	SEMESTER LEARNING PLAN	Prepared by	Examined by	Approved by	Document Registration Number
	SLP	Person in Charge	Head of Bachelor Program / Head of Department	Vice Dean I	01/S1Kesmas/RPS/2019
Universitas Airlangga					
	Revision - Date. January 1 st , 2019		Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
Faculty of Public Health	Valid on Semester / Odd Semester Academic Year 2019/2020				
		(sign)	(sign)	(sign)	

[•] Evaluation of this document is needed every year

A. DETAILS OF COURSE

1. Course Name	Indonesian Language
2. Course Code	BAI101
3. Credits (SKS)	2 (two) SKS
4. Semester	I (first)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	After actively participating in the teaching and learning process, students are expected to be able to explain conceptually related to spelling that is improved, effective sentences, paragraphs, texts, quotes, bibliography, and writing good and correct scientific work.
7. Course Learning Achievement	 Collect, summarize and interpret information about various public health issues and copy them in the form of scientific work Developing an all-time commitment to learning and developing strong critical thinking (attitude)
8. Course Description	The lecture method is in the form of assignments and settlement of cases, presentations, seminars, discussions, individual assignments and group assignments, quizzes every week, and grand quizzes at the end of the lecture. The material in this lecture is to examine the history, position and function of Indonesian language, the variety of languages, enhanced spelling, effective sentences, paragraphs, producing texts, quotations, bibliography, and making scientific works.
9. Course Prerequisites (if any)	None
10. Instructor	
11. Teaching Assistants	

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B. TEACHING PROGRAM

Weeks	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicators of Evaluation (hard and soft skills)	Grade (%)	Reference Number
1	2	3	4	5	6	7	8	9	10
1	Students know and understand about college contracts	College contract	 Lectures Discussions 	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
2	Students are able to explain the history, function, and position of Indonesian language	The history, function and position of the Indonesian language	 Lectures Discussions 	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
3	Students are able to explain various languages	Various languages	 Lectures Discussions 	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and		

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1	2	3	4	5	6	7	8	9	10
							appreciate the opinion. Be able to be involved and initiate the discussion.		
4	Students understand the enhanced spelling	Enhanced spelling	 Lectures Discussions 	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
5	Students are able to understand and apply effective sentences	Effective sentence	 Lectures Discussions 	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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1	2	3	4	5	6	7	8	9	10
6	Students understand the meaning of paragraphs	Paragraph	 Lectures Discussions 	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
7	Students are able to produce text	Producing text	 Lectures Discussions 	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
			MID-SEMES	STER EXAMIN	IATION				
8	Students understand and are able to explain related quotes	Quote	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion.		

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1	2	3	4	5	6	7	8	9	10
							Be able to be involved and initiate the discussion.		
9	Students understand and can apply the relevant bibliography	Bibliography	 Lectures Discussions 	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
10	Students are able to present writings based on enhanced spellings and correct writing according to Indonesian language rules	Paper presentation	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
11	Students are able to present writings based on enhanced spellings and correct writing	Paper presentation	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and		

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1	2	3	4	5	6	7	8	9	10
	according to Indonesian language rules						appreciate the opinion. Be able to be involved and initiate the discussion.		
12	Students are able to present writings based on enhanced spellings and correct writing according to Indonesian language rules	Paper presentation	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
13.	Students are able to present writings based on enhanced spellings and correct writing according to Indonesian language rules	Paper presentation	 Lectures Discussions 	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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Weeks	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicators of Evaluation (hard and soft skills)	Grade (%)	Reference Number
1	2	3	4	5	6	7	8	9	10
14.	Students are able to present writings based on enhanced spellings and correct writing according to Indonesian language rules	Paper presentation	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
			FINAL-SEMES'	TER EXAMINA	ATION				

C. REQUIRED READINGS