation Facilities in the industry 3. Requirements for Green Open Space and Sanitation Facilities in the industry				3. Take notes and provide responses			

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
		4. Good layout of Green Open Space and Sanitation Facilities in the industry 5. Legislation relating to Green Open Space and							
		Sanitation							
		Facilities in the							
		industry							
		T		EXAMINATION		1		1	
8	Students are able to understand and explain noise in industry	General description of noise in the industry. 1. Understanding noise in the industry	Lecture Discussion Simulation	Teaching materials LCD Handout	2x50 minutes	 Asking questions and discussing Pay attention and discussion Take notes and provide responses 	Showing complex thinking and collaborating	7,14%	1-4
		2. Types of noise				provide responses			

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
		3. Safe limits on noise at work 4. Room requirements that meet the noise standards in the industry 5. Regulations related to noise in the industry 6. Ways to prevent noise at work			2.50		GI .	7.140	
9	Students are able to understand and explain the physical factors of heat in the industry	General description of physical factors of heat in the industry. 1. Understanding the physical factors of heat in the industry	Lecture Discussion Simulation	Teaching materials LCD Handout	2x50 minutes	 Asking questions and discussing Pay attention and discussion Take notes and provide responses 	Showing complex thinking and collaborating	7,14%	1-4

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Universitas Airlangga							
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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
		2. The safe limit for physical factors of heat in the workplace 3. Laws and regulations related to physical factors of heat in the industry 4. How to prevent physical factors from heat in the workplace 5. Management of the management of heat conditions in the workforce							

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
10	Students are able to	General description	Lecture	Teaching	2x50	1. Asking questions		7,14%	1-4
	understand and explain the	of vibration in the	Discussion	materials	minutes	and discussing	thinking and		
	problems of vibration in the	industry.	Simulation	LCD		2. Pay attention	collaborating		
	industry	1. Definition of vibration in the		Handout		and discussion 3. Take notes and			
		industry				provide responses			
		2. Types of				provide responses			
		vibrations in the							
		industry							
		3. Safe limits on							
		vibration at work							
		4. Standard							
		vibration in the							
		industry							
		5. Regulations							
		related to							
		vibration in the							
		industry							

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
		6. Ways to prevent vibration in the workplace							
11	Students are able to understand and explain pressure problems (hypobaric and hyperbaric) in industry	General description of pressure (hypobaric and hyperbaric) in the industry. 1. Understanding pressure (hypobaric and hyperbaric) in the industry 2. Pressure differences (hypobaric and hyperbaric) in the industry 3. Safe limits of pressure	Lecture Discussion Simulation	Teaching materials LCD Handout	2x50 minutes	Asking questions and discussing Pay attention and discussion Take notes and provide responses	Showing complex thinking and collaborating	7,14%	1-4

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
		(hypobaric and hyperbaric) in the workplace 4. Regulations related to pressure (hypobaric and hyperbaric) in the industry 5. Management of pressure prevention (hypobaric and hyperbaric) at work							
12	Students are able to	General description	Lecture	Teaching	2x50	1. Asking questions	Showing complex	7,14%	1-4
	understand and explain	of industrial waste	Discussion	materials	minutes	and discussing	thinking and		
	solid, liquid and gas waste	management	Simulation	LCD		2. Pay attention	collaborating		
	management systems in industry	systems.		Handout		and discussion			

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Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
2		4	5	6	,	8	9	10
					provide responses			
	-							
	2. The scope of							
	waste							
	management							
	=							
	of each learning phase (Sub-Course Achievement)	of each learning phase (Sub-Course Achievement) (C, A, P) 2 3 1. Understanding industrial waste management systems 2. The scope of waste	of each learning phase (Sub-Course Achievement) (C, A, P) 2	of each learning phase (Sub-Course Achievement) (C, A, P) 2	of each learning phase (Sub-Course Achievement) (C, A, P) 2	of each learning phase (Sub-Course Achievement) (C, A, P) 2	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P) 2 3 4 5 6 7 8 1. Understanding industrial waste management systems in the industry 3. Requirements for a safe industrial waste management systems in the industry 4. Types of industrial waste management systems system systems system in the industrial waste management systems systems systems system in the industrial waste management systems systems in the industrial waste management systems systems systems in the industrial waste management systems system systems system systems system systems system systems that are	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P) 2 3 4 5 6 7 88 9 1. Understanding industrial waste management systems in the industry 3. Requirements for a safe industrial waste management system 4. Types of industrial waste management system shat are

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
		5. Strengths and weaknesses of each waste management system in the industry 6. Laws and regulations related to industrial waste management systems							
13	Students are able to understand and explain solid, liquid and gas waste management systems in industry	General description of industrial waste management systems. 1. Understanding industrial waste management systems	Lecture Discussion Simulation	Teaching materials LCD Handout	2x50 minutes	Asking questions and discussing Pay attention and discussion Take notes and provide responses	Showing complex thinking and collaborating	7,14%	1-4

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1	2	3	4	5	6	7	8	9	10
		2. The scope of waste management systems in the industry 3. Requirements for a safe industrial waste management system 4. Types of industrial waste management systems that are good 5. Strengths and weaknesses of each waste management							

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1	2	3	4	5	6	7	8	9	10
		system in the industry 6. Laws and regulations related to industrial waste management systems							
14	Students are able to understand and explain solid, liquid and gas waste management systems in industry	General description of industrial waste management systems. 1. Understanding industrial waste management systems 2. The scope of waste management systems in the industry	Lecture Discussion Simulation	Teaching materials LCD Handout	2x50 minutes	Asking questions and discussing Pay attention and discussion Take notes and provide responses	Showing complex thinking and collaborating	7,14%	1-4

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1	2	3	4	5	6	7	8	9	10
		3. Requirements for							
		a safe industrial							
		waste							
		management system							
		4. Types of							
		industrial waste							
		management							
		systems that are							
		good							
		5. Strengths and							
		weaknesses of							
		each waste							
		management							
		system in the							
		industry							
		6. Laws and							
		regulations related							
		to industrial waste							

Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number 01/S1Kesmas/RPS/2019	
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I		
	Revision - Date	January 1st, 2019	Meirina Ernawati, drh., M.Kes.	Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes		
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Even Semester					
			(sign)	(sign)	(sign)		

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)	Mark / Grade / Percent age (%)	Reference Number Ref. (number)		
1	2	3	4	5	6	7	8	9	10		
		management									
		systems									
FINAL TERM EXAMINATION											

C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS

- 1. Encyclopedia K3
- 2. Suma'mur PK. Higiene Perusahaan & Kesehatan Kerja, 2009
- 3. Kumpulan peraturan perundangan di bidang K3
 4. UU No. 1 Tahun 1970; UU No. 13 tahun 2003; UU No. 13 Tahun 2011