Title of Module: Health Policy

Coordinator(s) / organiser(s):

Dr. Ernawaty, drg., M.Kes. (Module Leader)

Teaching Faculty						
Title	Name	Qualifications*	Hours			
		Qualifications*	contributed			
Dr.	Ernawaty	drg., M.Kes., Dr.	14			
Dr.	Widodo Jatim Pudjirahardjo	dr., M.S., M.PH., Dr.PH.	14			
Mr.	Ilham Akhsanu Ridho	S.KM., M.Kes.	12			

^{*} PhD, Master, 20 years service(in practice) etc. Only provide details for faculty responsible for 25% or more of course load.

Core /elective or optional:	Elective:	
	Health Policy Analysis (KMA404)	

Number of SKS credits allocated	Student's workload in hours	Contact work hours*	Self-study work hours
3 SKS	136	40	96

^{*} includes lectures, seminars, face-to-face, assessments

Learning competences / objectives

On successful completion of this module students will be able to:

- 1. Understand the process of health policy analysis
- 2. Identify and analyze the health policy in commnity

Syllabus content. Brief overview of syllabus using bullet points.

- Definition of health policy analysis
- Methods of health policy analysis
- Mangement and analysis of health policy

Module level timetable - indicate the timing of the teaching sessions from the upcoming teaching year:

Health Policy Analysis: 7th semester

Pedagogic/teaching methodology:

This module uses student-centered learning. Scheduled learning includes lectures and seminars in groups for applying problem solving techniques to analyze and discuss about health policies which are given by lecturer. During lecture in the classroom, the lecturer gives the didactic question and creates a chance for students to deliver their though about specific case. Students are asked to adapt the critical thingking for analyzing health policy. Lecturer demonstrates the specific skill for improving the students' ability.

Students in the class are divided into groups. Each group will get a different topic to discuss and will present at each meeting.

Independent learning includes hours engaged with reading assignments, self-directed study for quiz preparation and discussion.

Assessments used:

There are three types of examination:

- 1. Middle examination (30%)
- 2. Final examination (30%)
- 3. Soft skills (40%)

Each examination takes 100 minutes includes multiple choice questions, essays and case studies. The examination assesses the students' knowledge and understanding and all learning outcomes of the module and students' analyzing skills.

Soft skills are assessed by lecturer and peer group in each meeting, such as:

- a. Basic interpersonal skill
- b. Communication skill
- c. Group skill
- d. Social skill
- e. Problem solving skill

Weeks required in academic calendar:	and	place	Number of weeks	Week number
			16	01-16
Health Policy Analysis Weeks beginning 08/2020-	11/2020		16	01-16