### A. DETAILS OF COURSE

1. **Course Name**: Health Insurance  
2. **Course Code**: MNS407  
3. **Credits (SKS)**: 2 (two) SKS  
4. **Semester / Term**: VII (seventh)  
5. **Study Program**: Bachelor of Public Health  
6. **Student Learning Achievement**: Students are expected to be able conducting studies in health insurance, know the concept of insurance and management of health insurance, understand the health insurance policies that apply in Indonesia and several countries, understand the mechanism of organizing health insurance.  
7. **Course Learning Achievement**:  
   1. Students understand the health insurance  
   2. Students understand the concept of insurance and management of health insurance  
   3. Students understand legal ethics and health policy  
   4. Students understand institutional health services and the public health system  
   5. Students understand the prevention of disease, disability and death in infectious and non-communicable diseases  
   6. Students understand the Public Health genome  
   7. Students understand the prevention of disease, disability and death in Food Safety  
   8. Students understand the method of analysis on quantitative approaches in public health  
   9. Students understand the prevention of disease, disability and death in environmental health  
   10. Students understand the prevention of disease, disability and death in work safety  
8. **Course Description**: This course’s materials include: Concept of Public Health Science, 5 Levels of Prevention, legal ethics and health policy, health services, Public Health genome, Public Health genome, the prevention of disease (communicable disease and non-communicable disease), disability and death in environmental health and occupational health.  
9. **Course Prerequisites (if any)**: None  
10. **Instructor**: Hario Megatsari, SKM., M.Kes
### B. TEACHING PROGRAM

<table>
<thead>
<tr>
<th>Week</th>
<th>Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)</th>
<th>Study Materials</th>
<th>Teaching Methods</th>
<th>Additional Materials for Learning</th>
<th>Meeting Time</th>
<th>Course Objectives</th>
<th>Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard and soft skills)</th>
<th>Mark / Grade / Percentage (%)</th>
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</tr>
</thead>
</table>
| 1    | 1. Course Contract and Introduction  
2. Principles of social science and public health behavior | Course Contract and Introduction  
1. Course contract  
2. Principles of social science and public health behavior | Lectures Discussions | LCD and Whiteboard | 2x50 minutes | Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others | | |
| 2    | Students understand the concept of 5 Levels of Prevention | 5 Levels of Prevention | Lectures Discussions | LCD and Whiteboard | 2x50 minutes | Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others | | |
### SEMESTER LEARNING PLAN

**Facility of Public Health**

**Document Registration Number**: 01/S1Kesmas/RPS/2019

**Revision - Date**: January 1st 2019

**Skills expected at the end of each learning phase**

<table>
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<tr>
<th>Week</th>
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<tbody>
<tr>
<td>3</td>
<td>Students understand legal ethics and health policy</td>
<td>Legal ethics and health policy</td>
<td>Lectures, Discussions</td>
<td>LCD and Whiteboard</td>
<td>2x50 minutes</td>
<td>Able to listen, ask questions, think critically, take initiative, discuss, hold opinions &amp; respect the opinions of others</td>
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</tbody>
</table>
| 4    | Students understand the concept of institutional health, institutional health services and public health system | a. Institutional health  
b. Institutional health services and public health system | Lectures, Discussions | LCD and Whiteboard | 2x50 minutes | Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others |                               |                           |
| 5    | Students understand the prevention of disease, disability and death in communicable and non-communicable diseases | Prevention of disease, disability and death in infectious and non-communicable diseases | Lectures, Discussions | LCD and Whiteboard | 2x50 minutes | Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others |                               |                           |

- Evaluation of this document is needed every year.
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<tr>
<td>6</td>
<td>Students understand the Public Health genome</td>
<td>Public Health genome</td>
<td>Lectures Discussions</td>
<td>LCD and Whiteboard</td>
<td>2x50 minutes</td>
<td>Able to listen, ask questions, think critically, take initiative, discuss, hold opinions &amp; respect the opinions of others</td>
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<tr>
<td>7</td>
<td>Students understand the prevention of disease, disability and death in Food Safety</td>
<td>Prevention of disease, disability and death in Food Safety</td>
<td>Lectures Discussions</td>
<td>LCD and Whiteboard</td>
<td>2x50 minutes</td>
<td>Able to listen, ask questions, think critically, take initiative, discuss, hold opinions &amp; respect the opinions of others</td>
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**MID TERM EXAMINATION**

| 8    | Students understand the prevention of disease, disability                       | Lectures Discussions | LCD and Whiteboard | 2x50 minutes | Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others |

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<tr>
<td>1</td>
<td>disability and death in Food Safety</td>
<td>and death in Food Safety</td>
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<td></td>
<td>initiative, discuss, hold opinions &amp; respect the opinions of others</td>
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<tr>
<td>9</td>
<td>Students understand the method of analysis on quantitative approaches in public health</td>
<td>Method of analysis on quantitative approaches in public health</td>
<td>Lectures Discussions</td>
<td>LCD and Whiteboard</td>
<td>2x50 minutes</td>
<td>Able to listen, ask questions, think critically, take initiative, discuss, hold opinions &amp; respect the opinions of others</td>
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<tr>
<td>10</td>
<td>Students understand the method of analysis on quantitative approaches in public health</td>
<td>Method of analysis on quantitative approaches in public health</td>
<td>Lectures Discussions</td>
<td>LCD and Whiteboard</td>
<td>2x50 minutes</td>
<td>Able to listen, ask questions, think critically, take initiative, discuss, hold opinions &amp; respect the opinions of others</td>
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<tr>
<td>11</td>
<td>Students understand the prevention of disease, disability</td>
<td>Prevention of disease, disability</td>
<td>Lectures Discussions</td>
<td>LCD and Whiteboard</td>
<td>2x50 minutes</td>
<td>Able to listen, ask questions, think critically, take initiative, discuss, hold opinions &amp; respect the opinions of others</td>
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<tr>
<td>1</td>
<td>disability and death in environmental health</td>
<td>and death in environmental health</td>
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<td></td>
<td></td>
<td>critically, take initiative, discuss, hold opinions &amp; respect the opinions of others</td>
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<tr>
<td>12</td>
<td>Students understand the prevention of disease, disability and death in environmental health</td>
<td>Prevention of disease, disability and death in environmental health</td>
<td>Lectures Discussions</td>
<td>LCD and Whiteboard</td>
<td>2x50 minutes</td>
<td>Able to listen, ask questions, think critically, take initiative, discuss, hold opinions &amp; respect the opinions of others</td>
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<tr>
<td>13</td>
<td>Students understand the prevention of disease, disability and death in work safety</td>
<td>Prevention of disease, disability and death in work safety</td>
<td>Lectures Discussions</td>
<td>LCD and Whiteboard</td>
<td>2x50 minutes</td>
<td>Able to listen, ask questions, think critically, take initiative, discuss, hold opinions &amp; respect the opinions of others</td>
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<tr>
<td>14.</td>
<td>Students understand the prevention of disease, disability and death in work safety</td>
<td>Prevention of disease, disability and death in work safety</td>
<td>Lectures Discussions</td>
<td>LCD and Whiteboard</td>
<td>2x50 minutes</td>
<td>Able to listen, ask questions, think critically, take initiative, discuss, hold opinions &amp; respect the opinions of others</td>
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**FINAL TERM EXAMINATION**

**C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS**

6. Azrul Azwar (2001), Ilmu Kesehatan Masyarakat
8. Budioro, 2006 Pengantar Ilmu Kesehatan Masyarakat
17. Prawiro Hardjo, S (1997). Ilmu Kebidanan. YBPSP, UI, Jakarta
23. Walsh, Lv (2001), Midwefery : Community Based Care During The Childbearing Year, WB Sanders Company , USA