
 <b>Universitas Airlangga</b>	<b>SEMESTER LEARNING PLAN</b>		<b>Prepared by</b>	<b>Examined by</b>	<b>Approved by</b>	<b>Document Registration Number</b>
	<b>SLP</b>		<b>Person in Charge</b>	<b>Head of Bachelor Program / Head of Department</b>	<b>Vice Dean I</b>	01/S1Kesmas/RPS/2019
	<b>Revision - Date</b>	<b>January 1<sup>st</sup>, 2019</b>	Nurul Fitriyah, S.KM.,M.Kes	Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
<b>Valid on Semester / Academic Year</b>	<b>Odd Semester 2019/2020</b>	<b>(sign)</b>	<b>(sign)</b>	<b>(sign)</b>		
<b>Faculty of Public Health</b>						

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## A. DETAILS OF COURSE


<b>1. Course Name</b>	Philosophical Science
<b>2. Course Code</b>	PHM101
<b>3. Credits (SKS)</b>	2 (two) SKS
<b>4. Semester</b>	I (first)
<b>5. Study Program</b>	Bachelor of Public Health
<b>6. Student Learning Achievement</b>	After actively participating in the teaching and learning process, students are expected to be able to explain conceptually related to the philosophy of science, the role of philosophy in the development of science, logic and philosophy in public health.
<b>7. Course Learning Achievement</b>	<ol style="list-style-type: none"> <li>1. Gather, summarize and interpret information about various health issues</li> <li>2. Developing an all-time commitment to learning and developing strong critical thinking (attitude)</li> </ol>
<b>8. Course Description</b>	The lecture method is in the form of lectures, discussions and presentations. The material in this lecture is reviewing love of wisdom, history of philosophy, knowledge and science, philosophy in the development of science, logic of philosophy, theory of truth, ethics, logic of science, logic of induction and deduction, philosophy in public health.
<b>9. Course Prerequisites (if any)</b>	None
<b>10. Instructor</b>	Nurul Fitriyah, S.KM., M.Kes.
<b>11. Teaching Assistants</b>	Pulung Siswantara, S.KM., M.Kes. Trias Mahmudiono, S.KM. M.PH (Nutrition), Ph.D.

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## B. TEACHING PROGRAM

Weeks	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicators of Evaluation (hard and soft skills)	Grade (%)	Reference Number
1	2	3	4	5	6	7	8	9	10
1	Students know the college contract and the introduction to the philosophy of science	1. College contract 2. Introduction to Philosophy of Science	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
2	Students are able to explain love of wisdom	Love of Wisdom	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
3	Students are able to explain the history of philosophy	History of Philosophy	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion.		

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<b>Weeks</b>	<b>Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)</b>	<b>Study Materials</b>	<b>Teaching Methods</b>	<b>Additional Materials for Learning</b>	<b>Meeting Time</b>	<b>Course Objectives</b>	<b>Criteria and Indicators of Evaluation (hard and soft skills)</b>	<b>Grade (%)</b>	<b>Reference Number</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
							Be able to be involved and initiate the discussion.		
4	Students are able to understand and explain science and knowledge	Science and knowledge	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
5	Students are able to understand and explain things related to philosophy, knowledge, and science (the role of philosophy in the development of science)	Philosophy, knowledge and science (the role of philosophy in the development of science)	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
6	Students are able to understand and explain related philosophical logic	Philosophical logic	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and		

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Weeks	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicators of Evaluation (hard and soft skills)	Grade (%)	Reference Number
1	2	3	4	5	6	7	8	9	10
							appreciate the opinion. Be able to be involved and initiate the discussion.		
7	Students are able to understand and explain the theory of truth	Theory of truth	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
<b>MID-SEMESTER EXAMINATION</b>									
8	Students are able to understand and explain ethics	Ethics	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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<b>Faculty of Public Health</b>	Valid on Semester / Academic Year	Odd Semester 2019/2020	(sign)	(sign)	(sign)	


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<b>Weeks</b>	<b>Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)</b>	<b>Study Materials</b>	<b>Teaching Methods</b>	<b>Additional Materials for Learning</b>	<b>Meeting Time</b>	<b>Course Objectives</b>	<b>Criteria and Indicators of Evaluation (hard and soft skills)</b>	<b>Grade (%)</b>	<b>Reference Number</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
9	Students are able to understand and explain ethics (continued)	Ethics (continued)	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
10	Students are able to understand and explain the logic of science	Science logic	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
11	Students are able to present the assignments given and are able to understand and explain the logic of induction and deduction	1. Task presentation 2. The logic of induction and deduction	1. Lectures 2. Discussions 3. Presentation	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and		

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<b>Weeks</b>	<b>Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)</b>	<b>Study Materials</b>	<b>Teaching Methods</b>	<b>Additional Materials for Learning</b>	<b>Meeting Time</b>	<b>Course Objectives</b>	<b>Criteria and Indicators of Evaluation (hard and soft skills)</b>	<b>Grade (%)</b>	<b>Reference Number</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
							initiate the discussion.		
12	Students are able to present the results of the assignments given	Presentation of assignment results	1. Lectures 2. Discussions 3. Presentation	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
13.	Students are able to present the results of the assignments that have been given	Presentation of tasks, philosophy in the development of science	1. Lectures 2. Discussions 3. Presentation	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
14.	Students are able to present the results of assignments that have been given related to philosophy in public health	Philosophical related presentations in public health	1. Lectures 2. Discussions 3. Presentation	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion.		

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							Be able to be involved and initiate the discussion.		
FINAL-SEMESTER EXAMINATION									

## C. REQUIRED READINGS