Universitas Airlangga	SEMESTER LEARNING PLAN		Prepared by	Examined by	Approved by	Document Registration Number
	SLP		(Person in Charge)	(Head of Bachelor Program / Head of Department)	Vice Dean I	01/S1Kesmas/RPS/2019
	Revision - Date	January 1st, 2019		Dr. Diah Indriani, S.Si., M.Si	Dr. Santi Martini, dr., M.Kes	
Faculty of Public Health	Valid on Semester (odd/even) / Academic Year	Odd Semester 2019/2020	(sign)	(sign)	(sign)	

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A. DETAILS OF COURSE

1. Course Name	Applied Religion in Public Health (Hinduism)
2. Course Code	AGH401
3. Credits (SKS)	2 (two) SKS
4. Semester / Term	I (first)
5. Study Program	Bachelor of Public Health
6. Student Learning Achievement	After actively participating in the teaching and learning process, students are expected to be able to explain conceptually related to Hindu religion that is applied in the field of public health
7. Course Learning Achievement	Developing an all-time commitment to learning and developing strong critical thinking (attitude)
8. Course Outline	The lecture method is in the form of lectures and discussions. The material in this lecture is to examine the concept of divinity, the nature of divinity, science, harmony between religious communities, culture as an expression of the practice of Hindu teachings, Hindu politics, Hindu law, revolutionary interpretation of traditional dress, and the interpretation of the revolution.
9. Course Prerequisites (if any)	None
10. Instructor	
11. **Teaching Assistants**	Lecturer Team

B. TEACHING PROGRAM

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (*hard* dan *soft skills*)	Mark / Grade / Percentage (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
1	Students know the college contract and introduction to Hindu religion	Lecture and introductory lecture contract	Lectures Discussions	LCD and Whiteboard.	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
2	Students know the concept of divinity	The concept of divinity	Lectures Discussions	LCD and Whiteboard.	2x50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
3	Students know the concept of divinity	The concept of divinity	Lectures Discussions	LCD and Whiteboard.	2x50 minutes		Be able to listen, ask, critically think, argue and		

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (*hard* dan *soft skills*)	Mark / Grade / Percentage (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
							appreciate the opinion. Be able to be involved and initiate the discussion.		
4	Students know the nature of divinity	The nature of divinity	Lectures Discussions	LCD and Whiteboard.	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
5	Students know the nature of divinity	The nature of divinity	Lectures Discussions	LCD and Whiteboard.	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and		

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (*hard* dan *soft skills*)	Mark / Grade / Percentage (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
							initiate the discussion.		
6	Students are able to explain related to science	Science	Lectures Discussions	LCD and Whiteboard.	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
7	Students are able to explain related to science	Science	Lectures Discussions	LCD and Whiteboard.	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
MID TERM EXAMINATION									

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (*hard* dan *soft skills*)	Mark / Grade / Percentage (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
8	Students understand the concept and are able to explain the harmony between religious groups	Inter-religious harmony	Lectures Discussions	LCD and Whiteboard.	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
9	Students understand the concept and are able to explain the harmony between religious groups	Inter-religious harmony	Lectures Discussions	LCD and Whiteboard.	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
10	Students understand the concept of culture as an expression of the practice of Hindu teachings	Culture as an expression of the	Lectures Discussions	LCD and Whiteboard.	2 x 50 minutes		Be able to listen, ask, critically think, argue and		

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (*hard* dan *soft skills*)	Mark / Grade / Percentage (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
		practice of Hindu teachings					appreciate the opinion. Be able to be involved and initiate the discussion.		
11	Students understand and are able to explain related to Hindu politics	Hindu politics	Lectures Discussions	LCD and Whiteboard.	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
12	Students understand and are able to explain related to Hindu law	Hindu law	Lectures Discussions	LCD and Whiteboard.	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and		

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Week	Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P)	Study Materials	Teaching Methods	Additional Materials for Learning	Meeting Time	Course Objectives	Criteria and Indicator of Evaluation / Measurable Learning Outcome (*hard* dan *soft skills*)	Mark / Grade / Percentage (%)	Reference Number Ref. (nomor)
1	2	3	4	5	6	7	8	9	10
							initiate the discussion.		
13.	Students understand and are able to explain related to the revolutionary interpretation of indigenous cultures	Revolutionary interpretation of indigenous culture	Lectures Discussions	LCD and Whiteboard.	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
14.	Students understand and are able to explain related to the interpretation of the banten revolution	Banten interpretation	Lectures Discussions	LCD and Whiteboard.	2 x 50 minutes		Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion.		
FINAL TERM EXAMINATION									

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C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS