Type of integrating experience:

**Community Field Work**

Description of integrating experience:
In this full 6 weeks program, the students should gain experience in community healthcare by being involved in and confronted with the real situation and environment of the community. All students of one cohort are divided into groups. Each group is living together in one home in order to have insight and engage with the community activities. The students have to identify the public health problems using the questionnaire based on secondary health data and write a report. Students should formulate alternatives for solving the identified problems. These alternatives are presented together with the report to the community, discussed and prioritized to be implemented. Then the students should develop the chosen intervention and implement their program. At the end of community fieldwork, students have to present their result for related stakeholders such as district health office, public health center, sub-district and village leader. The students also have the opportunity to learn how to coordinate the cooperation with the public health center and other related authorities.

Core /elective or optional: Core:

Community Field Work (KLM303)

<table>
<thead>
<tr>
<th>Number of SKS credits allocated</th>
<th>Student's workload in hours</th>
<th>Contact work hours</th>
<th>Self-study work hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 SKS</td>
<td>272</td>
<td>80</td>
<td>192</td>
</tr>
</tbody>
</table>

Learning competences / objectives:
On successful completion of this integrating experience students will be able to:
1. Design an instrument that can be used to collect data for analyzing and identifying the health problem in the community.
2. Determine a public health problem comprehensively in specific rural or urban area by using a community diagnosis method.
3. Define health problem priorities based on research findings in the community.
4. Provide specific interventions applying evidence-based approaches to solve a public health problem.
5. Understand of the basic concept of health status assessment.

Assessments used:
The assessment consists of two parts
1. Hard skill assessment (60%)
   a. Daily report
   b. Group report
   c. Final report
2. Soft skill assessment (40%)
   a. Basic interpersonal skill
b. Communication skill  
c. Group skill  
d. Social skill  
e. Problem solving skill

<table>
<thead>
<tr>
<th>Weeks required and place in academic calendar:</th>
<th>Number of weeks</th>
<th>Week number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Everyday</td>
<td>6</td>
<td>17-22</td>
</tr>
<tr>
<td>Out of Campus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12/2019 – 01/2020</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>