
 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		Person in Charge	Head of Bachelor Program / Head of Department	Vice Dean I	01/S1Kesmas/RPS/2019
	Revision - Date	January 1st, 2019		Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
Valid on Semester / Academic Year	Odd Semester 2019/2020	(sign)	(sign)	(sign)		
Faculty of Public Health						

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A. DETAILS OF COURSE

1. Course Name	Health Ethic and Law
2. Course Code	ETM101
3. Credits (SKS)	2 (two) SKS
4. Semester	I (first)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	Students understand and can explain ethics and law in health.
7. Course Learning Achievement	<ol style="list-style-type: none"> 1. Students are able to explain the law and rules 2. Students are able to explain ethics and law 3. Students are able to explain the legal institutions in Indonesia 4. Students are able to explain the pattern of the relationship between doctors and patients 5. Students are able to understand and explain the rights and obligations of health workers 6. Students are able to explain the national health system 7. Students are able to explain related to traditional health services 8. Students are able to understand and explain reproductive health related 9. Students are able to explain the legal aspects of health services 10. Students are able to explain the role of government in health services 11. Students are able to explain euthanasia in ethics and health
8. Course Description	The lecture method is in the form of lectures and discussions. The material in this lecture is reviewing the law and rules, ethics and law, legal institutions in Indonesia, the relationship between doctors and patients, rights and obligations of health workers, national health systems, traditional health services, reproductive health, health service law, the role of government in health services , and euthanasia in ethics and health.
9. Course Prerequisites (if any)	None
10. Instructor	


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11. Teaching Assistants	
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B. TEACHING PROGRAM

Weeks	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicators of Evaluation (hard and soft skills)	Grade (%)	Reference Number
1	2	3	4	5	6	7	8	9	10
1	Students know the college contract	College contract	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
2	Students are able to explain the law and rules	Ethics and law 1	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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1	2	3	4	5	6	7	8	9	10
3	Students are able to explain Indonesian legal institutions (principles in health law)	Indonesian legal institutions (Principles in Health Law)	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
4	Students are able to explain ethics and health law 2	Health Ethics and Law 2	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
5	Students are able to explain the pattern of the relationship between doctors and patients	Pattern of Doctor Relations with Patients	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and		

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1	2	3	4	5	6	7	8	9	10
							initiate the discussion.		
6	Students are able to understand and explain the rights and obligations of health workers	Rights and Obligations of Health Workers	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
7	Students are able to understand and explain the rights and obligations of health workers 2	Rights and Obligations of Health Workers 2	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
MID-SEMESTER EXAMINATION									
8	Students are able to explain the national health system	National Health System	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and		

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1	2	3	4	5	6	7	8	9	10
							appreciate the opinion. Be able to be involved and initiate the discussion.		
9	Students are able to explain related things to traditional health services	Traditional Health Services	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
10	Students are able to explain reproduction health	Reproduction health	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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1	2	3	4	5	6	7	8	9	10
11	Students are able to explain health services	Health services	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
12	Students are able to explain health services	Health services	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
13	Students are able to explain the role of government in health services	The role of government in health services	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and		

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1	2	3	4	5	6	7	8	9	10
							initiate the discussion.		
14	Students are able to understand and explain the relation between euthanasia in ethics and health	Euthanasia in ethics and health	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
FINAL-SEMESTER EXAMINATION									

C. REQUIRED READINGS