Title of Module:

English for Public Health

Coordinator(s) / organiser(s):

Dra. Sudar Itafarida., M. Hum. (Module Leader)

Teaching Faculty						
Title	Name	Qualifications*	Hours contributed			
Mrs.	Sudar Itafarida	Dra., M.Hum.	10.67			
Mr.	Mohammad Faisal	S.Pd., M.Ed.	8			
Ms.	Angkita W. Kurnia	S.Hum., M.Hum.	8			

^{*} PhD, Master, 20 years service(in practice) etc. Only provide details for faculty responsible for 25% or more of course load.

Core /elective or optional:	Core:
	English for Public Health (BAE115)

Number of SKS credits allocated	Student's workload	Contact work	Self-study work
	in hours	hours*	hours
2 SKS	90.67	26.67	64

^{*} includes lectures, seminars, face-to-face, assessments

Learning competences / objectives

On successful completion of this module students will be able to:

- 1. Explain content clues
- 2. Set up the inferences
- 3. Find topic and main ideas
- 4. Explain graph and table
- 5. Explain and summarize facts and opinions

Syllabus content. Brief overview of syllabus using bullet points.

- Reading strategies
- Making inferences
- Topic and main ideas
- Interpret the graph and the table
- Grammar
- Fact and opinion

Module level timetable - indicate the timing of the teaching sessions from the current teaching year:

English for Public Health: 03.00-05.00 p.m., Monday, 3th semester

Pedagogic/teaching methodology:

Scheduled learning includes lectures, discussion, exercise, online quiz and assignment

Lecturer presents the teaching materials with LCD and whiteboard. The students are divided into small groups. Each group has to discuss the topic determined by the lecturer and present the results to the class.

Independent learning includes hours engaged with essential reading, assignment preparation and completion and self-directed study. Students are provided with access to essential and supplementary learning via email or e-learning (AULA) and whiteboard.

Assessments used:

There are three types of examination:

- 1. Middle examination (40%)
- 2. Final examination (50%)
- 3. Structured assignment (10%)

Each examination takes 100 minutes includes essays. The examination assesses the students' knowledge and understanding and all learning outcomes of the module. Structured assignment is given by writing a paper then the students present it.

Weeks	required ic calendar:	and	place	Number of weeks	Week number
English for	Public Health 3.00-05.00 p.m.	,		16	01-16
Weeks beg	ginning 13/08/2	2018-26/1	1/2018		