
 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		Person in Charge	Head of Bachelor Program / Head of Department	Vice Dean I	01/S1Kesmas/RPS/2019
			Revision - Date	January 1 st , 2019	Dr. Diah Indriani, S.Si., M.Si	
Faculty of Public Health	Valid on Semester / Academic Year	Even Semester 2018/2019	(sign)	(sign)	(sign)	

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A. DETAILS OF COURSE


1. Course Name	English for Public Health
2. Course Code	BAE115
3. Credits (SKS)	2 (two) SKS
4. Semester	III (third)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	After actively participating in the teaching and learning process, students are expected to be able to apply English in health community
7. Course Learning Achievement	<ol style="list-style-type: none"> 1. Students are able to do Predicting, scanning, skimming 2. Students are able to explain the context clues 3. Students are able to explain the context clues 4. Students are able to find topics and main ideas 5. Students are able to explain graphic and table 6. Students are able to explain the pattern of organization 7. Students are able to explain facts and opinions and summarizing
8. Course Description	The lecture method is in the form of lectures and discussions, things discussed in this course include predicting, scanning, skimming, context clues, making inferences, topic and main ideas, graph and table, pattern of organization, facts and opinions, summarizing.
9. Course Prerequisites (if any)	None
10. Instructor	
11. Teaching Assistants	

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B. TEACHING PROGRAM

Weeks	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicators of Evaluation (hard and soft skills)	Grade (%)	Reference Number
1	2	3	4	5	6	7	8	9	10
1	Students know the college contract (Intro to the course outline)	College contract/Intro to the course outline	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
2	Students are able to do reading strategies exercise (predicting, scanning, skimming)	reading exercise strategy (predicting, scanning, skimming)	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
3	Students are able to guess the context clues and exercise	Guessing context clues and exercise	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and		

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1	2	3	4	5	6	7	8	9	10
							appreciate the opinion. Be able to be involved and initiate the discussion.		
4	Students are able to make inferences, simple sentence	Inferences, simple sentence	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
5	Students are able to find topics and main ideas	Topic and main ideas, exercise	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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6	Students are able to answer online quiz via Edmodo	Online Quiz	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
7	Students are able to read graphic and table	Graphic and Table, exercise, simple tenses grammar, assignment II	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
MID-SEMESTER EXAMINATION									
8	Students are able to explain the pattern of organization	Pattern of Organization, simple	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and		

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1	2	3	4	5	6	7	8	9	10
		tenses grammar, assignment					appreciate the opinion. Be able to be involved and initiate the discussion.		
9	Students are able to explain the pattern of organization	Pattern of Organization, simple tenses grammar, assignment II	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
10	Students are able to explain facts and opinions	Facts and opinion	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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1	2	3	4	5	6	7	8	9	10
11	Students are able to explain facts and opinions and summarizing	Facts and opinion, summary	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
12	Students are able to answer quizzes and to summarize	Quiz and Summary	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
13.	Students are able to explain future tense, exercise, summarizing and exercise	Future tenses and exercise, summary and exercise	1. Lectures 2. Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and		

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1	2	3	4	5	6	7	8	9	10
							initiate the discussion.		
FINAL-SEMESTER EXAMINATION									

C. REQUIRED READINGS