
 Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		Person in Charge	Head of Bachelor Program / Head of Department	Vice Dean I	01/S1Kesmas/RPS/2019
	Revision - Date.	January 1 st , 2019		Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
Valid on Semester / Academic Year	Odd Semester 2019/2020	(sign)	(sign)	(sign)		
Faculty of Public Health						

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A. DETAILS OF COURSE


1. Course Name	Applied Religion in Public Health (Islam)
2. Course Code	AGI401
3. Credits (SKS)	2 (two) SKS
4. Semester	I (first)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	After actively participating in the teaching and learning process, students are expected to be able to explain various topics in public health in terms of religion
7. Course Learning Achievement	<ol style="list-style-type: none"> 1. Gather, summarize and interpret information about various public health issues 2. Developing an all-time commitment to learning and developing strong critical thinking (attitude) 3. Able to use religion as a guide in looking at various aspects and public health efforts
8. Course Outline	<p>The lecture method is in the form of lectures and discussions.</p> <p>The material in this lecture is to study related <i>aqeedah</i>, environmental health and personal hygiene in Islam, population in Islam, health promotion in Islam, bioethics in Islamic perspective, Islamic teachings about public health efforts, nutrition and food in Islam, Islamic teachings in curative efforts, <i>da'wah</i> as an effort to promote health, reproductive health, safety and work ethics, maternal and child health in Islamic guidance, and religious contributions in the development of science and technology.</p>
9. Course Prerequisites (if any)	None
10. Instructor	
11. Teaching Assistants	<ol style="list-style-type: none"> 1. Hario Megatsari 2. M.Farid Dimiyati Lusno 3. Yuly Sulityorini 4. Atho'ilah Isfandiari 5. Lailatul M

B. TEACHING PROGRAM

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (<i>hard dan soft skills</i>)	Mark / Grade / Percentage (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
1	Students know the college contract	College contract	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
2	Students know the general picture of the course and straighten <i>aqeedah</i>	Align the <i>aqeedah</i> and general description of the course	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
3	Students are able to understand and can explain related to environmental health and personal hygiene in Islam	Environmental Health and Personal Hygiene in Islam	Lectures Discussions	LCD and Whiteboard	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion.		

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1	2	3	4	5	6	7	8	9	10
							Be able to be involved and initiate the discussion.		
4	Students are able to understand and can explain related to population in Islam	Population in Islam	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
5	Students are able to understand and explain about health promotion in Islam	Health Promotion in Islam	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		

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1	2	3	4	5	6	7	8	9	10
6	Students are able to understand and can explain bioethics in an Islamic perspective	Bioethics in the Islamic Perspective	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
7	Students are able to understand and can explain related to Islamic teachings about public health efforts	Islamic Teachings on Public Health Efforts	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
MID TERM EXAMINATION									
8	Students are able to understand and can explain nutrition and food related to Islam	Nutrition and Food in Islam	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and		

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1	2	3	4	5	6	7	8	9	10
							appreciate the opinion. Be able to be involved and initiate the discussion.		
9	Students are able to understand and be able to explain Islamic teachings in curative efforts	Islamic Teachings in Curative Efforts	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
10	Students are able to understand and can explain related <i>Da'wah</i> as a health promotion effort	<i>Da'wah</i> as a Health Promotion Effort	Lectures Discussions	LCD and Whiteboard.	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and		

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1	2	3	4	5	6	7	8	9	10
							initiate the discussion.		
11	Students are able to understand and explain reproductive health	Reproduction health	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
12	Students are able to understand and explain related safety and work ethics	Safety and Work Ethics	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
13.	Students are able to understand and explain related to maternal and	Maternal and Child Health in Islamic Guidance	Lectures Discussions	LCD and Whiteboard	2 x 50 minutes		Be able to listen, ask, critically think, argue and		

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	child health in Islamic guidance						appreciate the opinion. Be able to be involved and initiate the discussion.		
14.	Students are able to understand and explain the contribution of religion in the development of science and technology	Contribution of Religion in the Development of Science and Technology	Lectures Discussions	LCD and Whiteboard.	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
FINAL TERM EXAMINATION									

C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS