	SEMESTER LEARNING PLAN	Prepared by Examined by		Approved by	Document Registration Number
	SLP	Person in Charge	Head of Bachelor Program / Head of Department	Vice Dean I	01/S1Kesmas/RPS/2019
Universitas Airlangga					
	Revision - Date January 1st, 2019		Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
Faculty of Public Health	Valid on Semester / Odd Semester Academic Year 2019/2020				
		(sign)	(sign)	(sign)	

[•] Evaluation of this document is needed every year

A. DETAILS OF COURSE

1. Course Name	Health Ethic and Law
2. Course Code	ETM101
3. Credits (SKS)	2 (two) SKS
4. Semester	I (first)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	Students understand and can explain ethics and law in health.
7. Course Learning Achievement	1. Students are able to explain the law and rules
	2. Students are able to explain ethics and law
	3. Students are able to explain the legal institutions in Indonesia
	4. Students are able to explain the pattern of the relationship between doctors and patients
	5. Students are able to understand and explain the rights and obligations of health workers
	6. Students are able to explain the national health system
	7. Students are able to explain related to traditional health services
	8. Students are able to understand and explain reproductive health related
	9. Students are able to explain the legal aspects of health services
	10. Students are able to explain the role of government in health services
	11. Students are able to explain euthanasia in ethics and health
8. Course Description	The lecture method is in the form of lectures and discussions. The material in this lecture is reviewing the law and rules, ethics and law, legal
•	institutions in Indonesia, the relationship between doctors and patients, rights and obligations of health workers, national health systems,
	traditional health services, reproductive health, health service law, the role of government in health services, and euthanasia in ethics and
	health.
9. Course Prerequisites (if any)	None
10. Instructor	

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		(sign)	(sign)	(sign)	

11. Teaching Assistants			

B. TEACHING PROGRAM

Weeks	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicators of Evaluation (hard and soft skills)	Grade (%)	Reference Number
1	2	3	4	5	6	7	8	9	10
1	Students know the college contract	College contract	 Lectures Discussions 	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
2	Students are able to explain the law and rules	Ethics and law 1	 Lectures Discussions 	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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Weeks	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicators of Evaluation (hard and soft skills)	Grade (%)	Reference Number
1	2	3	4	5	6	7	8	9	10
3	Students are able to explain	Indonesian legal	1. Lectures	LCD and	2x50		Be able to listen,		
	Indonesian legal institutions	institutions	2. Discussions	Whiteboard	minutes		ask, critically		
	(principles in health law)	(Principles in Health					think, argue and		
		Law)					appreciate the opinion.		
							Be able to be		
							involved and		
							initiate the		
							discussion.		
4	Students are able to explain	Health Ethics and	1. Lectures	LCD and	2x50		Be able to listen,		
	ethics and health law 2	Law 2	2. Discussions	Whiteboard	minutes		ask, critically		
							think, argue and		
							appreciate the		
							opinion.		
							Be able to be involved and		
							initiate the		
							discussion.		
5	Students are able to explain	Pattern of Doctor	1. Lectures	LCD and	2x50		Be able to listen,		
	the pattern of the	Relations with	2. Discussions	Whiteboard	minutes		ask, critically		
	relationship between	Patients					think, argue and		
	doctors and patients						appreciate the		
							opinion.		
							Be able to be		
							involved and		

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oniversitus Antangga	Revision - Date	January 1st, 2019		Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
Faculty of Public Health	Valid on Semester / Academic Year	Odd Semester 2019/2020				
			(sign)	(sign)	(sign)	

Weeks	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicators of Evaluation (hard and soft skills)	Grade (%)	Reference Number
1	2	3	4	5	6	7	8	9	10
							initiate the discussion.		
6	Students are able to understand and explain the rights and obligations of health workers	Rights and Obligations of Health Workers	 Lectures Discussions 	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
7	Students are able to understand and explain the rights and obligations of health workers 2	Rights and Obligations of Health Workers 2	 Lectures Discussions 	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
			MID-SEMEST		TION				
8	Students are able to explain the national health system	National Health System	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and		

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Weeks	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicators of Evaluation (hard and soft skills)	Grade (%)	Reference Number
1	2	3	4	5	6	7	8	9	10
							appreciate the opinion. Be able to be involved and initiate the discussion.		
9	Students are able to explain related things to traditional health services	Traditional Health Services	 Lectures Discussions 	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
10	Students are able to explain reproduction health	Reproduction health	 Lectures Discussions 	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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Weeks	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicators of Evaluation (hard and soft skills)	Grade (%)	Reference Number
1	2	3	4	5	6	7	8	9	10
11	Students are able to explain health services	Health services	 Lectures Discussions 	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
12	Students are able to explain health services	Health services	 Lectures Discussions 	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
13	Students are able to explain the role of government in health services	The role of government in health services	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and		

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Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicators of Evaluation (hard and soft skills)	Grade (%)	Reference Number
2	3	4	5	6	7	8	9	10
						initiate the		
'						discussion.		
Students are able to	Euthanasia in ethics	1. Lectures	LCD and	2x50		Be able to listen,		
understand and explain the	and health	2. Discussions	Whiteboard	minutes		ask, critically		
relation between euthanasia						_		
in ethics and health								
'						opinion.		
'						Be able to be		
1						involved and		
						initiate the		
						discussion.		
	of each learning phase (Sub-Course Achievement) (C, A, P) 2 Students are able to understand and explain the relation between euthanasia	of each learning phase (Sub-Course Achievement) (C, A, P) 2 Students are able to understand and explain the relation between euthanasia Study Materials Study Materials Euthanasia in ethics and health	of each learning phase (Sub-Course Achievement) (C, A, P) 2 Students are able to understand and explain the relation between euthanasia Study Materials Teaching Methods 4 Euthanasia in ethics and health 1. Lectures 2. Discussions	of each learning phase (Sub-Course Achievement) (C, A, P) Students are able to understand and explain the relation between euthanasia Study Materials Teaching Methods Teaching Methods Teaching Methods Additional Materials for Learning 1. Lectures 2. Discussions LCD and Whiteboard	of each learning phase (Sub-Course Achievement) (C, A, P) Students are able to understand and explain the relation between euthanasia Study Materials Teaching Methods Teaching Methods Teaching Methods Additional Materials for Learning Time Study Materials 1. Lectures 2. Discussions LCD and Whiteboard Whiteboard Whiteboard	of each learning phase (Sub-Course Achievement) (C, A, P) Students are able to understand and explain the relation between euthanasia Study Materials Teaching Methods Teaching Methods Teaching Methods Teaching Methods Teaching Methods Time Course Objectives Additional Materials for Learning Time Course Objectives 1. Lectures 2. Discussions LCD and Whiteboard whiteboard minutes	of each learning phase (Sub-Course Achievement) (C, A, P) 2 3 4 5 6 7 8 initiate the discussion. Students are able to understand and explain the relation between euthanasia in ethics and health Euthanasia in ethics and health	of each learning phase (Sub-Course Achievement) (C, A, P) 2 3 4 5 6 7 8 9 Students are able to understand and explain the relation between euthanasia in ethics and health Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the

C. REQUIRED READINGS