

 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
			Dr. Djazuly Chalidyanto, S.KM., MARS	Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
Faculty of Public Health	Revision - Date	January 1 st 2019				
	Valid on Semester (odd/even) / Academic Year	Odd Semester 2019/2020	(sign)	(sign)	(sign)	

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A. DETAILS OF COURSE

1. Course Name	Health Insurance
2. Course Code	MNS407
3. Credits (SKS)	2 (two) SKS
4. Semester / Term	VII (seventh)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	Students are expected to be able conducting studies in health insurance, know the concept of insurance and management of health insurance, understand the health insurance policies that apply in Indonesia and several countries, understand the mechanism of organizing health insurance
7. Course Learning Achievement	<ol style="list-style-type: none"> 1. Students understand the health insurance 2. Students understand the concept of insurance and management of health insurance 3. Students understand legal ethics and health policy 4. Students understand institutional health services and the public health system 5. Students understand the prevention of disease, disability and death in infectious and non-communicable diseases 6. Students understand the Public Health genome 7. Students understand the prevention of disease, disability and death in Food Safety 8. Students understand the method of analysis on quantitative approaches in public health 9. Students understand the prevention of disease, disability and death in environmental health 10. Students understand the prevention of disease, disability and death in work safety
8. Course Description	This course's materials include: Concept of Public Health Science, 5 Levels of Prevention, legal ethics and health policy, health services, Public Health genome, Public Health genome, the prevention of disease (communicable disease and non-communicable disease), disability and death in environmental health and occupational health.
9. Course Prerequisites (if any)	None
10. Instructor	Hario Megatsari, SKM., M.Kes

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11. Teaching Assistants	
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B. TEACHING PROGRAM

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (<i>hard and soft skills</i>)	Mark / Grade / Percentage (%)	Reference Number Ref. (number)
1	2	3	4	5	6	7	8	9	10
1	Course Contract and Introduction	1. Course contract 2. Principles of social science and public health behavior	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		
2	Students understand the concept of 5 Levels of Prevention	5 Levels of Prevention	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		

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1	2	3	4	5	6	7	8	9	10
3	Students understand legal ethics and health policy	Legal ethics and health policy	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		
4	Students understand the concept of institutional health, institutional health services and public health system	a. Institutional health b. Institutional health services and public health system	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		
5	Students understand the prevention of disease, disability and death in communicable and non-communicable diseases	Prevention of disease, disability and death in infectious and non-communicable diseases	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions &		

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1	2	3	4	5	6	7	8	9	10
							respect the opinions of others		
6	Students understand the Public Health genome	Public Health genome	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		
7	Students understand the prevention of disease, disability and death in Food Safety	Prevention of disease, disability and death in Food Safety	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		
MID TERM EXAMINATION									
8	Students understand the prevention of disease,	Prevention of disease, disability	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take		

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1	2	3	4	5	6	7	8	9	10
	disability and death in Food Safety	and death in Food Safety					initiative, discuss, hold opinions & respect the opinions of others		
9	Students understand the method of analysis on quantitative approaches in public health	Method of analysis on quantitative approaches in public health	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		
10	Students understand the method of analysis on quantitative approaches in public health	Method of analysis on quantitative approaches in public health	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		
11	Students understand the prevention of disease,	Prevention of disease, disability	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think		

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1	2	3	4	5	6	7	8	9	10
	disability and death in environmental health	and death in environmental health					critically, take initiative, discuss, hold opinions & respect the opinions of others		
12	Students understand the prevention of disease, disability and death in environmental health	Prevention of disease, disability and death in environmental health	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		
13.	Students understand the prevention of disease, disability and death in work safety	Prevention of disease, disability and death in work safety	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		

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1	2	3	4	5	6	7	8	9	10
14.	Students understand the prevention of disease, disability and death in work safety	Prevention of disease, disability and death in work safety	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Able to listen, ask questions, think critically, take initiative, discuss, hold opinions & respect the opinions of others		
FINAL TERM EXAMINATION									

C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS

1. Schneider MJ (2006) Introduction to Public Health, 2nd Ed, Sudbury- Massachusetts: Jones and Bartlett Publishers Inc
2. Turnock BJ (2004) Public Health, What It Is and How It Works, 3rd Ed, Sudbury- Massachusetts: Jones and Bartlett Publishers Inc.
3. Turnock BJ (2004) Public Health, What It Is and How It Works, 3rd Ed, Sudbury- Massachusetts: Jones and Bartlett Publishers Inc.
4. Schneider MJ (2006) Introduction to Public Health, 2nd Ed, Sudbury- Massachusetts: Jones and Bartlett Publishers Inc
5. Landon M (2006) Environment, Health and Sustainable Development. London: Open University Press
6. Azrul Azwar (2001), Ilmu Kesehatan Masyarakat

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8. Budioro, 2006 Pengantar Ilmu Kesehatan Masyarakat
9. Arias, F, 1993. Practical Guide to High Risk Pregnancy and Delivery. Mosby-Year Book Inc, USA.
10. Bennett, VR and Brown, LK (1993). Miles Text Book for Midwives, Twelfth Edition. Churchill Livingstone.
11. Cronk, M and Flint, C (1992). Community Midwifery : A Practical Guide. Butterwood- Heineman Ltd, Liacre House, Jordan Hill, Oxford
12. Depkes RI, 1999. Buku Pedoman Penyuluhan Kesehatan Masyarakat
13. Dunkey, J (2000). Health Promotion in Midwifery Practice : A Resourche for Health Professionals. An Imprint of Harcourt Publishers ltd, Bailere Tindall, Londol.
14. Kitzinger, S (1995). Homebirth and otheer Alternatives to Hospital. Darling Kindersley Ltd, London
15. Klien, S (1998). A Book for Midwives : A Manual for Tradional Birth Attendant and Community Midwives. The Hesperian Foundation, Berkley, California, USA.
16. Oneng, S.P, dkk (1996). Pandangan, Konsep, Kebijakan dan Implementasi. Dentre for Strategic and International Studies. Jakarta.
17. Prawiro Hardjo, S (1997). Ilmu Kebidanan. YBPSP, UI, Jakarta
18. Saifuddin, A.B. dkk (2002). Buku Panduan Praktis Pelayanan Kesehatan Maternal Neonatal, YBPSP Jakarta
19. Saifudin, A.B.et.al (2000). Buku Acuan Nasional Pelayanan Kesehatan YBPSP, Jakarta.
20. Silverton, L (1997) The Art and Science of Midwifery. Precentice Hall International (UK) Ltd, Maryland Ave, Hemel Hempstead.
21. Sukidjo Notoadmodjo, (2001) Ilmu Kesehatan Masyarakat
22. Wahid Iqbal Mubarak, Nurul Cahyati (2009) . Salemba Merdeka
23. Walsh, Lv (2001), Midwifery : Community Based Care During The Childbearing Year, WB Sanders Company , USA
24. Wiku A, (2007). Sistem Kesehtan. PT Raja Grafindo Persada: Jakarta