
 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
	Revision - Date	January 1st, 2019	Dr. Ernawaty., drg., M.Kes	Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
Valid on Semester (odd/even) / Academic Year	Odd Semester 2019/2020	(sign)	(sign)	(sign)		
Faculty of Public Health						

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A. DETAILS OF COURSE


1. Course Name	Health Policy Analysis
2. Course Code	KMA404
3. Credits (SKS)	3 (three) SKS
4. Semester / Term	VII (seventh)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	At the end of learning process, students are expected to be able to conduct a study on policy in health, conduct policy review, comprehend and apply the prevailing policies in health, and compose a draft of policy in the field of health.
7. Course Learning Achievement	<ol style="list-style-type: none"> 1. Collect, summarize, and interpret information on various health issues 2. Declare their choice of policy and formulate it in a clear and compact manner 3. Express the implication of health, fiscal, administration, laws, society, and politics 4. Declare the expected feasibility and outcome of each choice of policy 5. Develop plannings to implement the policy 6. Change policy into organizational, structural, and program plan 7. Collect suggestions from the society as consideration in developing health policy and program 8. Inform the policy, program, and resources to the society
8. Course Description	This course discusses about the definition of policy, definition of policy analysis, cycle of analysis, characteristics and values of policy, policy making process, policy implementation process, policy review process as well as study of several policies in health. This course also discusses some policy approaches, their resistance and method of solving, values involved in the policy and the role of policy in organizations.
9. Course Prerequisites (if any)	Basic of Health Policy and Administration ; Health Economics
10. Instructor	Dr. Ernawaty., drg., M.Kes
11. Teaching Assistants	<ol style="list-style-type: none"> 1. Dr. Ernawaty., drg., M.Kes 2. Widodo J.Pudjirahardjo, dr., M.S., M.PH., Dr.PH. 3. Ilham A. Ridlo, S.KM., M.Kes.

B. TEACHING PROGRAM

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (hard dan soft skills)	Mark / Grade / Percentage (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
1	Students are able to explain the scope, definition, concept, and method of policy formulation	1. Course contract 2. Description and explanation of course mechanism (assignment, delivery, presentation, assessment, conclusion) with Student Centered Learning (SCL) concept. 3. Definition of policy 4. Importance of policy analysis	1. Lectures 2. Discussions	LCD and Whiteboard.	2x50 minutes	Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.	1. Listening ability 2. Communication		1-13
2	Students are able to explain the scope of policy and policy analysis	1. Definition of policy	1. Student Centered Learning (SCL). 2. Quizzes	LCD, Whiteboard, List of questions,	2x50 minutes	Be able to listen, ask, critically think, argue and	1. Critical analysis 2. Communication		1-13

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1	2	3	4	5	6	7	8	9	10
		2. Public policy and health policy 3. Aspects in policy 4. Scope of policy analysis	3. Reading Assignments	and Quiz materials.		appreciate the opinion. Be able to be involved and initiate the discussion.			
3	Students are able to explain the Process of policy analysis	1. Method of policy analysis 2. Policy issues 3. Procedure of policy analysis 4. Analysis of public policy	1. Student Centered Learning (SCL). 2. Quizzes 3. Reading Assignments	LCD, Whiteboard, List of questions, and Quiz materials.	2x50 minutes	Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.	1. Critical analysis 2. Communication		1-13
4	Students are able to explain the scope of policy analysis in the process of policy making	1. Policy analysis in the process of policy making 2. Public issues	1. Student Centered Learning (SCL). 2. Quizzes 3. Reading Assignments	LCD, Whiteboard, List of questions,	2 x 50 minutes		1. Listening ability 2. Communication		1-13

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1	2	3	4	5	6	7	8	9	10
		3. Process of policy making 4. Types of policy changes 5. Policy making process 6. Policy analysis		and Quiz materials.					
5	Students are able to explain the problem statement formulation of policy	1. Issues in Health Policy 2. Method of problem statement formulation of policy 3. Characteristics of policy Problems 4. Issues in policy 5. Structure of Problem 6. Policy models	1. Student Centered Learning (SCL). 2. Quizzes 3. Reading Assignments	LCD, Whiteboard, List of questions, and Quiz materials.	2 x 50 minutes		1. Listening ability 2. Communication		1-13

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1	2	3	4	5	6	7	8	9	10
		7. Method of problem statement formulation							
6	Students are able to explain policy forecasting	1. Forecasting in policy analysis 2. Limitations of forecasting 3. Types of future forecasting 4. Approach of forecasting	1. Student Centered Learning (SCL). 2. Quizzes 3. Reading Assignments	LCD, Whiteboard, List of questions, and Quiz materials.	2 x 50 minutes		1. Listening ability 2. Communication		1-13
7	Students are able to explain the policy move recommendation	1. Composing recommendations on policy moves 2. Recommendations in policy analysis 3. Method and technique of policy	1. Student Centered Learning (SCL). 2. Quizzes 3. Reading Assignments	LCD, Whiteboard, List of questions, and Quiz materials.	2 x 50 minutes		1. Listening ability 2. Communication		1-13

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1	2	3	4	5	6	7	8	9	10
		recommendation							
MID-TERM EXAMINATION									
8	Students are able to explain the monitoring steps of policy outcomes	<ol style="list-style-type: none"> Steps of policy outcome monitoring Monitoring in policy analysis Approaches in policy monitoring Techniques of policy monitoring 	<ol style="list-style-type: none"> Student Centered Learning (SCL). Quizzes Reading Assignments 	LCD, Whiteboard, List of questions, and Quiz materials.	2 x 50 minutes		<ol style="list-style-type: none"> Listening ability Communication 		1-13
9	Explain the evaluation on policy performance	<ol style="list-style-type: none"> Ethics and values in policy analysis Descriptive and normative ethics, meta-ethic 	<ol style="list-style-type: none"> Student Centered Learning (SCL). Quizzes Reading Assignments 	LCD, Whiteboard, List of questions, and Quiz materials.	2 x 50 minutes		<ol style="list-style-type: none"> Listening ability Communication 		1-13

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1	2	3	4	5	6	7	8	9	10
		3. Evaluation in policy analysis 4. Function of policy evaluation 5. Criteria of policy evaluation 6. Approaches of policy evaluation							
10	Students are able develop policy argumentations	1. Types of knowledge questions 2. Structure and process of policy argumentation 3. Forms of argumentation	1. Student Centered Learning (SCL). 2. Quizzes 3. Reading Assignments	LCD, Whiteboard, List of questions, and Quiz materials.	2 x 50 minutes		1. Listening ability 2. Communication		1-13

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1	2	3	4	5	6	7	8	9	10
11	Students are able to communicate policy analysis	1. Policy communication 2. Process of policy communication 3. Paper on policy issues 4. Memorandum of policy 5. Verbal briefing and visual display	1. Student Centered Learning (SCL). 2. Quizzes 3. Reading Assignments	LCD, Whiteboard, List of questions, and Quiz materials.	2 x 50 minutes		1. Listening ability 2. Communication		1-13
12	Students are able to comprehend health policy	1. Policy making process 2. Formulation of policy problem statements 3. Health policy forecasting 4. Policy recommendation	1. Student Centered Learning (SCL). 2. Quizzes 3. Reading Assignments	LCD, Whiteboard, List of questions, and Quiz materials.	2 x 50 minutes		1. Listening ability 2. Communication		1-13


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1	2	3	4	5	6	7	8	9	10
		5. Monitoring of policy outcomes 6. Evaluation on policy performance 7. Policy argumentations 8. Policy analysis communication							
13.	Students are able to comprehend health policy	Conduct review on health policy	Presentation	LCD and Whiteboard.	2 x 50 minutes		1. Listening ability 2. Communication		1-13
FINAL EXAMINATION									

C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS

1. _____. 2008. *Kajian Bioetik*. Unit Bioetik FK Unair.
2. Dunn, William N., 1999. *Policy Analysis*. (Terjemahan). PT. Handika Graha Widya. Jakarta.

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3. Frank, Harron. et. al., *Health and Human Values*.
4. Hermien, Hadiati Koeswadji. *Hukum Kedokteran*.
5. Hermien, Hadiati Koeswadji. *Implementasi UU Kesehatan*.
6. Pasal-pasal tertentu dalam Hukum Perdata, Pidana dan Administrasi Umum
7. Peraturan-peraturan Pelaksanaan terkait
8. Pitono, Soeparto. et. al., *Etik dan Hukum di Bidang Kesehaan*.
9. Politics, Medicine and Social Science (David Mechanic)
10. Solichin, Abdul Wahab. 1997. *Analisis Kebijakan. Dari Formulasi ke Implementasi Pelaksanaan Negara*. Bumi Aksara. Jakarta.
11. UU No. 29 Thn. 2004 tentang Praktik kedokteran
12. UU No. 36 Thn.2009 Tentang Kesehatan
13. Wibawa, Samodra. 1994. *Kewajiban Publik*. PT. Intermedia. Jakarta.