
 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
	Revision - Date	January 1st, 2019		Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Odd Semester 2019/2020	(sign)	(sign)		

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A. DETAILS OF COURSE

1. Course Name	Applied Religion in Public Health (Christian-Catholic)
2. Course Code	AGK401
3. Credits (SKS)	2 (two) SKS
4. Semester / Term	I (first)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	After actively participating in the teaching and learning process, students are expected to be able to explain conceptually related to Catholic Christianity applied to the field of public health.
7. Course Learning Achievement	<ol style="list-style-type: none"> 1. Students are able to understand and explain the identity of Christian students 2. Students are able to explain vision and motivation 3. Students are able to explain between health and disease 4. Students are able to explain role models 5. Students are able to explain Christian leadership 6. Students are able to understand and explain related study and work 7. Students are able to explain the importance of life planning settings 8. Students are able to understand and explain related time management 9. Students are able to understand and explain effective communication 10. Students are able to understand and explain Christian communication 11. Students are able to understand and explain related responsibilities to the environment 12. Students are able to explain topics related to Kapita Selekt
8. Course Outline	The lecture method is in the form of lectures and discussions. The material in this lecture is to examine the conceptual identity of Christian students, vision and motivation, health and disease, role models, Christian leadership, study and work, life setting panning, time management, effective communication, Christian communication, environmental responsibility, research ethics , and selective capita.
9. Course Prerequisites (if any)	None
10. Instructor	


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11. Teaching Assistants	Hari Basuki Sri Widati Prof.Catarina
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B. TEACHING PROGRAM

Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (<i>hard dan soft skills</i>)	Mark / Grade / Percentage (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
1	Students know the college contract	Lecture Contract	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
2	Students are able to understand and explain the identity of Christian students	Christian identity and students	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and		

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (<i>hard dan soft skills</i>)	Mark / Grade / Percent age (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
							initiate the discussion.		
3	Students are able to explain vision and motivation	Vision and motivation	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
4	Students are able to explain between health and disease	Health and disease	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
5	Students are able to explain role models	Example	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically		

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1	2	3	4	5	6	7	8	9	10
							think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
6	Students are able to explain the Christian leadership	Christian leadership	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
7	Students are able to understand and explain study and work	Study and work	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion.		

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1	2	3	4	5	6	7	8	9	10
							Be able to be involved and initiate the discussion.		
MID TERM EXAMINATION									
8	Students are able to explain the importance of life planning settings	The importance of life planning settings	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
9	Students are able to understand and explain related time management	Time management	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and		

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1	2	3	4	5	6	7	8	9	10
							initiate the discussion.		
10	Students are able to understand and explain effective communication	Effective communication	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
11	Students are able to understand and explain Christian communication	Christian communication	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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1	2	3	4	5	6	7	8	9	10
12	Students are able to understand and explain related responsibilities to the environment	Environmental responsibility	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
13.	Students are able to explain research ethics	Research ethics	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
14.	Students are able to explain related to Special Topics	Special Topics	Lectures Discussions	LCD and Whiteboard.	2 x 50 minutes		Be able to listen, ask, critically think, argue and		

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1	2	3	4	5	6	7	8	9	10
							appreciate the opinion. Be able to be involved and initiate the discussion.		

FINAL TERM EXAMINATION

C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS