Title of Module:

Health Ethic and Law

Coordinator(s) / organiser(s):

Dr. Astutik, S.H., M.H. (Module Leader)

Teaching Faculty						
Title	Name	Qualifications*	Hours contributed			
Dr.	Astutik	S.H., M.H.	8.27			
Mr.	Riza Alifianto Kurniawan	S.H., MTCP.	6.7			
Mr.	Sapta Aprilianto	S.H., M.H., LL.M.	5			
Mrs.	Prilian Cahyani	S.H., S.AP., M.H.	6.7			

^{*} PhD, Master, 20 years service(in practice) etc. Only provide details for faculty responsible for 25% or more of course load.

Core /elective or optional:	Core:
	Health Ethic and Law (ETM101)

Number of SKS credits allocated	Student's workload	Contact work	Self-study work
	in hours	hours*	hours
2 SKS	90.67	26.67	64

^{*} includes lectures, seminars, face-to-face, assessments

Learning competences / objectives

On successful completion of this module students will be able to:

- 1. Explain law and its principle
- 2. Explain ethic
- 3. Understand the difference between ethic and law
- 4. Explain the regulation related to health problem
- 5. Explain Indonesian institution law
- 6. Understand and explain law and obligation of health worker
- 7. Explain national health system
- 8. Explain traditional health service
- 9. Understand and explain about reproductive health
- 10. Explain legal aspect of the health service
- 11. Explain about role of government in health service
- 12. Explain about ethics of euthanasia in the health area

Syllabus content. Brief overview of syllabus using bullet points.

- Ethic and law
- Principle of health law
- Law and obligation of health worker
- National health system

- Traditional health service
- Ethic and law of reproductive health
- Health service
- Role of the government in the health service
- Ethics of euthanasia in the health area
- Therapeutic health service
- International health policy
- Ethics in human research

Module level timetable - indicate the timing of the teaching sessions from the previous teaching year:

Health Ethic and Law: 03.00-05.00 p.m., Tuesday, 1st semester

Pedagogic/teaching methodology:

Scheduled learning includes lecturers, discussion, and seminars in groups.

Lecturer presents the teaching materials with LCD and whiteboard. The students are divided into small groups. Each group has to discuss the topic determined by the lecturer and present the results to the class.

Independent learning includes hours engaged with essential reading, assignment preparation and completion and self-directed study. Students are provided with access to essential and supplementary learning via email or e-learning (AULA) and whiteboard.

Assessments used:

There are three types of examination:

- 1. Middle examination (40%)
- 2. Final examination (50%)
- 3. Structured assignment (10%)

Each examination takes 100 minutes includes essays. The examination assesses the students' knowledge and understanding and all learning outcomes of the module. Structured assignment is given by writing a paper then the students present it.

Weeks in academic	required	and	place	Number of weeks	Week number
Health Ethi Tuesday, 03			1/2017	16	01-16