Title of Module:
Healthcare Organization

Coordinator(s) / organiser(s):
Ratna Dwi Wulandari, S.KM., M.Kes. (Module Leader)

Teaching Faculty

<table>
<thead>
<tr>
<th>Title</th>
<th>Name</th>
<th>Qualifications*</th>
<th>Hours contributed</th>
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<tbody>
<tr>
<td>Mrs.</td>
<td>Ratna Dwi Wulandari</td>
<td>S.KM., M.Kes.</td>
<td>15.47</td>
</tr>
<tr>
<td>Professor</td>
<td>Stefanus Supriyanto</td>
<td>dr., M.S., Dr.</td>
<td>11.20</td>
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<tr>
<td>Mr.</td>
<td>Ilham Akhsanu Ridho</td>
<td>S.KM., M.Kes.</td>
<td>11.20</td>
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<tr>
<td>Mrs.</td>
<td>Nuzulul Kusuma Putri</td>
<td>S.KM., M.Kes.</td>
<td>15.47</td>
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*PhD, Master, 20 years service (in practice) etc. Only provide details for faculty responsible for 25% or more of course load.

Core/elective or optional:

- Core: Leadership and System Thinking in Public Health (MNM309)
- Elective: Organization Development (PSO306)

Number of SKS credits allocated | Student’s workload in hours | Contact work hours* | Self-study work hours
---|---|---|---
4 SKS | 181.33 | 53.33 | 128

* includes lectures, seminars, face-to-face, assessments

Learning competences/objectives

On successful completion of this module students will be able to:
1. Apply the concept of leadership and system thinking in healthcare
2. Apply the logical, critical, systematic, and innovative thinking in development and implementation of science and technology
3. Make a decision for solving problem based on data and information
4. Monitor the health program
5. Understand the organization development and modification

Syllabus content. Brief overview of syllabus using bullet points.

Leadership and System Thinking in Public Health:
- Basic concepts of leadership and organization culture
- Difference between leader and manager
- Role and responsibility of leader
- Theories of leadership
- Types of leadership and organization culture
- Transformational leadership
• Effectiveness of leadership and leadership development
• Function of organization culture
• Transformation process of organization culture

Organization Development:
• Definition and function of organization development and modification
• Basic concepts of organization development and modification
• Strategy and theories of organization modification
• System thinking of organization development and modification
• Shared vision of organization development and modification
• Stages of organization development

Module level timetable - indicate the timing of the teaching sessions from the upcoming teaching year:
Leadership and System Thinking in Public Health: 4th semester
Organization Development: 6th semester

Pedagogic/teaching methodology:
This module uses student-centered learning. Scheduled learning includes lectures, discussions about the actual real life cases, and seminars in groups for applying problem solving techniques to solve real life issues which are given by lecturer. During lecture in the classroom, the lecturer gives the didactic question and creates a chance for students to deliver their thought about specific case. Students are asked to adapt the critical thinking for solving health problem. Lecturer demonstrates the specific skill for improving the students’ ability.
In many meetings, the lecturer tends to make role play and games for improving the students’ capability understanding those topics.
Students in the class are divided into groups. Each group will get a different topic to discuss and will present at each meeting.
Independent learning includes hours engaged with reading assignments, self-directed study for quiz preparation and discussion.

Assessments used:
There are three types of examination:
1. Middle examination (30%)
2. Final examination (30%)
3. Soft skills (40%)
Each examination takes 100 minutes includes multiple choice questions, short answer questions, and essays. The examination assesses the students’ knowledge and understanding and all learning outcomes of the module and students’ analyzing skills.
Soft skills are assessed by lecturer and peer group in each meeting, such as:
a. Basic interpersonal skill
b. Communication skill
c. Group skill
d. Social skill
e. Problem solving skill
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<th>Weeks required and place in academic calendar:</th>
<th>Number of weeks</th>
<th>Week number</th>
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<tbody>
<tr>
<td>Leadership and System Thinking in Public Health</td>
<td>16</td>
<td>17-32</td>
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<td>Weeks beginning 02/2019-05/2019</td>
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<tr>
<td>Organization Development</td>
<td>16</td>
<td>17-32</td>
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