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|--|--|--------------------------------|--------------------|---|-------------------------------|------------------------------|
|  Universitas Airlangga | SEMESTER LEARNING PLAN | | Prepared by | Examined by | Approved by | Document Registration Number |
| | SLP | | (Person in Charge) | (Head of Bachelor Program / Head of Department) | Vice Dean I | 01/S1Kesmas/RPS/2019 |
| | Revision - Date | January 1 st , 2019 | | Dr. Diah Indriani, S.Si., M.Si | Dr. Santi Martini, dr., M.Kes | |
| Faculty of Public Health | Valid on Semester (odd/even) / Academic Year | Odd Semester 2019/2020 | (sign) | (sign) | (sign) | |

- Evaluation of this document is needed every year

A. DETAILS OF COURSE


| | |
|----------------------------------|--|
| 1. Course Name | Applied Religion in Public Health (Buddhism) |
| 2. Course Code | AGB401 |
| 3. Credits (SKS) | 2 (two) SKS |
| 4. Semester / Term | I (first) |
| 5. Study Program | Bachelor of Public Health |
| 6. Student Learning Achievement | Students are able to understand, explain and apply the knowledge of learning Buddhism II to everyday life |
| 7. Course Learning Achievement | <ol style="list-style-type: none"> 1. Students are able to understand the book of Tripitaka 2. Students are able to explain Paramitha 3. Students are able to understand and explain the relation to human life 4. Students are able to explain universal law 5. Students understand and are able to explain <i>tilakkhana</i> law 6. Students are able to understand and explain the divinity in Buddhism 7. Students are able to explain the journey of <i>ksitigarbha sutra</i> 8. Students are able to understand and explain the history of Buddha Gautama 9. Students are able to understand and explain Pancasila Buddhist 10. Students are able to explain <i>Panca Dharma</i> |
| 8. Course Outline | This course discusses the book of Tripitaka, paramitha, human life, universal law, the law of <i>tikakhana</i> , the divinity in Buddhism, the journey of the <i>khistigarbab sutra</i> , the history of Buddha Gautama, the Pancasila Buddhist, <i>Panca Dharma</i> . Lectures are conducted with lectures and discussions. |
| 9. Course Prerequisites (if any) | None |
| 10. Instructor | |
| 11. Teaching Assistants | Teaching team |

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B. TEACHING PROGRAM

| Week | Skills expected at the end of each learning phase (Sub-Course Achievement) (C, A, P) | Study Materials | Teaching Methods | Additional Materials for Learning | Meeting Time | Course Objectives | Criteria and Indicator of Evaluation / Measurable Learning Outcome (<i>hard dan soft skills</i>) | Mark / Grade / Percentage (%) | Reference Number Ref. (nomor) |
|------|--|------------------|-------------------------|-----------------------------------|--------------|-------------------|--|-------------------------------|--------------------------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | Students know the college contract | Lecture Contract | Lectures Discussions | LCD and Whiteboard | 2x50 menit | | Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion. | | |
| 2 | Students are able to understand the Tripitaka | The Tripitaka | Lectures Discussions | LCD and Whiteboard | 2x50 menit | | Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion. | | |
| 3 | Students are able to understand the Tripitaka II | The Tripitaka II | Lectures Discussions | LCD and Whiteboard | 2x50 menit | | Be able to listen, ask, critically think, argue and | | |

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|------|--|-----------------|-------------------------|-----------------------------------|--------------|-------------------|--|-------------------------------|----------------------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | | | | | | | appreciate the opinion. Be able to be involved and initiate the discussion. | | |
| 4 | Students are able to explain Paramitha | Paramitha | Lectures Discussions | LCD and Whiteboard | 2 x 50 menit | | Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion. | | |
| 5 | Students are able to understand and explain the relation to human life | Human life | Lectures Discussions | LCD and Whiteboard | 2 x 50 menit | | Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and | | |

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|-----------------------------|--|--------------------------|-------------------------|-----------------------------------|--------------|-------------------|--|--------------------------------|----------------------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | | | | | | | initiate the discussion. | | |
| 6 | Students are able to explain universal law | Universal law | Lectures Discussions | LCD and Whiteboard | 2 x 50 menit | | Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion. | | |
| MID TERM EXAMINATION | | | | | | | | | |
| 8 | Students understand and are able to explain <i>Tilakkhana</i> law | Law of <i>Tilakkhana</i> | Lectures Discussions | LCD and Whiteboard | 2 x 50 menit | | Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion. | | |

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|------|--|---|-------------------------|-----------------------------------|--------------|-------------------|--|-------------------------------|----------------------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 9 | Students are able to understand and explain the divinity in Buddhism | Divinity in Buddhism | Lectures Discussions | LCD and Whiteboard | 2 x 50 menit | | Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion. | | |
| 10 | Students are able to explain the journey of <i>Ksitigarbha Sutra</i> | The journey of <i>Khistigarba Sutra</i> | Lectures Discussions | LCD and Whiteboard | 2 x 50 menit | | Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion. | | |
| 11 | Students are able to understand and explain the history of Buddha Gautama | History of Buddha Gautama | Lectures Discussions | LCD and Whiteboard | 2 x 50 menit | | Be able to listen, ask, critically think, argue and | | |

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|------|--|---------------------|-------------------------|-----------------------------------|--------------|-------------------|--|-------------------------------|----------------------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | | | | | | | appreciate the opinion. Be able to be involved and initiate the discussion. | | |
| 12 | Students are able to understand and explain the Pancasila Buddhist | Pancasila Buddhist | Lectures Discussions | LCD and Whiteboard. | 2 x 50 menit | | Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and initiate the discussion. | | |
| 13. | Students are able to explain <i>Panca Dharma</i> | <i>Panca Dharma</i> | Lectures Discussions | LCD and Whiteboard. | 2 x 50 menit | | Be able to listen, ask, critically think, argue and appreciate the opinion. Be able to be involved and | | |

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | | | | | | | initiate the discussion. | | |
| FINAL TERM EXAMINATION | | | | | | | | | |

C. REQUIRED TEXTS / REFERENCES / ESSENTIAL READINGS